



# Clin/Comm/Unications

THE OFFICIAL NEWSLETTER OF THE CLINICAL-COMMUNITY PSYCHOLOGY DIVISION AT THE UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

## Looking back, going forward

by Wendy Heller (based on email 1/23/10)

Most of you know by now that Greg Miller will be leaving the program to take a position as Chair at the University of Delaware in August. (Note that when he leaves he will be a Professor Emeritus here at U of I and therefore will continue to retain most of his campus privileges. That means we can keep emailing him and expect to get an answer!)

There is no denying that this is a loss to our program. Greg has been here for almost 3 decades and has made an indelible stamp on this program. He has led the program through many changes in his time here and his wisdom and insight have often guided us as we've negotiated challenging periods in the history of the program. He has also contributed greatly to the stature of the program. Those of us who were junior faculty here

also know how committed Greg has been to mentoring us and how much he has cared about our success in academia. We owe him a lot.



However, a key word here is change, and change is a normal part of the academic endeavor. People frequently move on. (It took me years to get used to the fact that our students kept leaving after 6 years...!) Our program remains strong and vital and we've been assured that we will be allowed to hire new faculty. In fact, searches will likely begin this fall for at least one if not more new faculty, at both senior and junior levels.

Some really good news: the family of Fred Kanfer, who was an esteemed professor here for many years, has given a substantial gift to the department with the stipulation that the money be used strictly for the Clinical/Community Division, to hire a senior faculty member who will have a chaired position, the Fred Kanfer Chair. The money is in the bank, and we will soon begin searching to fill this prestigious position.

This is not the first time that we've experienced the loss of strong faculty members. In the recent past, Julian Rappaport retired, as did Thom Moore and Carol Diener. Before them, Fred Kanfer retired. Also during my time here, Frank Fincham left. Many others have come and gone during the lifetime of this division. As faculty leave, however, junior faculty are developing and becoming more prominent, and making their mark on the field. (cont'd on page 2)

VOLUME 31 ○ ISSUE 1 ○

## INSIDE THIS ISSUE :

2010 Incoming Students	2
Snapshot of Alums	3
Gladys Hunt	5
Kudos	7
Internships/Post Docs	9
Presentations	10
Publications	13

With the remarkable support of this department and the rest of the division, those faculty become leaders. With judicious hiring, we not only maintain the strength of the program, but remain at the cutting edge of the field. We also stay true to our mission of educating students in the science and application of clinical and community psychology and of valuing diversity in people, methodologies, and

questions worth asking.

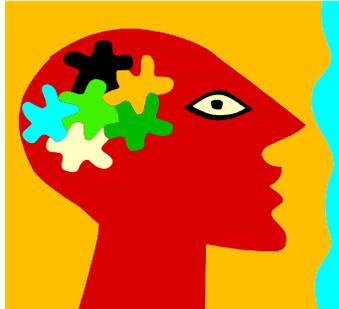
As some of you know, we often email and/or call letter-writers of applicants for admission to our graduate program to touch base about the applicant and get more information about questions we might have. I received the following in an email from a letter writer the other day: "I am delighted that you, in one of the best clin-

ical Psychology programs, are interested in (the applicant)."

I am confident that we will continue to be one of the best clinical/community psychology programs anywhere.

To a bright future,

Wendy



## Welcome to Our 2010 Graduate Students!



**Juyoen Hur**

Annyung! (Hi!) My name is Juyoen Hur and I am originally from Korea. I did my undergraduate studies in Economics and Psychology at Sogang University in Korea. After graduation, I worked as a business consultant for IBM. It was during my time at IBM that I realized that Psychology was my passion. In 2008 I was accepted into a Human Development and Psychology master's program at Harvard. During my time at Harvard I worked in a Social Neuro-

science and Psychopathology lab and developed an interest in studying cognition, emotion, and psychopathology from the perspective of cognitive neuroscience. Because of this interest, I chose to pursue my PhD at UIUC in order to work with Wendy Heller and Greg Miller. I am particularly interested in studying abnormalities in basic cognitive and emotional processes, and their neural correlates, in individuals with anxiety disorders and depression. I am looking forward to working with everyone and building long-lasting friendships!



Hello! My name is Zach Infantolino. I was born and grew up in upstate New York. I recently graduated from Penn State with a B.S. in Psychology. While there, I had exposure to several projects including one utilizing EEG to investigate frontal asymmetry after a simulated social rejection in two different clinical populations.

At Illinois, I am working with Wendy Heller and Greg Miller, using neuroimaging techniques to investigate the effects of emotion on executive function. In my spare time I enjoy photography, tennis, hiking, and most things involving the outdoors.

**Zach Infantolino**



Note: We bid farewell to Zach and wish him the best. He will be transferring to the University of Delaware for Fall 2011.



# Snapshots of our Alums...



## Spotlight on: **John Baker**

My name is John Baker. I am a graduate of the clinical program. I am back now in Champaign-Urbana after spending three years as an assistant professor in clinical psychology at the University of Wisconsin Stevens Point. I am currently a clinical psychologist at Carle. I also have another child, Jennavieve (Jenna) age 7 months.

## Spotlight on: **Jocelyn Fisher**

Jocelyn has a grant from the National Alliance for Research on Schizophrenia and Depression and studies schizophrenia at the Maryland Psychiatric Research Center, where she was a postdoc and is now an Instructor. She is also an adjunct psychology Instructor at University of Maryland Baltimore County and an Instructor at Maryland Academy of Music, where she teaches piano, voice, violin, and viola.

## Spotlight on: **Tamara Fuller**

In February 2010, I became the Director of the Children and Family Research Center, School of Social Work, UIUC. I am also the PI of a 4 year grant from the National Quality Improvement Center on Differential Response in Child Protective Services (through a sub-award with the Illinois Department of Children and Family Services). This grant will fund an evaluation of Differential Response in Illinois. Accepted reports of child maltreatment that are eligible will be randomly assigned to either a traditional child maltreatment investigation or needs assessment and service provision. The two groups will be compared on family engagement with the caseworker and in services, family and caseworkers satisfaction, service provision

and child safety

## Spotlight on: **David Gilles-Thomas**

Creator of the Counseling Center Village website, an award winning resource for college/university mental health professionals. Ranked by psychology graduate students as one of their "Favorite Web sites on job hunting, research training and professional development" (APA Monitor, April 2000, Vol 31, No.4, <http://www.apa.org/monitor/apr00/gradweb.aspx>).

## Spotlight on: **Andrea Gonzalez**

I used to work as an Adjunct Prof and Full-time Staff psychologist (clinical work) in South Florida. I've moved to D.C., and for the last 6 months have been the Director of Psychological Health for the Army National Guard. Our program (National Guard Bureau Psychological Health Program NGB PHP) has 56 Directors of Psychological Health (DPH's). We have one DPH in every state/territory who provide primarily clinical/assessment services, psycho-education, etc. We also have 2 DPH's (including me) here at NGB Headquarters. The National Guard is composed of the Army Guard and the Air Guard—I am the DPH for the Army Guard, and unlike my counterparts in the states, my role is not clinical, but rather to help create policy and direct initiatives that shape mental health policy for the Army National Guard. If you all are interested in me submitting more (and doing so more formally), I would be glad to both about my position as well as our program, which has seen over 40000 Guardsmen since its inception in early 2009, at time when military psychological risk and suicide rates are higher (for the first time) than the civilian sector—needless to say a high-stress situation!!

## Spotlight on: **Adena Meyers**

This semester, I am on sabbatical from my position at Illinois State University (where I am an associate professor of psychology and a member of the school psychology graduate program faculty). For my sabbatical project, I am working with Roger Weisberg and his research team at UIC on a review of school-based intervention programs designed to promote children's Social and Emotional Learning (SEL) skills. We will present the results of this work at the April 2011 meeting of the American Educational Research Association.

