

Talia R. Berson

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GRADUATE EDUCATION:

Fall 2020

Expected 2024

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University of Illinois at Urbana-Champaign
Master of Science in Psychology
Master of Science in Statistics- Applied
Doctorate in Clinical-Community Psychology

UNDERGRADUATE EDUCATION:

Spring 2015

University of California, Los Angeles
Bachelor of Arts in Psychology, Minor in Art History (Cum laude)

AWARDS AND HONORS:

- **Instructors Rated as Outstanding:** Awarded by the University of Illinois 2019-2020.
- **Instructors Rated as Excellent:** Awarded by University of Illinois 2019-2020.
- **Dean's Honor List:** 2011-2015.
- **Phi Beta Kappa:** America's oldest and most prestigious honors society. Awarded 2015.
- **Chancellor's Service Award:** A selective award honoring graduating undergraduate students who have made significant contributions to UCLA and/or the surrounding Los Angeles community through a sustained record of outstanding leadership and service.
- **Golden Eagle Award:** Presented by Alpha Phi Omega in 2014 for outstanding leadership and service.
- **Service Award:** Presented by Alpha Phi Omega in 2014 for outstanding service.
- **National Society of Collegiate Scholars Member:** Initiated Winter 2012.
- **Golden Key International Honour Society:** Initiated Winter 2012.

RESEARCH EXPERIENCE:

UIUC Kwapil Laboratory

Fall 2018- present

- Serves as graduate researcher in charge of developing new projects surrounding bipolar spectrum psychopathology, schizotypy, and psychosis.
- Works with team of undergraduate researchers and designs mentorship, training opportunities.

UCSF Brain Development Research Program

Fall 2015- Spring 2018

- Served as Clinical Research Coordinator for pediatric neurology program with projects focusing on autism spectrum disorder, developmental delays, neuroradiology, pediatrics, and more.
- In charge of recruitment, cognitive testing of participants (Mullen, DAS-II, WASI, WISC, etc.), assessment of participants (ADOS-2, ADI-R, DANVA, etc.), running neuroimaging protocols, creation of IRB proposals, coordinating data collection, etc.

UCLA Achievement, Behavior, Cognition Program

Fall 2014- Summer 2015

- Served as Study Coordinator for partial hospitalization program for youths ages 6-12 who present with a range of severe psychopathology including ADHD, developmental delay, mood disorders.
- Coordinated initial research project aimed at characterizing the patient population including: interfacing with families, preparing study materials, consenting youth and families, administering measures to patients, attending clinical rounds, coordinating data collection with an interdisciplinary treatment team.

UCLA Childhood OCD, Anxiety, and Tic Disorders Clinic

Fall 2014- Summer 2015

- Served as Research Assistant for family-focused treatment study for youth with OCD.
- Duties including: coding Five Minute Speech Samples (FMSS) as a measure of expressed emotion (EE), scoring measures, checking data for completeness, entering data into SPSS.

UCLA Ties for Families

Fall 2014- Summer 2015

- Served as Lead Research Assistant at program that provides mental health services, advocacy, and mentorship to foster and adoptive youth.
- Duties including: administering measures to clients, preparing study materials, scoring measures, checking data for completeness, organizing data, entering and analyzing data in SPSS.

UCLA Psychophysiology Lab

Fall 2013-Winter 2014

- Served as Research Assistant in Dr. Shapiro's lab for "Rumination in everyday life" study, focusing on depressive rumination's influence on physiological data.
- Duties including: screening clients for participation, recruiting clients, administering measures to clients, interfacing with clients, entering and checking data.

PUBLICATIONS:

**These authors contributed equally to the work.*

Berson, T. R., Sperry, S. H., Walsh, M. A., & Kwapil, T. R. (2021). *Examining multidimensionality within the Hypomanic Personality Scale*. Manuscript submitted for publication.

Berson, T. R., Kemp, K. C., Bathery, A. J., Barrantes-Vidal, N., & Kwapil, T. R. (2020). The association of bipolar spectrum psychopathology with psychotic-like and schizotypic symptoms. *Journal of Psychopathology and Behavioral Assessment*.
<https://doi.org/10.1007/S10862-020-09805-8>.

Argili, E.* , **Berson, T. R.***, Thomas, R., Thomas, S., Fregeau, B. M., Elfstrom, S., Owen, J. P., Faridar, A., Thieu, T., & Sherr, E. H. (2019). *Development of an ASD biomarker: Altered activity of kinase and phosphatase signaling pathways in blood in patients with autism*. Manuscript in preparation.

RELEVANT POSTERS:

**Presenting Author*

Berson T. R.*, Kemp K. C., Bathery A. J., Barrantes-Vidal N., & Kwapil T. R. (2019). The Association of Bipolar Spectrum Psychopathology with Psychotic-like and Schizotypic Symptoms. Presented at the Society for Research on Psychopathology, Buffalo, NY.

