Name _____ **UIN** _____ **Date** _____

Curriculum Planner: PERSONALITY PSYCHOLOGY CONCENTRATION – Fall 2019/Spring 2020

Updated 3/2019

Introductory Core Courses

Psychology [choose one]

PSYC 100 – Intro to Psych (FA19/SP20)
PSYC 103 – Intro Experimental Psych (FA19)

Statistics [choose one]

PSYC 235 – Intro to Statistics or equivalent

Equivalent Courses – STAT 100, 200, 212, 400; ECON 202, 203; EPSY 280, 480; SOC 280: ACE 261; CHLH 244; PS 230; UP 116; SOCW 225
These equivalent courses meet the statistics requirement but do not count toward PSYC hours

200-Level Foundation Courses

Biological/Cognitive [choose two]

PSYC 204 – Intro to Brain & Cognition (FA19)
PSYC 210 – Behavioral Neuroscience (FA19/SP20)
PSYC 220 – Images of Mind (SP20)
PSYC 224 – Cognitive (FA19/SP20)
PSYC 230 – Perception (FA19/SP20)
PSYC 248 – Learning and Memory (FA19/SP20)

Clinical/Community/Developmental/ Organization/ [choose one]

PSYC 207 – Prejudice & Discrimination (SP20)
PSYC 216 – Child Psych (FA19/SP20)
PSYC 238 – Psychopath & Prob Living (FA19/SP20)
PSYC 239 – Community Psych (FA19/SP20)
PSYC 245 – Industrial/Org Psych (FA19/SP20)

Concentration Courses

200-Level Core [choose one]

PSYC 250 – Personality Psych (FA19/SP20)

Research Methods [choose one]

PSYC 350 – Personality Lab (FA19)

Concentration Electives [choose four]

PSYC 201 –Social Psych (FA19/SP20}
PSYC 306 – Psychology of Morality (SP20)
PSYC 327 – Human Sexuality **(not offered FA19/SP20)**
PSYC 328 –Psychology of Gender (SP20)
PSYC 353 - Social Cognition (FA19/SP20)
PSYC 361 – Psych of Aging **(not offered FA19/SP20)**
PSYC 365 - Stress, Trauma, Resilience (SP20)
PSYC 396 – Social Neurosci **(not offered FA19/SP20)**
PSYC 396 – Psych of Politics **(not offered FA19/SP20)**
PSYC 408 - Human Behavioral Genetics (FA19/SP20)
PSYC 465 - Personality and Social Dev (FA19/SP20)
PSYC 468 –Psych and Law (FA19)
PSYC 494 – Advanced Research*

**A maximum of three (3) hours of PSYC 494, Advanced Research, conducted in a Personality Psychology lab, may be used as an elective course*

Advanced (300/400) Hour Requirement 21 hours

Research Methods Course	4 hrs
Concentration Electives	12 hrs
Additional 300/400 courses (any subject, including PSYC)	5-8 hrs
	21 hrs

UIUC/LAS General Education

Composition I

Advanced Composition

Quantitative Reasoning (2 courses)

1. PSYC statistics or equivalent (3 hrs)
2.

Western/Comparative Culture(s) (1 course)

Non-Western Culture(s) (1 course)

US Minority Cultures (1 course)

Humanities/Arts (6 hours)

1.
2.

Social/Behavioral Sciences (6 hours)

1. Introductory Psychology (4 hrs)
2.

Natural Sciences/Technology (6 hours)

1.
2.

Personality Concentration

Study of attitudes, social perception & cognition, interpersonal relations & interactions, and social & cultural factors affecting human behavior

Requires 32 hours of "PSYC" coursework plus an approved statistics course.
Minimum thirteen (13) hours of PSYC 300/400-level credit required (includes lab/research methods course).

Introductory/Foundation Core Courses

Psychology – choose one

PSYC 100 - Intro to Psych
PSYC 103 - Intro Experimental Psych

Statistics

PSYC 235 - Intro to Statistics or equivalent*

Equivalent Courses – STAT 100, 200, 212, 400; ECON 202, 203; EPSY 280, 480; SOC 280: ACE 261; CHLH 244; PS 230; UP 116; SOCW 225
(Equivalent courses meet the statistics requirement but do not count toward PSYC hours)

200-Level Foundation Courses

Biological/Cognitive – choose two

PSYC 204 - Intro to Brain and Cognition - Introduction to cognitive neuroscience, which is concerned with how the cognitive systems support a broad range of capacities including memory, attention, and social and emotional processing, arise from the functioning of specific brain modules/mechanisms.

PSYC 210 - Behavioral Neuroscience – Survey of current knowledge and speculation regarding the brain's role in perception, motivation, sexual behavior, thinking, memory, and learning, based upon human clinical data and research in animal models.

PSYC 220 - Images of Mind – Introduction to neuroimaging and cognitive neuroscience, with a particular emphasis on critically evaluating neuroscience in the media. In addition to surveying reports in the popular press and their corresponding science articles, covers basic neuroanatomy, and neuroimaging techniques.

PSYC 224 - Cognitive – Introduction to the psychological study of human information processing and memory; acquisition, retrieval, and forgetting; and general knowledge, concepts, reasoning, and related issues in cognition.