## Spotlight on: **Patrick Palmieri**

Patrick Palmieri, Ph.D. is the Director of the Center for the Treatment and Study of Traumatic Stress (CTSTS) at Summa Health System in Akron, OH. He is also an Assistant Processor of Psychiatry in the Northeastern Ohio Universities Colleges of Medicine and Pharmacy, an Adjunct Assistant Professor of Psychology at Kent State University, and an OH-licensed clinical psychologist. He did his graduate training from 1996-2002 in the Clinical/Community division of the Department of Psychology at the UIUC, working with Greg Miller, Wendy Heller, Louise Fitzgerald, and Howard Berenbaum; completed a clinical internship at the VA Medical Center in Danville, IL; and completed postdoctoral training through the department's quantitative psychology training grant from 2002-2004. He then accepted a position as the Research Coordinator of the CTSTS and in 2008 became the Director.

The CTSTS has clinical, training, and re-

# Alum Snapshots continued...

search missions related to trauma and its consequences. It offers empirically supported individual-and group-based clinical services to children/adolescents and adults who are experiencing trauma related problems. Psychology graduate students, psychology postdocs, medical students, and psychiatry residents do clinical work and research under supervision and mentoring from CTSTS faculty who are all clinical scientists. CTSTS faculty and affiliated staff have internally and externally funded research covering many facets of trauma and its consequences. Some examples include the psychosocial consequences of exposure to terrorism, PTSD risk assessment among recently traumatized individuals, development of new treatments for battered women living in shelters, the role of trauma-related sleep problems on mental and physical health, the relationship between trauma and disordered eating, and the investigation of short- and long-term outcomes (and their mediators and moderators) in trauma survivors receiving trauma-focused treatment.

Patrick is currently Co-PI and Co-I on two federal grants focusing on the development of PTSD risk assessment tools for recent trauma survivors, CO-I of a federal grant to develop interventions for battered women, and PI of a community grant from Kaiser Permanente to launch a program to address the mental health needs of traumatized children and adolescents and to evaluate the program.

In 2008 he received an award from the International Society for Traumatic Stress Studies (ISTSS) for outstanding contribution to trauma research methodology, for his role on the executive planning committee for an annual Conference on Innovations in Trauma Research Methods. He has been a co-guest-editor for three special issues of ISTSS' Journal of Traumatic Stress that have been based on presenta-

## Faculty Sabbatical Status

Tenured Faculty	Hire	Last Sabbatical	Eligible Again
Aber, Mark	1988	Spring 2009	F 2015
ALLEN, Nicole	2002	Spring 2011	F 2017
BERENBAUM, Howard	1987	Fall 2008	S 2015
HELLER, Wendy	1990	Fall 2006	S 2012
VERONA, Edelyn	2004	Fall 2010	S 2017



## As Gladys Hunt Retires...



The faculty held a celebratory dinner for Gladys on Friday, December 17, 2010. Many community friends and colleagues were invited as well. The party was held at The Holiday Inn and Conference Center in Urbana. Gladys was presented with a gift and faculty, friends, and colleagues made moving and heart felt speeches to honor Gladys. Here is a sample of their words...

### **Elaine Shpungin, Ph.D.**

There are so many ways in which your presence has brought pleasure, learning, and inspiration to me during our work together. You have connected me to the most varied individuals in this community, from deans to church leaders to grass roots organizers. You have given me an example of mentoring and leadership that is strong and fair. You have stood up with me for those who needed defending and negotiated with me when diplomacy was needed. You have blessed us with your creativity in serving others and in getting around obstacles.

What stands out the most for me, however, is your sense of integrity and your respect and love for the most disenfranchised families in this community. And when you faced challenges or difficult choices, you would always pause, pray, look within yourself, and come back with an answer that spoke your deepest truth. Your example of integrity often brought me back to my center and inspired me to live closer to my values. Knowing that you leave us with these amazing assets - integrity, passion, creativity, leadership - I can only await with a smile to see where your path takes you next. I hope that wherever it is, it will continue to intersect mine.

### **Jorge Ramírez García, Ph.D.**

Gladys—When I saw “Once upon a time, when we were coloured” at the Eberfest in downtown Champaign I was humbled to learn about the origins of African American “familism” and African American’s own (“acculturation”) stress that resulted from the upward migration to the North away from the enclaves in the South. When I read Nancy Boyd Franklin’s “Black Families in Family Therapy”, co-taught family practicum with Gladys’s, and served low income and African American families in Champaign, I felt like we were working with families who were still suffering from the ripple effects of migration, racism, and discrimination. I also realized vividly the enormous need for program champions like Gladys who advocate for under-served populations and understand not only their current reality but also their history. Thank you Gladys for role modeling the vision, passion and commitment to bring the type of quality care and prevention, that without you, would simply not “trickle down” to vulnerable populations.

### **Mark Aber, Ph.D.**

I am delighted to have this chance to thank Gladys for all she has meant to the work of the PSC and for all the ways that I have learned from and benefited from her and her work. I remember serving on the search committee that hired Gladys. We had high hopes that the new position that Gladys would come to fill would help to expand the role of the Psychological Services Center in contributing to the mental health and well being of our community. I recall that we had a number of really good applicants but one that was clearly above all the rest. Beyond our expectations, Gladys’s many contributions to our community through the PSC really helped to crystallize a new, and more rounded relationship between the Psychological Services Center and the community. For that we will always be in her debt.

I have been lucky to get to work with Gladys and see her at work in a variety of settings, both on campus and in the community, from graduate seminars and research meetings, to community organizing and planning sessions to public input opportunities in front of various government boards and councils. As I reflected on some of these different occasions, two constants stood out.

First, is the simple fact that I was always very happy, indeed delighted, to see Gladys in a meeting or class that I was about to attend. It gave me a real sense of calm that came from knowing that I could always count on her to keep the group, no matter who was there, grounded. Over the years I really came to admire Gladys’s incredible knack for knowing just the right moment and just the right tone to take to bring a meandering discussion or futile debate back to whatever was most important to be focusing on in that particular meeting. Very often, this meant refocusing the group away from abstractions, hypotheticals and theory and back to the concrete details of peoples’ lives.

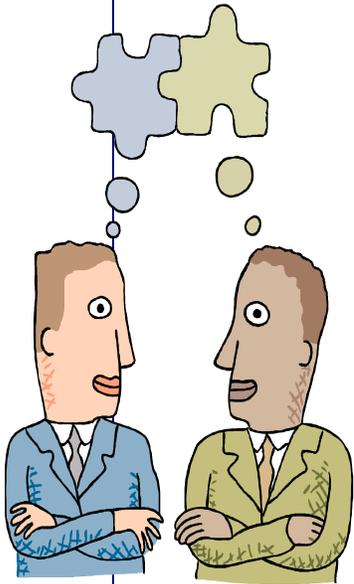
Gladys’s capacity to keep a sharp focus on the bottom line – on people’s needs and rights – is, I believe, fundamentally connected to the second constant in my experience of Gladys’s work – and that is her unswerving commitment to justice – to do right by people and to call on organizations and institutions to do the same. This above all else is what seems to me to drive Gladys and her work. And this was one of the greatest gifts she gave to all of us who had the privilege to work with her. For that and much more I thank you Gladys. I will always treasure you and what I’ve learned from you.

