

Clin/Comm/Unications

Thank You Illinois and Dot Edu by Jorge Ramírez García

Jorge Garcia Ramirez was a member of the Clinical/Community Psychology faculty from 2001 to 2011. He is currently at the Oregon Research Institute. In this essay, with candor and humor, he shares his personal journey through academe.

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In the critically acclaimed movie “Amores Perros”, a brother and sister chat over breakfast. The brother says.. “Do you know that when a Mexican boy is born, the doctor sticks a finger in his behind. If the baby screams off the top of his lungs, it means that he will be a *Mariachi* singer.....but if the baby kicks the doctor, it means that he is going to be a “*futbolista*” ... I personally do not know the outcome of this vocational assessment test when it was performed on me (and I have not looked up its predictive validity and reliability, but as you can see it is a gender-specific tool). I can say that I never considered becoming a *Mariachi* singer or a *futbolista*. I considered commercial art based on my love of art and encouragement from my High School art teacher, engineering based on my love for math and the encouragement of my High School math teacher... But Ph.D. in Psychology? And a tenure track position at the University of Illinois’

Department of Psychology? My improbable time in the halls of this department was made possible by many supportive figures and series of fortunate events.

In my Intro to Psych class at El Paso Community College I found some of the experimental psychology material un-engaging, to tell you the truth. But I was intrigued by the notion that psychologists can heal mental illness and

ameliorate human suffering. At home, I had experienced how serious mental illness and addictions had a way of stripping cohesion and producing deep anguish, even among those who cared for each other. So I decided to build human bridges instead of building steel bridges or painting them.

I lost my “mojo” in math when I struggled in Community College and later at the University of Texas at El Paso (UTEP) math courses. I was sunk in depression in my first year at UTEP; during that year I dropped a course in computer science so that I could use more resources on Calculus. Despite my struggles, there were many, many voices and concrete actions of support that paved the way to my Psychology Ph.D. as well as to other high-quality institutions. The latter included the Lydia Patterson Institute (aka *La Lydia*); an out-of-the ordinary Methodist private high school located in the heart of the *Segundo Barrio* in

El Paso, TX (an immigrant enclave) that has predominantly served students from Ciudad Juárez, México (like myself) since the flood of immigrants that followed the Mexican Revolution in the early 1900s. I also received high quality teaching at El Paso Community College. It was there that an English Professor looked at me in the eyes when she was done giving me feedback on my paper and said “no matter what you decide to study, you should get a Ph.D.”. The path to my Psychology Ph.D. at UT El Paso began with a Psychology Professor who was in charge of New Student Orientation and persuaded me to persevere in this major because of the shortage of psychologists with my background. BTW his words during his Intro to Stats course still ring in my ears “Variance is the averaged squared deviation from the mean ... tattoo it on your arm”.

And there was my mother who did all she could as a

Editorial (continued)

single parent so that I could travel as high as I could in the education ladder; hopefully higher than her elementary school level. There was my sister who paid for the tuition in U.S. dollars at *La Lydia* even when the Mexican Peso devalued and tuition costs sky-rocketed in Mexican pesos which were my family's source of income at that time. But then came the "out-of-world tuition", as some called out-of-state tuition at UTEP. My brother was willing to foot the bill with his savings from his U.S. military service; thankfully I earned an out of state tuition waiver by the time I enrolled in UT El Paso. Clearly, my education journey would not have been possible without all of the family support that I had.

I rose from the rocky start of my University career and took the definite road to Psychology when I enrolled in Social Psychology and Methods of Social Research and started a mentoring relationship with a research psychologist. Harmon Hosch opened up his books to me and the doors to the fascinating world of psychological research. I consulted him during my prep work for my Research Methods paper (a research proposal). He pulled off his shelf the monographs of the *Spanish Speaking Research Center at UCLA*, *Psychology of Americas* by Manuel Ramírez, III, *Psychology of the Mexican* by Rogelio Díaz-Guerrero, among others. I spent hours reading President Carter's commissioned report on Mental Health, which was only available to read at the Library Reserves. I spent hours analyzing a secondary data set on alcoholism

guided by "SPSS made simple" written by my Methods of Social Research professor. (BTW, is there such a book "MPLUS made simple" out there?). When I mentioned to Harmon Hosch that I had an instinct that I would not be content with a career devoted to full-time, one-to-one psychotherapy as a means to address mental illness, he said "There are a lot of people who think that way" and proceeded to introduce me to several works, some of them by Community Psychologists.