PSYC 230 - Perception & Sensory Processes – Experimental psychology of sensory and perceptual processes and behavior; emphasis on the contribution of behavior science to understanding subjective experience of the physical and social environment.

PSYC 248 - Learning and Memory – Survey of basic phenomena in learning and memory emphasizing experimental data from animal & human research.

Clinical/Develop/Organizational– choose one

PSYC 207 – Psychology of Prejudice and Discrimination – Systematic study of the psychological causes and social consequences of prejudice and discrimination in society; stereotyping, cognitive biases, group conflict, ideology, implicit associations, subtle and benevolent forms of prejudice, and microaggressions.

PSYC 216 - Child Psych - Study of the psychological development of the child.

PSYC 238 - Psychopathology & Problems in Living - Conceptions/facts about disordered behavior, including psychoses, neuroses & other patterns of psychological disturbance.

PSYC 239 - Community Psych - Redefines human and social problems and the implications for social programs and policies; reviews the historical antecedents, conceptual models, strategies and tactics of social and community programs; and employs examples from criminal justice, education, employment, and mental health.

PSYC 245 - Industrial Org Psych - Systematic study of the application of psychological methods and principles in business and industry; emphasis on personnel selection and factors influencing efficiency.

Concentration Courses

200-Level Core Course

PSYC 250 - Psych of Personality - Study of personality from various points of view: biological, experimental, social, and humanistic; surveys theory and empirical research in the study of personality.

Research Methods Course – choose one

PSYC 350 - Personality Lab - Study of personality emphasizing active participation in designing, conducting, analyzing, and presenting of research; lectures concern the practical aspects of research methodology and the philosophy of personality research; and laboratory involves conducting original research in small groups.

Personality Concentration Electives – choose four

PSYC 201 – Intro to Social Psych - Systematic study of social factors in individual and group behavior; attention to social perception, motivation, and learning; attitudes, norms, and social influence processes; the development and dynamics of groups; and the effects of social and cultural factors on the individual.

PSYC 306 – Psychology of Morality - Presents an overview and analysis of historical and current theory and research on moral psychology. Explores development of morality, moral reasoning and decision-making, rational and biased inputs to moral judgments, moral emotions, moral impression formation and person perception. Emphasis is on the social psychology of morality, but other perspectives such as developmental, cognitive, political, and individual differences will be explored.

PSYC 327 – Human Sexuality - Presents a broad overview of research, theory, and perspectives regarding human sexuality. Among other topics, the course covers historical and modern perspectives on sexuality, development of sexuality, sexual anatomy and physiology, contraception and abortion, attraction, sexual coercion, polyamory, sexual "dysfunction," STIs, variations in sexual expression, sex work and pornography. Having an open mind and respectful attitude toward all forms of human sexuality are unofficial but necessary course prerequisites.

PSYC 328 – Psychology of Gender - Discusses the similarities and differences between males and females across the lifespan, looking at possible biological and social explanations.

PSYC 332 - Social Psychology Lab - Lecture and laboratory in the methods and techniques of social psychology research in laboratory settings. (if not used as research methods)

PSYC 333 - Social Psych in Society Lab - Methods and techniques of social psychological research in natural settings. Students formulate and carry out research problems using procedures appropriate for research in natural settings. (if not used as research methods)

PSYC 353 - Social Cognition - Analysis of theory and research on problems related to the manner in which persons judge themselves and others on the basis of information received; topics include impression formation integration, determinants of interpersonal attractions, and attribution processes.

PSYC 361 – **Psychology of Aging -** Survey of changes in behavioral function in later adulthood, with emphasis on methodologies for studying aging, cognitive function, personality, social psychology, and psychopathology.

PSYC 365 - Stress, Trauma, Resilience - Overview of traumatic stress, with a particular emphasis on the biological and social factors that shape human responses to trauma. Students will become familiar with the definition and range of potentially traumatic events in various social contexts (e.g. military vs. civilian), as well as the genetic and environmental features that influence vulnerability vs. resilience to trauma.

PSYC 396 – "The Psychology of Politics" - Covers foundational topics in political psychology, including the psychological profiles of liberals and conservatives, morality, political decision making (e.g., voting), social stability and change, stereotyping and prejudice, and the role of psychology in political science (and vice-versa).

PSYC 396 – "Social Neuroscience" - This course is an introduction to the emerging interdisciplinary field of Social Neuroscience. It integrates theories and methods traditionally employed in affective and cognitive neuroscience to address classic topics of social psychology (perception of self and others, judgment and decision-making, the role of emotion in cognition, stereotyping and prejudice) from new and informative angles.

PSYC 408 - "Behavioral Genetics" - Human behavior is the result of many factors, including the unique and interactive effects of biological and social influences. The goals of this course are to understand how the basic principles of genetics can be used in the study of behavior in humans; evaluate the extent to which psychological characteristics are affected by genes; and consider the implications of genetic knowledge in psychology.

PSYC 465 - Personality and Social Development - Major theories of personality and social development, with attention to processes of social learning, individual differences in personality development, and outcomes of social development; applications to school, home, and other field settings.

PSYC 468 – Psych and Law - Examines relationship of the administrative, civil, and criminal justice systems to educational and mental health institutions; individual rights, social issues, and psychological well-being.

PSYC 494 – Advanced Research in Psychology – with Personality faculty.