### **Julian Rapport, Ph.D.**

My main thought was that Gladys invented her job. We have had at least two other social work staff at what was then called the Psychological Clinic. The first mention of a clinic I could find in the university archives is 1946 (In 1945 the Board of Trustees approved an MS degree in clinical psychology). In 1948 Professor Woodrow (Dept. Head) requested an annual report. In the 1951 Clinic report a social worker is mentioned. A 1950 Clinic pamphlet names Gertrude L. Bates, MSW, as "Intake officer and Psychiatric Social Worker." Between 1955 and 1978, Pauline Trealease, a member of a prominent Champaign-Urbana family, was the clinic social worker. Both of these women worked primarily with clients who found their way to our in-the-office services or arranged psychological testing for school children. There was no social worker between 1978 and 1994. When Gladys took the position she needed to develop the job by inventing it. She both helped faculty make community connections and started many of her own programs which have been mentioned by others. Her creativity and skills made the Psychological Services Center a well known resource among the minority community.

# Clin-One Word Search

## TRIVIA



W H S C H I Z O P H R E N I A A T W N O I S U L L I  
 E F R E U D I S C S Y P F M S I T U A T L A T S E G  
 M E M O R Y C N I O I S R A L O V E M E A N I N G C  
 P C R A L R H O H S R S T O T N O I T A I C O S S A  
 S O O G L E H C N I O R O E J I D A L P D P I C N E  
 Y N I S E I S N A N B R E N R E G E I A N E O T D H  
 C D V E A N N E O H E I U L G I C U L S T N E T E R  
 H I A D C F O Y L I C C T E A A A T E U S N I N P C  
 O T H U Q O I T T E T S T I N T I T I C S E E S E I  
 L I E T U R T T Y I A A R I O S I D I O E I A M N N  
 O O B I I C P D S P L R N O O N A O Y E N S O T D C  
 G N O T R E E O M E E A N I R N U D N T S S E N E D  
 Y I F T E M C G R O E M N I M S I T D I E L H H N E  
 E N N A D E R M P X R E R O N I E S M I L I Y F C F  
 T G L T E N E A P R E A G E S G R I M I C P X S E I  
 H M O B E T P E L A M Y S A F R L C G T N T U N S N  
 I O B S U R R D G D I S E L U A E E S O P P I N A I  
 N T M S L I P G A T E C E I T G N P S I I E S O T T  
 K I Y F M E R R A C H S O I T C N I I D D O C A N I  
 I V S E N E E O E F Z E O D E N S A E E E D S N S O  
 N A N W S O H P I T L N M C E H H O L A V K E B O N  
 G T E S G A B S T R A C T P D E V E L O P M E N T C  
 E I I E P S Y C H I A T R Y A N D A G R A M M A R M  
 F O R G E T T I N G M E I D U T P T O A H R E G N A  
 N N D I S E A S E D N I M O I G H H L A M R O N B A  
 S U O I C S N O C N U D E G N R E Y N O I T O M E E

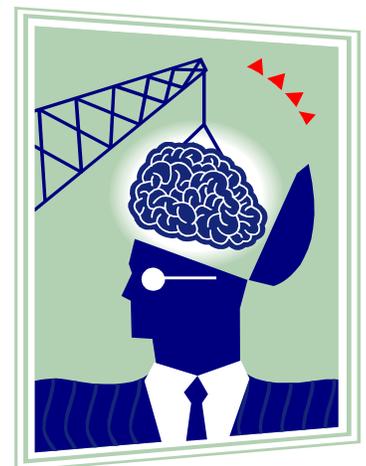
### Find the Following Words:

Abnormal  
 Abstract  
 Acquired  
 Addiction  
 Alzheimer  
 Anger  
 Aggression  
 Anxiety  
 Assimilation  
 Association  
 Attitude  
 Autism  
 Behavior  
 Code  
 Concept  
 Conditioning  
 Connectionism  
 Consciousness  
 Correlation  
 Definition  
 Delusion

Dependence  
 Development  
 Diagnosis  
 Discrimination  
 Disease  
 Dogma  
 Ego  
 Emotion  
 Empathy  
 Experiment  
 Fatigue  
 Forgetting  
 Freud  
 Genotype  
 Gestalt  
 Grammar  
 Hypnosis  
 Hysteria  
 Illusion  
 Inhibition

Interpretation  
 Language  
 Learning  
 Love  
 Meaning  
 Memory  
 Mental  
 Mind  
 Motivation  
 Need  
 Neurosis  
 Oedipus  
 Perception  
 Personality  
 Projection  
 Psychiatry  
 Psychology  
 Reinforcement  
 Rorschach  
 Schizophrenia  
 Self

Sleep  
 Symbol  
 Task  
 Thinking  
 Unconscious



# Kudos & Awards

## ACHIEVEMENTS

### Awards and Grants

This past April **Michelle Cruz-Santiago** was awarded a \$2000 Dissertation Grant from the American Psychological Association. Michelle also received a \$1000 grant from the Society for the Psychological Study of Social Issues to support her dissertation research. In addition, she was selected as the sole student recipient of the Campus Award for Excellence in Public Engagement (\$1500), in recognition of her research, teaching, and service pertaining to advancing the academic achievement of marginalized students.

**Emily Dworkin** won the Midwest ECO 2010 Outstanding Presentation Award.

**Joscelyn Fisher** (PhD 2006) was awarded a grant from the National Alliance for Research on Schizophrenia and Depression, and studies schizophrenia at the Maryland Psychiatric Research Center, where she was a post-doc and is now an Instructor. She is also an adjunct psychology Instructor at U. Maryland Baltimore County and an Instructor at Maryland Academy of Music, where she teaches piano, voice, violin, and viola. In her free time, she is planning her wedding. She is engaged to be married to Vince Ford in June 2011."

Our program's **Professor Emerita Louise Fitzgerald** has been named the 2010 recipient of the Heritage Award from the APA Division 35 (Psychology of Women) for distinguished lifetime research contributions to the psychology of women.

**Professor Wendy Heller** was selected to receive the 2010 Larine Y. Cowan Make a Difference Award for her remarkable leadership and commitment to diversity at Illinois. The award cited Wendy's advocacy for increasing the number of underrepresented staff and students at Illinois, her efforts in addressing the need for diversity on campus, and her active collaboration with the Division of Disability Resources and Educational Service. Wendy was honored at the 25th Annual Celebration of Diversity on November 10, 2010.

**Shabnam Javdani** won the Midwest ECO 2010 Outstanding Poster Award.

**Nancy Joseph** won the first place award for the doctoral level oral presentation during the 23rd annual National Black Graduate Student Conference. It was awarded for her talk: To be or not to be Black: An ecological examination of Black immigrant-descended youth and young adults' interpretations of race, ethnicity, and nationality.

In June 2010, **Gina Langhout** received tenure at the University of California, Santa Cruz. Her appointment is in the social psychology area, which has a theme of social justice

**Jennifer Manongdo** won the Outstanding Poster Presentation at the critical Research Issues in Latino Mental Health Conference in New Brunswick, NJ, held in June 2010.

**Jenessa Sprague** and **Sarah Sass**

won poster awards at the Society for Psychophysiological Research conference in Portland, Oregon, in October.

**Mona Taylor** was granted the University of Illinois Graduate College Dissertation Travel Grant. Mona also received honorable mention for the Ford Foundation Dissertation Fellowship in April 2011.

**Professor Edelyn Verona** was awarded the Distinguished Scientific Award for an Early Career Contribution to the Scientific Study of Psychopathology for the year 2011.

**Zhenni Wang** received a student scholarship from APA Division 45.



continued...

# Kudos & Awards

## ACHIEVEMENTS

# Congratulations !!

### KUDOS

**Michelle Cruz-Santiago** passed her preliminary examination titled "College and not Jail: An Exploration of Academic Success among Latino Immigrant Males from Impoverished Neighborhoods"

**Shabnam Javdani** passed her preliminary examination titled "Contextualized Pathways Towards Women's Use of Violence: A Mixed Methods Investigation".