Even though a tenure track position in Psychology at the University of Illinois for someone of my background and with my program of research was an unlikely event, I thank those who opened the doors at this great institution and supported me during my time here. I am thankful to the University of Illinois' Targeted Opportunities Program. I am also thankful for the opportunity to receive a visiting faculty position to delay the start of my tenure clock, paternal leave to stop the clock when my daughter Sofía was born, start-up funds, seed grants and mentoring by senior faculty. I experienced a great collegial atmosphere in this setting where many of psychology's influential works have been conceived. Speaking of which ... the only successful attempt (and there were multiple) to have Harmon Hosch let go of a book in his shelf was when he gave me JS Wiggins' *Personality and Prediction*. Certainly despite the multiple "forks on-the-road" that I encountered, I did not want to leave this Department and the community where my family set roots.

However, departing the Psy-

chology Department at Illinois has given me some space for critical thinking about my career path. *Mariachi*, hmm? Remember the movie "*El Mariachi*"? I have to question how marketable this would be. My wife Cheryl recently told me that I should join a local soccer league... *Futbolista*, hmm? Can I become an Hugo Sánchez?... (the Mexican futbolista who won the title of top scorer in Spain's pro league several years in a row?) I just saw Spain's national soccer team win the Euro-cup and the World cup two years ago... and I'll leave it at that.

I do have to say that Hugo Sanchez came out of Mexico's pro soccer team "*Los Pumas*". Why? It is one of the major teams in Mexico's pro soccer league; it has won several titles and is a major contender every year. The fascinating part for me is how they have accomplished this record. While many of the top teams invest predominantly in the top coaches and high quality players, Los Pumas have a history of digging deep into the minor leagues during their recruiting, home growing some of the "risky" players into high quality players, and in some occasions, as in the case of Hugo Sánchez, exporting them to Europe's world-class leagues. Their operation reminds me of my pastor's words: "to choose the qualified and / or to qualify the chosen", and the possibility that such approach is actually feasible.

Also in the spirit of "taking stock", while I am proud of my performance and the work of my trainees at Illinois, I do wish that I could have done more, especially in the context of all of the support I received before my arrival and during

Editorial (continued)

my time in Illinois, as well as the grave needs of the populations that I wish to serve. One of my top challenges at Illinois was to live the most productive life possible, while at the same time maintain and grow mindful / meaningful family, collegial, and community relationships. The quest to teach Psychology's knowledge base on living balanced life styles and healthy human relationships to undergrads, family therapy trainees and families in the "therapy" room *while practicing these principles* was one of my major goals.

Looking outside of Psychology's box, I recently read Einstein's biography. I learned that he aspired to synthesize the scientific findings he pursued down to a picture and/ or a description that could be understood by children. He insisted in acknowledging the scientific works that he used to build his own work. When asked about the secret of success, he said "Success = X + Y + Z where X is hard work and Y is play." "What is Z?", someone probed. Einstein replied "keeping your mouth shut." But speaking of the X factor, even the genius had to work tirelessly to work out the science and mathematics of the scientific principles that were inspired by simple pictures. His famous quote of "I want to know God's thoughts the rest are details." had to be put in perspective when he spent hours coming up with the mathematical proofs to his theories in the later stages of his career. Relat-

edly, I also recently saw an in-depth documentary about an extremely successful rock band that decided to record an album at a studio in Europe where many classics had been recorded by legends. To their surprise, they produced lots of great raw material but no final record, grew frustrated, and almost broke up! "We realized it was not the place, but our ability to hone down our ideas", one of the band members said. The band went on to record a classic that integrated techno with rock after leaving the "majestic" studio.

