

**GOALS, OBJECTIVES AND COMPETENCIES REQUIRED OF STUDENTS
in the Clinical Community Psychology Division**

Goal 1: Prepare students to be independent scholars in the field of clinical/community psychology.
Objective A for Goal 1: Students have the requisite knowledge and skills to conduct clinical/community research.
Competencies Expected for Objective A: Students demonstrate requisite knowledge and application of study design, multiple methods (as appropriate), data collection, and data analysis.
Objective B for Goal 1: Students have the requisite skills to disseminate their research via writing.
Competencies Expected for Objective B: Students demonstrate the ability to produce scholarly writing based on their research and current research (conducted by others) in their respective areas of specialty.
Objective C for Goal 1: Students have the requisite skills to disseminate their research via oral communication.
Competencies Expected for Objective C: Students demonstrate ability to produce scholarly oral presentations of their research and current research in their respective areas of specialty.
Goal 2: Prepare students to engage in applied work that bridges science and practice.
Objective A for Goal 2: Students have broad knowledge of clinical/community psychology.
Competencies Expected for Objective A: Students demonstrate knowledge of clinical/community science literature, including, but not limited to empirically supported interventions, psychopathology, assessment, ecological analysis, program evaluation, mental health promotion, prevention, and empowerment.
Objective B for Goal 2: Students are able to apply relevant literatures outside of fields of clinical/community psychology particularly as they relate to their own emerging areas of expertise within clinical/community psychology.
Competencies Expected for Objective B: Students demonstrate the ability to apply relevant literatures outside of fields of clinical/community psychology that are relevant to their own emerging areas of expertise.
Objective C for Goal 2: Students have the requisite knowledge and skills to engage in empirically supported intervention and practice.
Competencies Expected for Objective C: Students demonstrate the knowledge and ability to proficiently implement empirically supported intervention and practice with clients (“clients” may include individuals, families, groups, organizations or communities).

Goal 3: Prepare students to conduct research and applied work that is effective in meeting the needs of diverse individuals and/or communities and meets accepted ethical standards

Objective A for Goal 3:

Students have the requisite knowledge and skills to conduct research and engage in applied work that is effective in meeting the needs of diverse individuals and communities.

Competencies Expected for Objective A:

Students demonstrate knowledge of how diversity issues affect: assessment, measurement, study design, data collection, data analysis, applied work, and ethical codes of conduct.

Objective B for Goal 3:

Students demonstrate requisite knowledge regarding accepted ethical standards in research and applied work.

Competencies Expected for Objective B:

Students demonstrate requisite knowledge and skills to conduct research and applied work that meets ethical codes of conduct.

Goal 4: Prepare students to be skilled higher education instructors.

Objective A for Goal 4:

Students have the requisite knowledge and skills to be effective higher education instructors.

Competencies Expected for Objective A:

Students demonstrate the ability to teach a college-level course.