**Shaheen Rana** completed her master's thesis titled: "Centrality Measures as Method to Identify Key Stakeholders in Family Violence Coordinating Councils".

**Jenika McDavitt** deposited her master's thesis titled: "Top-Down Attentional Control in Affective Contexts."

**Michelle Schoenleber** passed her preliminary examination titled "Testing Alternative Motivational Models for Self-Injurious Behavior".

In May 2010, **Elaine Shpungin, Nicole Allen, & Gladys Hunt**, Principal Investigators, were funded \$191,937 for *PSC Advocacy Program-Project ACCESS* from Champaign County Community Mental Health Board.



**Jeff Spielberg** passed his preliminary exam titled "Moderation by depression and anxiety of connectivity among brain regions associated with motivation". He passed his final oral as well.

**Stacie Warren** passed her preliminary examination titled "Prefrontal Cortical Organization of Executive Function in Depression and Comorbid Anxiety".

**Cindy M. Yee-Bradbury**, PhD '91, has been elected Secretary of the Society for Psychophysiological Research, 2011-2014.

In March 2011 **Elaine Shpungin** was an honoree at the Centennial Celebration of International Women's Day, University of Illinois Women's Resource Center (honoring local women leaders)

**Professor Edelyn Verona** was awarded the Distinguished Scientific Award for an Early Career Contribution to the Scientific Study of Psychopathy for the year 2011 from the Society for the Scientific Study of Psychopathy.

**Congratulations** to the following students in our division who made the Excellent (and Outstanding denoted by \*) Teachers List:

#### Fall 2010

JENESSA SPRAGUE  
\*MONA TAYLOR

#### Spring 2010

ANDREW CASE  
PHILIP CHOW  
\*SHARA DAVIS  
\*M. SIMA FINY  
\*SHABNAM JAVDANI  
NORIEL LIM  
JORGE MARQUEZ  
\*MONA TAYLOR  
NATHAN TODD



# Internships & Post-Docs



**Keith Breedemeier** will begin his internship at the Alpert Medical School at Brown University in Providence, Rhode Island.

**Eric Clausell** will begin a Postdoctoral Fellowship Fall 2011 at Stanford University

Behavioral Medicine Clinic in the Department of Psychiatry.

**Shabnam Javdani** will begin internship this summer at the Institute for Juvenile Research at the University of Illinois at Chicago.

**Sadie Larsen** is completing her internship University of Wisconsin Madison Center for Health Sciences and will begin a Postdoctoral Fellowship in PTSD at the Boston VA in the Fall.

**Noriel Lim** will begin a two-year Postdoctoral Fellowship this Fall. The fellowship is in the Child and Adolescent Mood Program (CAMP) at Emory University's School of Medicine in Atlanta, GA.

**Melissa Milinak** will begin an internship in

Charleston, South Carolina at the Charleston Consortium this Fall.

**Naomi Samimi Sadeh** will begin internship this Fall at the University of California/San Francisco in San Francisco, California.

**Stacie Warren** will begin internship in August at the St. Louis VA Medical Center, in St Louis, MO.



2011 Internship and Post-Doctoral Locations for Clinical Community Psychology Students.



Acevedo-Polakovich, I.D., Kassab, V.A., Barnett, M.L., Niec, L.N., **Cruz-Santiago, M.**, & Grzybowski, M. (June 2010). *Defining and managing partnerships between psychologists and the community: A conceptual framework and examples from projects that foster child and youth success.* Symposium at the International Conference on Community Psychology, Puebla, Mexico.

Armas, R., **Cruz-Santiago, M.**, & Malaret, J. (November 2010). *Funding: The challenges and triumphs for Latina/o students seeking higher education.* Symposium at the National Latina/o Psychological Biennial Conference, San Antonio, TX.

**Bredemeier, K. & Berenbaum, H.** (2010, August). Working memory capacity and dimensions of anxiety and depression. Oral presentation at the 31st annual world meeting of the Stress & Anxiety Research Society, Galway, Ireland.

Brown, B., Chase, K., Wolfe, W., Jones, W., **Fuller, T.**, & Loman, A. (2010, July). RCT evaluations of Differential Response: Creating data resources. Presented at the 13th National Child Welfare Data and Technology Conference, Bethesda, MD, July 19-21, 2010.

Cañive, J.M., Edgar, J.C., Smith, A.K., Huang, M.X., & **Miller, G.A.** (2010, June). Neural mechanisms of sensory gating: Novel findings with magnetoencephalography (MEG). Paper presented at the World Congress of Psychiatry, St. Petersburg, Russia.

**Case, A.D.** (July 2010). *Counter-spaces and the promotion of psychological well-being in the face of racism.* Paper pre-

sented at the Association of the Black Psychologists 42nd Annual International Convention, Chicago, IL.

**Case, A., Hunter, C., Joseph, N., Wang, Z., & Watson, N.** *Research and Community Engagement: Processes of Self-Reflection, Embracing the Challenges, and Investigating Cultural Narratives.* Symposium Presentation. The Society for Community Research and Action Biennial Conference, Chicago, Illinois, June 17, 2011.

Chen, Y.H., Hunter, M., Lu, B.Y., Edgar, J.C., Olson, A., Mondragon, A., Hosack, G., Huang, M.X., **Miller, G.A.**, & Cañive, J.M. (2010, December). Test-retest reliability of paired-click 100 ms response in individuals with schizophrenia. Paper presented at the annual meeting of the American College of Neuropsychopharmacology, Miami Beach, FL.

Cross, T.P., Drake, B., **Fuller, T.**, & Nieto, M. (2010, June). Substantiation: Current knowledge and policy options. Paper presented at the American Professional Society on the Abuse of Children (APSAC) 18th Annual National Colloquium, New Orleans, LA, June 23-26, 2010.

**Cruz-Santiago, M.**, (November 2010). *College, not Jail: An exploration of academic success among Latino males from disadvantaged backgrounds.* Paper presentation at the National Latina/o Psychological Biennial Conference, San Antonio, TX.

**Cruz-Santiago, M.**, & Darder, A. (2010, March). *What do critical consciousness and dialogue have to do with scholarly inquiry? The relationship*

*between Freirean praxis and participatory action research.* Presented at the 54<sup>th</sup> Comparative & International Education Society Conference, Chicago, IL.

De Leon, A.A., **Spielberg, J.M., Heller, W., Engels, A.S., Crocker, L.D., & Miller, G.A.** (2010, October). Differential habituation to negative stimuli distinguishes types of anxiety. Paper presented at the annual meeting of the Society for Research in Psychopathology, Seattle, WA.

**Dorian, M.**, Miller, M., & Killebrew, J. (August 2010). *Incorporating mindfulness into clinical training.* Paper presented at the 118th American Psychological Association annual convention, San Diego

**Dorian, M.**, Ward, L., & Bohy, N. (February 2010). *Mindfulness and intimate relationships.* Panel presentation at the Center for Integrative Psychology at Alliant International University, San Diego.

Edgar, J.C., Smith, A.K., **Miller, G.A.**, & Cañive, J.M. (2010, March). EEG and MEG paired-click auditory abnormalities in schizophrenia and associations with attention. Paper presented at the BIOMAG 2010 Conference, Dubrovnik, Croatia.

**Finy, M.S., Sadeh, N., Javdani, S., & Verona, E.** (2010). Personality correlates of suicide risk in adolescents: Differential effects for suicidal ideation vs. behavior. Poster presented at the 24th annual meeting of the Society for Research in Psychopathology, Seattle, WA.

Fluke, J., Drake, B., Cross, T., **Fuller, T.**, Nieto, M., & Fallon, B. (2010, January). Rethinking



## PRESENTATIONS

child protective services substantiation: Research perspectives on evolving policy. Paper presented at the Child Welfare League of America 2010 National Conference, Washington, DC, January 24-27, 2010.