As I contemplate the road ahead, part of my psyche still searches for the hero to model after. During my childhood, I liked watching the *Lone Ranger* and the *64K dollar man* in addition to the Spanish speaking heroes that I enjoyed. As many of you know, Cheryl's job offer led my family to travel to the end of the Oregon Trail. When I talked about my concerns for the under-presentation of ethnic minority students in college and the elevated high-school drop-out rates of minorities including the particularly high rate of Latino HS students with my new hair-dresser in Oregon, he recommended that I watch the movie "*Waiting for Superman*". I did. So now the Man of Steel is on the table. But do not worry. My life history is making it easier for me to temper my psychosis and mania; I am aware that I am no Einstein, rock star, nor Superman.

Childhood heroes aside, I do want to challenge myself to make psychology more appealing to people of all ages. I recently told my daughters that I found a new job in

our new home state of Oregon. Sofia asked with much enthusiasm "are you going to be an artist?" .. No.... are you a fireman?.. No.. A policeman?...No.. "Sofía, I'm a psychologist, I heal people's hearts and minds!", I said. "That's boring!", she said with no hesitation.

Meanwhile I am extremely grateful to those who made my experience at Illinois possible, and to those who contributed their support and time while I was at Illinois. I am also extremely grateful to all of the mentors and supporting figures at Illinois and before my time here that I do not mention by name.

In closing, I open *Personality and Prediction's* first few pages. Thanks to my training I must make sure that the author is the same JS Wiggins as the one who walked the halls of the Department of Psychology at Illinois ! I see the *ex libris* seal with Harmon M. Hosch's name. Thank you Hosch for helping me climb aboard this train. I find the Title Page and confirm "Jerry S. Wiggins, ... Psychology, University of Illinois, Champaign". I find the Preface in the next page and coincidentally, it starts with "To ORI: the people and the concept" (p. iii).

Thank you *Illinois.edu*, *may the force be with you*. *It was an honor for me to work with you*. Dios los bendiga.

Jorge I. Ramírez García
Research Scientist
Oregon Research Institute
<http://www.ori.org>
jramirez@ori.org

Kudos and Awards

Nancy Joseph was the recipient of the Psychology Research Grant from the Psychology Department at the University of Illinois at Urbana-Champaign

Sima Finy was the 2012 recipient of the Donald W. Swift Scholarship from the University of Illinois at Urbana-Champaign.

Nancy Joseph was the recipient of the Grants-in-Aid Dissertation Grant from the Society for the Psychological Study of Social Issues

Angela Walden was the winner of the Herman Eisen Award in recognition of professional contribution to her discipline.

Philip Chow was the winner of the Ed Scheiderer Memorial Research Award in recognition of outstanding research or scholarship as a Clinical/Community psychology graduate student.

Nancy Joseph was the recipient of Graduate Teacher Certificate awarded by the Center for Teaching Excellence at the University of Illinois

at Urbana-Champaign

Laura Crocker is the recipient of the Frederick and Ruby Kanfer Award for excellent service and research aimed at improving the psychological lives of all individuals.

Urmitapa Dutta successfully defended her dissertation entitled, **The Long Way Home: A Critical Ethnography of Youth and Conflict in North-east India.**

Laura Crocker has won the Nancy Hirschberg Memorial Award. Laura's award was based on her invited submission to Frontiers issue on, "Neural mechanisms in attentional control differentiate trait and state negative affect".

Nancy Joseph received the President's Research in Diversity Travel Award to present "Rules of engagement: Exploring the factors that influence Caribbeans' engagement in African-American culture", and "'Getting it done' as a graduate student: Recruiting and engaging hard-to-access populations" at the APA Division 45 Conference.



Challenging Training and Research Opportunities Abound

Lisa Z. Warren, PhD

I am a graduate of the clinical/community division at the University of Illinois at Urbana-Champaign; I completed my internship at the Albany Predoctoral Internship Consortium in Albany, NY. Having started my work at the Center for Children's Services in 2001 as a child & family therapist and evaluator for juvenile court, I became a licensed clinical psychologist in 2007. I then spent 15 months as a registered psychologist in Nova Scotia, Canada working in youth forensics for the juvenile courts and Criminal Code of Review Board in the Maritime Provinces from 2007-08. I returned to the Center in the fall of 2008 as the Clinical Director, supervising seven programs and 40+ employees. We are the primary provider of Medicaid-funded child mental health services, holding contracts for outpatient, juvenile justice, individual care grant, runaway/locked out youth, and psychiatric crisis programs. In addition to the programs I supervise, the Center also has three home visiting programs for at risk and teen parents, doula services, and a GED program.