Guardini, L.A., **Marquez, J.A.**, Piedra, L.M., & Cintron, V. (May, 2011). "Darse Cuenta", "Si, Pero", and other "ah ha" moments: reflections of cognitive change. Paper presented at the seventh International Congress of Qualitative Inquiry, Champaign, Illinois.

Hanek, K., Olson, B., Goodkind, J., Kloos, B., **Cruz-Santiago, M.**, Jason, L., & Viola, J. (June 2010). *The nature of the community narrative: Theory value, and methodology*. Roundtable presented at the 3rd International Conference on Community Psychology, Puebla, Mexico.

**Heller, W., Warren, S. L., Spielberg, J.M., Engels, A.S., Levin-Silton, R.L., Sass, S.M., Stewart, J.L., Towers, D.N., Sutton, B.P., Banich, M.T., & Miller, G.A.** (2010, November). Understanding the risk for psychopathology: Brain mechanisms of emotion-cognition interaction. Paper presented in symposium at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

**Hunter, C.D., Case, A.D., Wang, Z., & Watson, N.** (June 2010). *Ethnic minorities' resilience, identity and ideological explorations in the age of modern racism*. Symposium conducted at the 1st Annual Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) Conference, Ann Arbor, MI.

**Javdani, S.** (2010, May). Contextualized Pathways Toward Female

Antisocial Behavior: A Mixed Methods Study. In Greene, J.C. (chair) *Mixing Methods in Social Inquiry: New Voices: New Horizons*. Paper presented at the Sixth International Congress of Qualitative Inquiry, Champaign, IL.

**Javdani, S. & Allen, N.E.** (2010, October). Development and longitudinal evaluation of a gender-responsive program for juvenile justice-involved girls: Promising evidence for the effectiveness of youth-centered advocacy. Poster presented for the Midwestern Ecological-Community Psychology Conference, Champaign, IL.

**Javdani, S. & Verona, E.** (2010, July). Stress and Trauma in Women's Pathways toward Violence: Environmental and Genetic Contributions. In K. Bertsch, (Chair). *Stress and Aggression: from Humans to Animals and Back*. Paper presented for the International Society for Research on Aggression, Storrs, CT.

Kobayashi, I., Hall, B., Hout, C., Sprinston, V., & **Palmieri, P.A.** (2009, November). Prospective observational study of sleep and PTSD symptoms in patients undergoing PTSD treatment. Paper presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.

**Kral, M.J.** (2011, March). *Prevention from the Inside: Community-driven action*. Invited symposium: Critically Reflecting on Discourses of Prevention: Suicide, Substance Use, and Mental Health. School of Child and Youth Care, University of Victoria, Victoria, BC.

**Kral, M.J.** (2011, March). *Action research in the Arctic*. Invited colloquium talk given to the Action Research Center, University of Cincinnati.

**Kral, M.J.** (2011, March). *Youth-driven suicide prevention and community success stories among Inuit in Nunavut, Canada*. Invited Brown Bag talk, Native America House and American Indian Studies Program, University of Illinois at Urbana-Champaign.

**Kral, M.J.** (2011, May). *From the community's point of view: Community action in response to a postcolonial disorder in Arctic Canada*. International Congress on Qualitative Inquiry, University of Illinois at Urbana-Champaign.

**Kral, M.J.** (2011, June). *Cultural-community psychology in Arctic Canada: Inuit community success stories*. Annual conference of the Society for Community Research and Action, Chicago, IL.

**Kral, M.J., Landy, M., Links, P., & Menzies, P.** (2011, June). *Suicidal behavior among Aboriginal men in Toronto: Intergenerational pathways*. Annual conference of the Canadian Psychological Association, Toronto, ON.

**Kral, M.J., & Ramirez Garcia, J.** (2011, June). *Theory and method in cultural community psychology*. Annual conference of the Society for Community Research and Action, Chicago, IL.

**Larsen, S. E., & Berenbaum, H.** (2010, November). *Sudden gains and spikes in naturalistic recovery from traumatic events*. Poster presented at the International Society for Trau-

matic Stress Studies 26<sup>th</sup> Annual Meeting in Montreal, Quebec.

**Larsen, S. E., & Berenbaum, H.** (2010, November). *The temporal course of recovery from stressful or traumatic events*. Poster presented at the Association for Behavioral and Cognitive Therapies 44<sup>th</sup> Annual Convention in San Francisco, CA.

**Larsen, S. E., & Berenbaum, H.** (2010, November). *The effect of participating in a trauma and stressful event-focused study*. Poster presented at the Association for Behavioral and Cognitive Therapies 44<sup>th</sup> Annual Convention in San Francisco, CA.

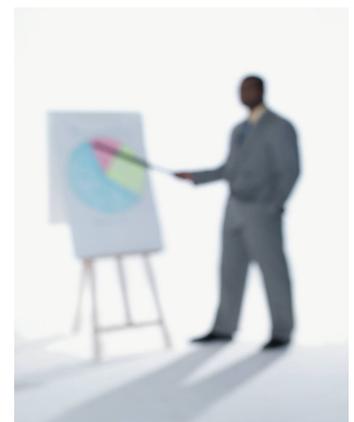
Lewis, S.F., Hosack, G., Chen, Y.H., Edgar, J.C., Hunter, M., Huang, M.X., **Miller, G.A.**, & Cañive, J.M. (2010, December). Neuro-magnetic response of fusiform gyrus in early emotional face processing. Paper presented at the annual meeting of the American College of Neuropsychopharmacology, Miami Beach, FL.

**Lyubansky, M.** (July 2010). *The Restorative Circle: An Alternative to Traditional Justice and Conflict Resolution*. Workshop presented at Psychologists for Social Responsibility (PsysR) annual conference: Toward a more socially responsible psychology, Boston, MA.

**Manongdo, J. A. & Ramirez Garcia, J.I.** (2010, June) Bidirectional relations in Mexican American parenting behavior and adolescent mental health. Poster session presented at the Critical Research Issues in Latino Mental Health Conference. New Brunswick, NJ.

# Presentations, continued...

- Marquez, J.A.** (April, 2011). Caregiving among Mexican-origin Families Struggling with Severe and Persistent Mental Illness. Paper presented at the 2011 Alliance for Graduate Education and the Professoriate (AGEP) Research Symposium, Chicago, Illinois.
- Marquez, J.A. & Ramirez Garcia, J.I.** (April 2010). Perceptions of family support: A qualitative study of Mexican descent caregivers of relatives with schizophrenia. Poster presented at the 5th Annual NSF-Sponsored Conference on Racial/Ethnic Diversity in the Social, Behavioral, and Economic Sciences (AGEP-SBES), Austin, Texas.
- Marquez, J.A., Diaz, K. & Ramirez Garcia, J.I.** (May, 2011). The Value of Community Based Organizations in Mental Health Advocacy and Education: A Qualitative Examination of NAMI and Caregiving among Mexican-origin Families. Paper presented at the seventh International Congress of Qualitative Inquiry, Champaign, Illinois.
- Marquez, J.A., Manongdo, J., Betancourt, D., Andrade-Palos, P. & Ramirez Garcia, J.I.** (June 2010). A cross-national examination of parenting and the traditional value of respeto. Poster presented at the inaugural Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) conference, Ann Arbor, Michigan.
- Marquez, J.A. & Ramirez Garcia, J.I.** (November, 2010). A qualitative investigation of mental health service usage among Latina family caregivers of individuals with serious and persistent mental illness. Poster presented at the National Latina/Latino Psychological Association Biennial Conference, San Antonio, Texas.
- Marquez, J.A. & Ramirez Garcia, J.I.** (May, 2011). Utilizing Consensual Qualitative Research (CQR) to examine caregiving among Mexican-origin families. Paper presented at the seventh International Congress of Qualitative Inquiry, Champaign, Illinois.
- Miller, G.A.** (2011, May). Mistreating psychopathology: Conceptual issues. Chair and invited speaker in invited symposium, "Multi-level Phenomena and Multi-Level Theorizing", at the annual meeting of the Association for Psychological Science, Washington, DC.
- Palmieri, P.A.** (2008, November). Factor structure of PTSD: Implications for DSM-V. Invited presentation as part of a special track on PTSD and DSM-V at the annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
- Palmieri, P.A.** (2008, November). PTSD symptom structure is reasonably invariant across comorbid depression status. In D. Lauterback (Chair), Studying the phenomenology of PTSD in groups and individuals: What can it tell us? Symposium presented at the annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
- Palmieri, P.A.** (2009, November). Using additional indicators of PTSD factors may help demonstrate more clearly their distinctness. In J.Elhai (Chair), New advances in understanding PTSD's latent structure. Symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Atlanta, GA.
- Patterson, W., Mendenhall, R., Smith, S., Kranich, K., **Cruz-Santiago, M.**, Koester, B.D., & Noble, O. (November 2010). *Community Engagement*. Roundtable at the eBlack Champaign-Urbana Campus Community Symposium.
- Piedra, L.M., Guardini, L.A., & **Marquez J.A.** (April, 2011). La otra cara de la moneda "the other side of the coin": lessons learned from Vida Alegre – cognitive behavioral group therapy for depression. Paper presented at the Latino Social Workers Organization Conference, Chicago, Illinois.
- Sadeh, N., Javdani, S., Finy, S., & Verona, E.** (2010, July). To hurt me or hurt you? Gender and emotional tendencies that represent risk for self- versus other-directed violence. Paper presented for the International Society for Research on Aggression, Storrs, CT.
- Sass, S.M., Heller, W., Fisher, J.E., Siltan, R., Stewart, J.L., Crocker, L.D., Edgar, J.C., & Miller, G.A.** (2010, September). Time course of attentional bias distinguishes anxiety, depression and their comorbidity. Paper presented at the annual meeting of the Society of Psychophysiological Research, Portland, OR.
- Taylor, M., Jarrett, R., & Francois-Roach, M.** (June 2010). The motive behind the method: Parenting styles among low-income African American mothers. Poster presented at the 10th National Head Start Conference, Washington, DC.
- Taylor, M., & Jarrett, R.** (November 2010). Theoretical integration of authoritarian parenting styles and neighborhood effects frameworks. Paper presented at the 2010 Annual National Council on Family Relations Conference, Minneapolis, Minnesota.
- Todd, N.R.** (October 2010). *An Introduction to Multilevel Modeling: Method and Application*. Workshop presented at the Midwest Ecological-Community Psychology Conference, Urbana, IL.
- Veits, G., Kryszak, E., Joy, L., **Cruz-Santiago, M.**, & Tompsett, C. (October 2010). *Needs assessments with families and children: The process, triumphs, and pitfalls*. Symposium at the Midwest Eco Conference, University of Illinois, Champaign, IL.
- Walter, K.H., Johnson, D., & **Palmieri, P.A.** (2009, November). The reduction of PTSD symptoms decreases risk of future interpersonal trauma. In S. Perez (Chair), Treatment of PTSD: More than just symptom reduction. Symposium presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.
- Wang, Zhenni** (June 2010) presented as a part of a symposium (Resilience, Identity, and Interdependence in the Face of Modern Racism) at the Division 45 Conference (Society for the Psychological Study of Ethnic Minority Issues) at the University of Michigan. The title of her presentation was "Self-Esteem and Help Seeking in Chinese Immigrants: Theory and Future Research Directions"





- Abrams, E.M., & **Todd, N.R.**, (In Press). White dialectics as multi-dimensional, contextual, and transformational. *The Counseling Psychologist*.
- Bredemeier, K., Berenbaum, H.**, Most, S.B., & Simons, D.J. (in press). Links between neuroticism, emotional distress, and disengaging attention: Evidence from a single-target RSVP task. *Cognition and Emotion*.
- Bredemeier, K., Spielberg, J.M., Siltan, R.L., Berenbaum, H., Heller, W., & Miller, G.A.** (2010). Screening for depressive disorders using the Mood and Anxiety Symptoms Questionnaire Anhedonic Depression Scale: A receiver-operating characteristic analysis. *Psychological Assessment*, 22, 702-710. PMID:PMC2992834
- Brydon-Miller, M., **Kral, M.J.**, Maguire, P., Nofitke, S., Sabhlok, A. (in press). Jazz and the Banyan tree: Roots and riffs in participatory action research. In N. Denzin, Y. Lincoln, J. Salvo (Eds.), *The Sage handbook of qualitative research* (4<sup>th</sup> ed.) Thousand Oaks, CA: Sage.
- Campbell, R., Patterson, D., **Dworkin, E.**, & Diegel, R. (2010). Anogenital injuries in childhood sexual abuse victims treated in a pediatric Forensic Nurse Examiner (FNE) program. *Journal of Forensic Nursing*, 6(4).
- Cruz-Santiago, M. & Ramirez Garcia, J.I.** (In Press). "Hay Que Ponerse en los Zapatos del Joven": Adaptive Parenting Strategies Among Mexican-American Parents Residing in Dangerous Neighborhood. *Family Process*, , 50, 92-114 .
- Edelson, R. & **Lyubansky, M.** (2010). Beliefs in Black and White: How race influences Americans' perceptions of themselves, their racial group, and their national group. In T.S. Philpot and I.K. White (Eds.). *African-American Political Psychology: Identity, Opinion, and Action in the Post-Civil Rights Era*. New York: Palgrave MacMillan Press.
- Elhai, J.D., **Palmieri, P.A.**, Biehn, T.L., Frueh, B.C., & Magruder, K.M. (In press). Posttraumatic Stress Disorder's frequency and intensity ratings are associated with factor structure differences in military veterans. *Psychological Assessment*.
- Engels, A.S., Heller, W., Spielberg, J.M., Warren, S.L., Sutton, B.P., Banich, M.T., & Miller, G.A. (2010). Co-occurring anxiety influences patterns of brain asymmetry in depression. *Cognitive, Affective, and Behavioral Neuroscience*, 10, 141-156.
- Fisher, J.E., Sass, S.M., Heller, W., Siltan, R.L., Edgar, C.E., Stewart, J.L., & Miller, G.A. (2010). Time course of processing emotional stimuli as a function of perceived emotional intelligence, anxiety, and depression. *Emotion*, 4, 486-497. PMID:PMC Journal—In Process.
- \*Hernandez, L., \*Wolfkiel, E., \*Koteles, B., & **Cruz-Santiago, M.** (2011). *Evaluation of the Student Opportunities for After-school Resources (SOAR) program*. Research report published by the Office of Public Engagement, University of Illinois, Champaign, IL, pp.1-37
- Herrington, J.D., Heller, W., Mohanty, A., Engels, A., Banich, M.T., Webb, A.W., & Miller, G.A. (2010). Localization of asymmetric brain function in emotion and depression. *Psychophysiology*, 47, 442-454. DOI: 10.1111/j.
- Hess, J.Z., Allen, N.E., & Todd, N.R.**, (In Press). Interpreting community accountability: Citizen views of responding to domestic violence (or not). *The Qualitative Report*.
- Hobfoll, S.E., **Palmieri, P.A.**, Johnson, R.J., Canetti-Nisim, D., Hall, B.J., & Galea, S. (2009). Trajectories of resilience, resistance, and distress during ongoing terrorism: The case of Jews and Arabs in Israel. *Journal of Consulting and Clinical Psychology*, 77, 138-148.
- Hong, J.S., Espelage, D.L., & **Kral, M.J.** (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, 30, 1-10.
- Huang, M.X., Lee, R.R., Gaa, K.M., Song, T., Harrington, D.L., Loh, C., Theilmann, R.J., Edgar, J.C., Miller, G.A., Cañive, J.M., & Granholm, E. (2010). Somatosensory system deficits in schizophrenia revealed by MEG during a median-nerve oddball task. *Brain Topography*, 23, 82-104. PMID 19943100.
- Javdani, S. & Allen, N.E. (in press). Councils as Empowering Contexts: Mobilizing the Front Line to Foster Systems Change in the Response to Intimate Partner Violence. *American Journal of Community Psychology*.
- Javdani, S., Sadeh, N. & Verona, E.** (in press). Gendered Social Forces: An Examination of the Impact of the Justice Systems' Response on Women and Girls' Criminal Trajectories. *Psychology, Public Policy, and Law*.



continued...