It is my fervent wish to lure some of you to the Center for supervised practicum or employment. Training opportunities include psychological

assessment; evidence-based/evidence-informed practice; trauma informed individual, family, and group therapy (in school, home, juvenile detention, and traditional office settings); crisis response/assessment, safety planning, and hospitalization; forensic interviewing, assessment, and report writing; courtroom testimony; understanding state legislative Rule 132 regulating Medicaid services; developing procedures to ensure program compliance; understanding the Illinois Juvenile Court Act and Illinois mental health law; program development; data driven clinical decision making; grant writing; community collaboration and small town politics; agency operations; and the role of the psychologist as administrator. The Center places a heavy emphasis on ethics and supervision; in 2010, COA awarded us a quality score of 99.73%. At various times we have had social work graduate interns from the U of I and/or clinical psychology practicum students from Indiana University - Bloomington. In the next few years, I would like to develop an APPIC internship program as well.

For those of you who are less familiar with the area, Danville is about 35 minutes east of Urbana – a straight shot down I-74. It's quite close, yet at times

it feels a world away. The landscape begins to change as you cross the Vermilion River; and the town of Danville – its culture, history, and current social climate - is vastly different from C-U. Danville is the hub of Vermilion County which is quite economically depressed. There has been a significant rise in unemployment over the past twenty years as a result of the loss of substantial employers including General Motors, General Electric, SBC, and others. Danville was placed on the Heartland Alliance 2010 "Poverty Warning List" as the percentage of citizens living in poverty reached 23% (over double the national average) and was identified for having the lowest metropolitan home values in the nation (CNN, November 2006). Many citizens lack health insurance and 34% are on Medicaid (Heartland Alliance, 2011). In terms of the overall health of its citizens, Vermilion County was ranked fourth lowest county (98 out of 102) in the state (Robert Wood Foundation, 2011). We also have a high rate of substance abuse, including use of methamphetamine and heroin, compared to neighboring and similar counties.

The Center is a child serving agency so we are particularly interested in the data regarding kids; they are pretty grim. The rate of substance-exposed in-

fants in our county is higher than most other counties in the State, and the rate of verified child abuse and neglect is 97% higher than in similar counties (ICJIA, 2004). The number of students receiving free and reduced lunch in the Danville District #118 school system has risen to 75% and the percentage of students who do not finish high school is approximately 33% (District 118, 2010). Vermilion County consistently ranks in the top 3 statewide on almost every problem index including teen pregnancy, incarcerated youth, expulsion rates, and low academic achievement.

The statistics above do not describe every Vermilion County resident nor do they tell the whole story. There are smart, hard working, resilient, and proud people living here, from here, committed to staying here. But make no mistake, this is a very challenging environment in which to work. This job requires me to draw upon my knowledge of the field and community psychology principles as well as leadership, time management, and critical thinking skills. I use

things I learned in stats - from setting up databases, to testing hypotheses, to weighing the risks of a Type II error, to interpreting data - with regularity. Remember during your first year of grad school, having to read a TON of material and produce a coherent thought paper by the end of the week? Yep – that skill set comes in handy pretty much all the time.

I can't speak for all of us grads who followed more practice-oriented career paths, but I know I feel very humbled when reading about all the publications and presentations my more academically inclined colleagues have been producing. I haven't published anything since 2005. Yet, I know that I am serving my field, my community, and my alma mater well. So, if you too enjoy a challenge and would like to utilize your training in a fast-paced setting, email me at lisawarren@tcfcs.org.



Presentations

Allen, N.E., Javdani, S., Dworkin, E., Walden, A.L., & Davis, S. (2011, June). Creating ties: Collaboration and social capital. In N.E. Allen & B. Nowell (chairs) Advancing the theory of collaborative approaches to community change. Session presented at the biennial conference of the Society for Community Research and Action, Chicago, IL.