# Publications

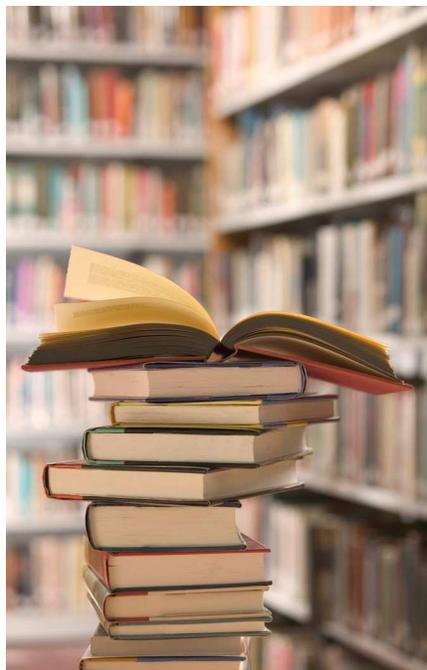
## PUBLICATIONS

- Javdani, S., Sadeh, N. & Verona, E.** (in press). Gendered Social Forces: An Examination of the Impact of the Justice Systems' Response on Women and Girls' Criminal Trajectories. *Psychology, Public Policy, and Law*.
- Javdani, S., Sadeh, N., & Verona, E.** (In Press). Suicidality as a Function of Impulsivity, Callous/Unemotional Traits, and Depressive Symptoms in Youth. *Journal of Abnormal Psychology*.
- Joseph, N. & Hunter, C.** (In press). Ethnic-Racial Socialization Messages in the Identity Development of Second Generation Haitians. *Journal of Adolescent Research*.
- Kral, M.J.** (2010). Book review of Why People Die By Suicide. *Transcultural Psychiatry, 47*, 515-518.
- Kral, M.J.** (in press). Review of Inuit shamanism and Christianity: Transitions and transformations in the twentieth century. *Anthropologica*.
- Kral, M.J.,** Idlout, L., Minore, B., Dyck, R. & Kirmayer, L.J. (in press). *Unikkaartuit: Meanings of well-being, unhappiness, health, and community change among Inuit in Nunavut, Canada. American Journal of Community Psychology*.
- Kral, M.J., & Idlout, L.** (in press). It's all in the family: Well-being among Inuit in Arctic Canada. In H. Selin (Ed.), *Happiness across cultures: Views of happiness and quality of life in non-Western cultures*. New York: Springer.
- Kral, M.J.,** Links, P., & Bergmans, Y. (in press). Suicide studies and the need for mixed methods research. *Journal of Mixed Methods Research*.
- Kral, M, Ramírez García, J. I., Aber, M., Masood, N., Dutta, U., & Todd, N.** (2011). Culture and community psychology: Toward a renewed and reimagined vision. *American Journal of Community Psychology, 47*, 46-57.
- Larsen, S. E., & Fitzgerald, L. F.** (in press, *Journal of Interpersonal Violence*). PTSD symptoms and sexual harassment: The role of attributions and perceived control.
- Lyubansky, M.** (in press). The Gestalt of Twilight. In L. Wilson (Ed.). TBA. Dallas, TX: Ben Bella Books.
- Lyubansky, M.** (In Press). Stereotypes. In C.D., McIlwain and S.M. Caliendo (Eds.). *The Routledge Companion to Race and Ethnicity*. Routledge. London: Taylor&Francis/Routledge.
- Lyubansky, M.** (In Press). Whiteness. In C.D. McIlwain and S.M. Caliendo (Eds.). *The Routledge Companion to Race and Ethnicity*. Routledge. London: Taylor&Francis/Routledge.
- Lyubansky, M. & Barter, D.** (2011). Restorative Approaches to Racial Conflict. *Peace Review, 23*, 37-44.
- Manongdo, J. M., & Ramírez García, J. I.** (2011). Maternal parenting and mental health of Mexican American youth: A bidirectional and prospective approach. *Journal of Family Psychology, 25*, 261-270.
- Marquez, J.A., & Ramírez Garcia, J.I.** (2011). Family caregivers' monitoring of medication usage: A qualitative study of Mexican Americans with serious mental illness. *Culture, Medicine and Psychiatry, 35* (1), 63-82 .
- Miller, G.A.** (2010). Mistreating psychology in the decades of the brain. *Perspectives on Psychological Science, 5*, 716-743.
- Miller, G.A.** (In press). Depression and Anxious Apprehension Distinguish Frontocingulate Cortical Activity during Top-Down Attentional Control. *Journal of Abnormal Psychology*.
- Palmieri, P.A.,** Chipman, K.J., Canetti, D., Johnson, R.J., & Hobfoll, S.E. (In press). Prevalence and correlates of sleep problems in adult Israeli Jews exposed to actual or threatened terrorist or rocket attacks. *Journal of Clinical Sleep Medicine*.
- Palmieri, P.A.,** Galea, S., Canetti-Nisim, D., Johnson, R.J., & Hobfoll, S.E. (2008). The psychological impact of the Israel-Hezbollah War on Jews and Arabs in Israel: The impact of risk and resilience factors. *Social Science & Medicine, 67*, 1208-1216.
- Palmieri, P.A.,** Marshall, G.N., & Schell, T.L. (2007). Confirmatory factor analysis of posttraumatic stress symptoms in Cambodian refugees. *Journal of Traumatic Stress, 20*, 207-216.
- Palmieri, P.A.,** Weathers, F.W., Difede, J., & King, D.W. (2007). Confirmatory Factor Analysis of the PTSD Checklist and the Clinician-Administered PTSD Scale in Disaster Workers Exposed to the World Trade Center Ground Zero. *Journal of Abnormal Psychology, 116*, 329-341.
- Popov, T., Jordanov, T., Rockstroh, B., Elbert, T., & Merzenich, M.M., & **Miller, G.A.** (2011). Specific cognitive training normalizes auditory sensory gating in schizophrenia: A randomized trial. *Biological Psychiatry, 69*, 465-471.
- Popov, T., Jordanov, T., Weisz, N., Elbert, T., Rockstroh, B., & **Miller, G.A.** (2011). Evoked and induced oscillatory activity contributes to auditory sensory gating in schizophrenia. *NeuroImage* (epub ahead of print).
- Sadeh, N., Javdani, S., Finy, S.M., & Verona, E.** (In Press). Hurt Me or Hurt You? Gender and Negative Emotional Links to Self-versus Other-Directed Violence. *Journal of Consulting and Clinical Psychology*.
- Sadeh, N., Javdani, S., Finy, S. & Verona, E.** (2011). Gender Differences in the Emotional Risk for Self-and Other-Directed Violence in Externalizing Adults. *Journal of Consulting and Clinical Psychology, 79*, 106-117.
- Sadeh, N., Javdani, S.,** Jackson, J., Reynolds, E.K., Potenza, M.N., Gelernter, J., Lejuez, C.W., & **Verona, E.** (2010). Serotonin Transporter Gene Associations with Psychopathic Traits in Youth Vary as a Function of Socioeconomic Resources. *Journal of Abnormal Psychology, 119*, 604-609.