Dutta, U. "In *their* minds *we* will always be separate": Everyday Violence and the Hegemony of Ethnic Identity Politics in Northeast India. Paper presented at the Modern South Asia Workshop held at Yale University in 7-8 April 2012.

Dworkin, E., & Allen, N. (2011, April). The influence of the structure of community responses to domestic violence on resulting systems change. Poster presented at the International Conference on Sexual Assault, Domestic Violence, & Stalking, Chicago, IL.

Dworkin, E., Allen, N.E. & Javdani, S. (2011, June). If you build it, will they come? Designing collaborative efforts to encourage participation. In N.E. Allen (chair) Exploring Structure, Power, and Ties in Collaborative Efforts to Promote Systems Change. Paper presented at the biennial conference of the Society for Community Research and Action, Chicago, IL.

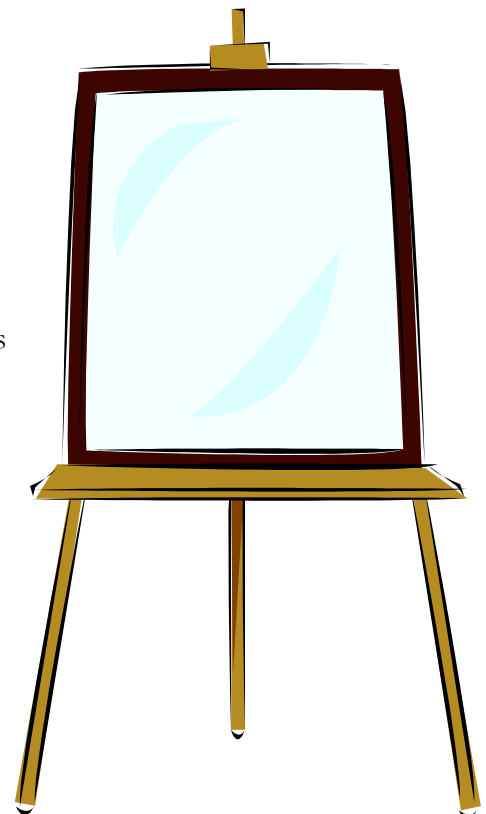
Joseph, N. (2011). From recruitment to reciprocity: Embracing the challenges of conducting research with Black immigrant populations in the

Midwest. In C. D. Hunter (Chair). Research and community engagement: Processes of self-reflection, embracing the challenges, and investigating cultural narratives. Symposium conducted at The Society for Community Research and Action 13th Biennial Conference, Chicago, IL.

Kral, M.J. (2011, October). Contagion, mimesis, internalization: A cultural model of suicide. Making Sense Of: Suicide 2, conference on suicide, Prague, CZ.

Kral, M.J., Wexler, L. Allen, J., Ulturgasheva, O., Rasmus, S., Nystad, K., & Hopper, K. (2012, April). Circumpolar Indigenous youth resilience: Stressors, strategies, and optimizing pathways to adulthood. International Polar Year (IPY) 2012 conference, Montreal, QC.

Kral, M.J. (April, 2012). Crossing the border of Indigenous and Western interventions: Suicide prevention among Inuit in Nunavut, Arctic Canada. Annual conference of the American Association of Suicidology, Baltimore, MD.



Presentations

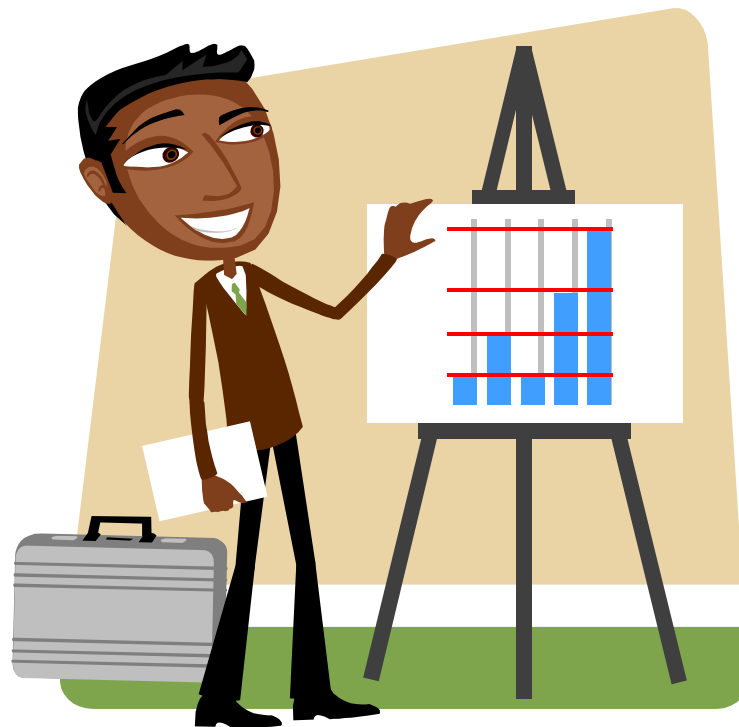
Kral, M.J. (2012, May). Relationship as method: Subjectivity and collaboration in ethnography, in panel Ethnographic method and social theory: Collaboration, power, subjectivity, and action. International Congress for Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Kral, M.J. (2012, May). Inuit-driven interventions for youth well-being in the Canadian Arctic, in panel Culturally responsive interventions for marginalized youth. International Congress for Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Kral, M.J. (2012, May). The indigenuous insider: Participation as a research ethical principal, in panel Insider views of research methods. International Congress for Qualitative Inquiry, University of Illinois at Urbana-Champaign.

Letkiewicz, A., Arkin, N., Vytal, K., & Grillon, C. (2012, January). Threat of Shock Significantly Impairs Performance During a Spatial N-Back Task Across Varying Levels of Cognitive Load. Poster presented at the Determinants of Executive Function and Dysfunction Conference, Boulder, CO.

Niznikiewicz, M. A., Fareri, D. S., Lee, V. K., Delgado, M. R. (2012). The Effects of Social Relationships on Neural Activity During a Cooperative Gambling Game. Poster presented at the an-



Publications

Allen, N. E., Larsen, S. E., Trotter, J., & Sullivan, C. (in press, *Journal of Community Psychology*). Exploring the core components of an evidence-based community advocacy program for women with abusive partners.

Brydon-Miller, M., **Kral, M.J.**, Maguire, P., Noftke, S., Sabhlok, A. (2011). Jazz and the Banyan tree: Roots and riffs in participatory action research. In N. Denzin, & Y. Lincoln (Eds.), *The Sage handbook of qualitative research* (4th ed.) (pp. 387-400). Thousand Oaks, CA: Sage.

Campbell, R., Bybee, D., Kelley, K. D., **Dworkin, E. R.**, & Patterson, D. (2011). The impact of Sexual Assault Nurse Examiner (SANE) program services on law enforcement investigational practices: A mediational analysis. *Criminal Justice and Behavior*, 39(2), 169-184.
doi:10.1177/0093854811428038

Hong, J.S., Espelage, D.L., & **Kral, M.J.** (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, 34, 885-894.

Hong, J.S., & **Kral, M.J.**, & Espelage, D.L. (in press). The social ecology of adolescent-initiated parent abuse: A review of the literature. *Child Psychiatry and Human Development*

Hunter, C. D., Case, A., Joseph, N., & Bokhari, E. (Under Review). The role of attachment and interdependence in predicting Black immigrants' cultural race-related stress.

Joseph, N., Watson, N., Wang, Z., Case, A. D., & Hunter, C. D. (Under Review). Social Standing and Stigmatization as Factors in Black Caribbean Immigrants' Engagement with African American Culture.

Kral, M.J. (in press). Postcolonial suicide among Inuit in Arctic Canada. *Culture, Medicine and Psychiatry*.

Kral, M.J., Idlout, L., Minore, J. B., Dyck, R.J., & Kirmayer, L.J. (2011). Unikkaartuit: Meanings of well-being, unhappiness, health, and community change among Inuit in Nunavut, Canada. *American Journal of Community Psychology*, 48, 426-438.