# Publications, continued...

## PUBLICATIONS

- Sass, S.M., Heller, W., Stewart, J.L., Silton, R.L., Edgar, C., Fisher, J.E., & Miller, G.A.** (2010). Time course of attentional bias to threat in anxiety: Emotion and gender specificity. *Psychophysiology*, 47, 247-259. NIHMSID: NIHMS276693. PMID: PMC Journal – In Process.
- Schoenleber, M., Sadeh, N., & Verona, E.** (In Press). Parallel syndromes: Two dimensions of narcissism and the facets of psychopathic personality. *Personality Disorders: Theory, Research, and Treatment*.
- Silton, R.L., Heller, W., Towers, D.N., Engels, A.S., Edgar, J.C., Spielberg, J.M., Sass, S.M., Stewart, J.L., Sutton, B.P., Banich, M.T., & Miller, G.A.** (In press). Depression and anxiety distinguish frontocingulate cortical activity during top-down attentional control. *Journal of Abnormal Psychology*.
- Silton, R.L., Miller, G.A., Towers, D.N., Engels, A.S., Stewart, J.L., Sutton, B.P., Banich, M.T., & Heller, W.** (2010). The time course of activity in dorsolateral prefrontal cortex and anterior cingulate cortex during top-down attentional control. *NeuroImage*, 50, 1292-1302. NIHMSID NIHMS175789. doi:10.1016/j.neuroimage.2009.12.061.
- Silton, R.L., Heller, W., Towers, D.N., Engels, A.S., Edgar, J.C., Spielberg, J.M., Sass, S.M., Stewart, J.L., Sutton, B.P., Banich, M.T., & Miller, G.A.** (In press). Depression and anxiety distinguish frontocingulate cortical activity during top-down attentional control. *Journal of Abnormal Psychology*.
- Smith, A.K., Edgar, J.C., Huang, M.X., Lu, B.Y., Thoma, R.J., Hanlon, F.M., McHaffie, G., Jones, A.P., Paz, R.D., **Miller, G.A., & Cañive, J.M.** (In press). Cognitive abilities and 50 and 100 ms paired-click processes in schizophrenia. *American Journal of Psychiatry*.
- Spielberg, J.M., Miller, G.A., Engels, A.S., Herrington, J.D., Sutton, B.P., Banich, M.T., & Heller, W.** (2011). Trait approach and avoidance motivation: Lateralized neural activity associated with executive function. *NeuroImage* 54, 661-670. PMID: PMC2962704.
- Sprague, J., & Verona, E.** (2010). Emotional Conditions Disrupt Behavioral Control Among Individuals with Dysregulated Personality Traits. *Journal of Abnormal Psychology*, 119, 409-419.
- Sprague, J., Verona, E., Kalkhoff, W., & Kilmer, A.** (In Press). Moderators and Mediators in the Stress-Aggression Relationship: The Role of Executive Function and State Anger. *Emotion*.
- Steffen, A., Rockstroh, B., Wienbruch, C., & **Miller, G.A.** (2011). Distinct cognitive mechanisms in a gambling task share neural mechanisms. *Psychophysiology*. (Epub ahead of print, doi: 10.1111).
- Stewart, J.L., Silton, R.L., Sass, S.M., Fisher, J.E., Edgar, J.C., Heller, W., & Miller, G.A.** (2010). Attentional bias to negative emotion as a function of approach and withdrawal anger styles: An ERP investigation. *International Journal of Psychophysiology*, 76, 9-18.
- Thompson, R.J., Berenbaum, H., & Brede-meier, K.** (In Press). Cross-sectional and longitudinal relations between affective instability and depression. *Journal of Affective Disorders*.
- Todd, N.R.** (In Press). Community psychology and liberation theologies: commonalities, collaboration, dilemmas. *Journal of Psychology and Theology*.
- Todd, N.R., & Abrams, E.M.**, (In press). White dialectics: A new framework for theory, research, and practice with White students. *The Counseling Psychologist*.
- Todd, N.R., Allen, N.E. & Javdani, S.** (in press). Multilevel modeling: Method and applications for the field of community psychology. In L.A. Jason & D.S. Glenwick (Eds.), *Methodological Approaches to Community-Based Research*. Washington DC: American Psychological Association Publications.
- Todd, N.R., Spanierman, L.B., & Aber, M.S.** (2010). White students reflecting on Whiteness: Understanding emotional responses. *Journal of Diversity in Higher Education*, 3, 97-110.
- Ulturgasheva, O., Wexler, L., **Kral, M.J., Allen, J. Mohatt, G.V., Nystad, K., & Ingstad, B.** (in press). Navigating international, collaborative, community-based participatory research: The circumpolar Indigenous pathways to adulthood project. *Journal of Community Engagement and Scholarship*.
- Verona, E. & Javdani, S.** (in press). The Structure of Adolescent Psychopathology and Relationships to Suicidal Behaviors. *Journal of Youth and Adolescence*.
- Verona, E., Javdani, S., & Sprague, J.** (In Press). Comparing Factor Structures of Adolescent Psychopathology. *Psychological Assessment*.
- Warren, S. L., Bost, K. K., Roisman, G. I., Silton, R. L., Spielberg, J.M., Engels, A.S., Choi, E., Sutton, B.P., Miller, G.A., & Heller, W.** (In press). Effects of adult attachment and emotional distractors on brain mechanisms of cognitive control. *Psychological Science*, 21, 1818-1826. NIHMSID:NIHMS276015. PMID:PMC Journal—In Process.





ILLINOIS

## Clinical-Community Psychology @ UIUC

Clinical-Community Division  
Department of Psychology  
University of Illinois at Urbana-Champaign

Phone: (217) 333-6312  
Fax: (217) 244-5876

We're on the web at:

<http://www.psych.uiuc.edu/divisions/clinicalcommunity.php>



The **Clinical/Community Psychology Program** at the University of Illinois at Urbana-Champaign is a Clinical Science program designed to train scholarly and scientifically oriented researchers and professionals with a variety of interests.

Our program is committed to excellence in scientific clinical training and to using clinical science as the foundation for designing, implementing, and evaluating assessment and intervention procedures. Our educational philosophy emphasizes a creative, scholarly, and socially responsible approach to clinical and community psychology. Our mission is to produce graduates who assume leadership roles and contribute to the discipline and to society.

## Psychology @ The University of Illinois



*Alma Mater at the University of Illinois at Urbana-Champaign*

The Department of Psychology at the University of Illinois at Urbana-Champaign has a long-standing reputation for excellence. From its inception in 1904, the department has distinguished itself with outstanding faculty, research programs, and the best and brightest graduate students.

Consistently named one of the top five graduate programs in the country, the department nurtures an envi-

ronment of collaborative and independent research and outstanding scholarship. The organization of our department, the variety of divisions, and the strength of our faculty allow students the opportunity to explore their interests across the discipline and alongside some of the finest minds in the country.

At the University of Illinois we provide the resources, the network, and the experience for mature young scholars to

become committed professionals who make unique contributions to the field of psychology.

Whatever your professional interests and goals, you'll find an environment of excellence in which to pursue them and a community of dedicated and experienced collaborators to assist you in the Department of Psychology at the University of Illinois.