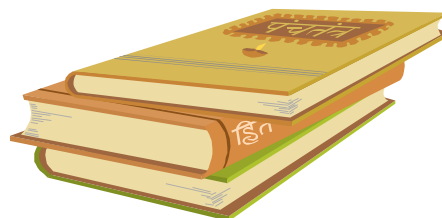
Kral, M.J., & Idlout, (in press). L. It's all in the family: Well-being among Inuit in Arctic

Canada. In H. Selin (Ed.), *Happiness across cultures: Views of happiness and quality of life in non-Western cultures*. New York: Springer.

Kral, M.J., Links, P., & Bergmans, Y. (in press). Suicide studies and the need for mixed methods research. *Journal of Mixed Methods Research*.

Jarrett, R. L., Sensoy Bahar, O., & **Taylor, M. A.** (2011). "Holler, run, be loud:" Neighborhood effects on low-income, African-American children's physical activity. *Journal of Family Psychology*, 25(6), 825-836.

Ulturgasheva, O., Wexler, L., **Kral, M.J.**, Allen, J. Mohatt, G.V., Nystad, K., & Ingstad, B. (in press). Navigating international, collaborative, community-based participatory research: The circumpolar Indigenous pathways to adulthood project. *Journal of Community Engagement and Scholarship*.



Fun Pages

Can you figure out what these are *really* saying?



S	M
E	U
O	S
G	T
T	C
A	O
H	M
W	E



RUE



T	O	O
O	O	
L	O	O
O	O	
T	O	O



CLOUD
TH

Stumped? Answers are below.

1. What goes up, must come down
2. Are you ready? (R U red E)
3. Toolbox
4. Thundercloud (Th under cloud)

Matching Game: 1. C, 2. G, 3. F, 4. E, 5. D, 6. B, 7. A

Fun Pages

As the Summer months are still fresh on our minds, we would like to know:

Where is your ideal Summer vacation spot?

Can you match each person to the answer they provided?

1. Miatta Echetebe

2. Michelle Cruz-Santiago

3. Nicole Allen

4. Laura Crocker

5. Nancy Joseph

6. Natalie Watson

7. Carla Hunter & Mona

Taylor

A. Hawaii

B. A South American Cruise

C. Italy

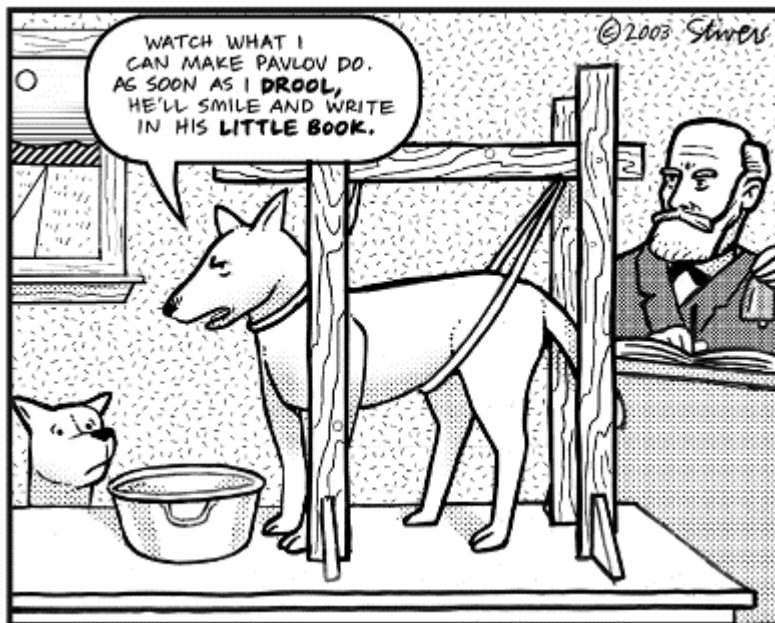
D. A 2-week Royal Caribbean
Cruise

E. Greece

F. "Anywhere with the
sea/ocean, sand under my
feet and my extended fami-
ly by my side"

Fun Pages

Comics



Internships, Post-Docs and Careers

Jenessa Sprague was matched at Fulton State Hospital for the upcoming internship year. It is a maximum-security psychiatric hospital in Missouri.

Mona Taylor began an internship at the Georgia Health Science University/Charlie Norwood Veteran's Affairs Medical Center Clinical Psychology Residency Consortium as the Child and Family Intern in Augusta, Georgia

Michelle Schoenleber is at the University of Mississippi Medical Center/Jackson, MS Veteran's Affairs Hospital. She started on the 1st of July.

Following the completion of her Postdoctoral fellowship at Children's Medical Center in Dallas, TX, Brenda Hernandez recently accepted a pediatric psychologist position at La Rabida Children's Hospital in Chicago Illinois. She was also recently granted licensure as a clinical psychologist from the Illinois Board of Professional Regulation of Clinical Psychologists.

Amy Lehtner is currently a Postdoctoral Research Fellow in the Traumatic Stress Studies Division, Bronx VAMC, Bronx, NY.

Urmitapa Dutta joined the Psychology Department at University of Massachusetts Lowell as an Assistant Professor in Fall 2012.

Renee Thompson ended her postdoc at Stanford and will be starting an assistant professor position at Washington University in St. Louis (clinical area) in January '13! She is very excited.

Dr. Michelle Cruz-Santiago is the new Visiting Assistant Director for the TRIO McNair Scholars Program at the University of Illinois.

Tamara Brown is the new Dean of the College of Juvenile Justice and Psychology at Prairie View A & M University, which is part of the Texas A & M System!

Stacie Warren successfully completed her Neuropsychology Residency position at the St. Louis VA.

Alum Snapshots

Natasha Watkins accepted a Clinical Assistant Professor position in the Department of Human Development and Family Studies at Purdue University in West Lafayette, Indiana.



Nancy Koven was granted tenure at Bates College, she is moving from Assistant to Associate Professor.

Editorial Staff



Linda Grady



Jazmin
Martin-Billups



Nicole Allen



ILLINOIS

Clinical-Community Psychology @ UIUC

Clinical-Community Division

Department of Psychology

University of Illinois at Urbana-Champaign

Phone: 217-333-6312

Fax: 217-244-5876

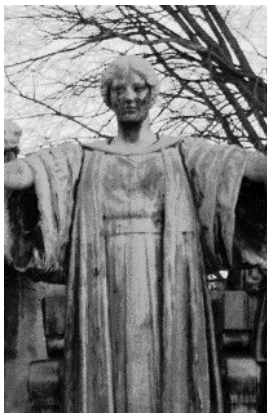
We're on the web at:

<http://www.psychology.illinois.edu/about/divisions/clinicalcommunity/>



The **Clinical/Community Psychology Program** at the University of Illinois at Urbana-Champaign is a Clinical Science program designed to train scholarly and scientifically oriented researchers and professionals with a variety of interests.

Our program is committed to excellence in scientific clinical training and to using clinical science as the foundation for designing, implementing, and evaluating assessment and intervention procedures. Our educational philosophy emphasizes a creative, scholarly, and socially responsible approach to clinical and community psychology. Our mission is to produce graduates who assume leadership roles and contribute to the discipline and to society



Psychology @ The University of Illinois

The Department of Psychology at the University of Illinois at Urbana-Champaign has a long-standing reputation for excellence. From its inception in 1904, the department has distinguished itself with outstanding faculty, research programs, and the best and brightest graduate students. Consistently named one of the top five graduate programs in the country, the department nurtures an environment of collaborative and

independent research and outstanding scholarship. The organization of our department, the variety of divisions, and the strength of our faculty allow students the opportunity to explore their interests across the discipline and alongside some of the finest minds in the country. At the University of Illinois we provide the resources, the network, and the experience for mature young scholars to become committed profession-

als who make unique contributions to the field of psychology. Whatever your professional interests and goals, you'll find an environment of excellence in which to pursue them and a community of dedicated and experienced collaborators to assist you in the Department of Psychology at the University of Illinois.