Argilli E*, **Berson T. R.***, Thomas S., Fregeau B. M., Elfström S., Owen J. P., Thieu T, Tsang M., & Sherr E. H. (2017). Toward the Development of an ASD Biomarker: Altered Activity of Kinase Signaling Pathways in Blood. Presented at the International Meeting for Autism Research, San Francisco, CA.

Juwono J.*, Berson T. R., Peris T. S. (2016). Links Between Parental Expressed Emotion and Parenting Style among Youth with Severe Obsessive Compulsive Disorder. Presented at the American Psychological Association, Denver, CO.

Berson T. R.*, Elfström S., Simons VIP Consortium, & Sherr, E. H. (2015). Characterizing Phenotypic Presentation of the 16p11.2 Deletion. Presented at the Bay Area Autism

TRAININGS AND CERTIFICATES:

Trauma-Focused Cognitive Behavioral Therapy Training Completion Medical University of South Carolina	<i>August 2020</i>
Autism Diagnostic Interview- Revised Clinical and Research Certified Thompson Autism Center: University of Missouri	<i>January 2018</i>
Autism Diagnostic Observation Session- 2 nd Ed. Clinical and Research Certified Chapman University & University of Washington	<i>April 2016</i>
MRI Training and Research Certified University of California, San Francisco	<i>April 2016</i>
Basic Life Support Certification American Red Cross	<i>March 2016</i>

CLINICAL EXPERIENCE:

University of Illinois Childhood Adversity and Resiliency Services *Fall 2020- present*
Supervisor: Joe Cohen, Ph.D.

- Conducted intake assessments, developed and implemented evidence-based treatments (e.g., TF-CBT, CBT-I, MATCH-ADTC, MI) for trauma disorders and comorbid diagnoses (e.g., major depressive disorder, generalized anxiety disorder). Clinic serves youth of all ages, provided services for older adolescents and young adults.

University of Illinois Adult Assessment Practicum at OSF Hospital *Fall 2019- Spring 2020*
Supervisor: Tom Kwapil, Ph.D.

- Conducted detailed interview diagnostic assessments at an in-patient psychiatric facility and reviewed relevant chart information with hospital staff to prepare concise diagnostic reports.

University of Illinois Microskills *Spring 2019*
Supervisor: Carla Hunter, Ph.D.

- Implemented Motivational Interviewing protocol for increasing adherence to non-clinical related goals (e.g., weight loss, increased productivity, starting one's own business).

RELEVANT COURSEWORK:

Transcript available upon request

- Psychological Statistics
- Research Methods in Psychology
- Fundamentals of Learning
- Behavioral Neuroscience
- Psychology of Intimate Relationships
- Cognitive Development
- Behavior and Brain Development
- Childhood and Adolescence Psychopathology
- Clinical Psychology Laboratory
- Psychobiology
- Structural Equation Modeling
- Theories of Measurement (Classical Test Theory, Item Response Theory, G Theory)
- Personality Assessment
- Applied Regression and Design

TEACHING EXPERIENCE:

Psychopathology and Problems in Living (PSYC 238) *Fall 2019- Winter 2020*
University of Illinois at Urbana-Champaign

- Instructor of record for 50-100 students each semester, including over university breaks.
- Created course materials, lectured, and graded for topics including definition, classification,

and conceptualization of psychopathology, DSM-5 disorders, and research in abnormal psychology.

Honors Psychology (PSYC 398)

Fall 2020- Present

University of Illinois at Urbana-Champaign

- Graduate Teaching Assistant for 15 honors psychology students.
- Provided feedback and demonstrations to help students identify research questions, conduct literature reviews, collect and analyze data, and write their honors theses in a variety of psychological fields (e.g., psychobiology, clinical psychology, social psychology, etc.).

VOLUNTEER AND LEADERSHIP EXPERIENCE:

Speaker

2019- 2020

Psi Chi, University of Illinois at Urbana-Champaign

- Was invited to present to the Psi Chi student organization on campus about topics including different graduate programs, personal research initiatives, and résumé building, and tips for becoming competitive applicants in the job market.

Leadership

2012- 2017

UCLA UniCamp, University of California, Los Angeles

- UCLA's official student charity; non-profit summer camp for low-income L.A.U.S.D. children
- Completed over 400 hours of training and created programming focused on leadership, academic development, and goal setting.
- As leadership, organized flagship session focused on health, nutrition, and fitness; trained over 70 volunteers to lead a camp session; and partnered with Children's Hospital, L.A.

Brotherhood of Alpha Phi Omega Service Fraternity

Awarded Spring 2013

Chi Chapter, University of California, Los Angeles

- Professional fraternity for leadership and community service work.
- Served weekly at Meals on Wheels to coordinate food deliveries to older adults, Monday Night Mission to serve meals to homeless individuals on Skid Row, and at Students Run LA to coordinate outdoor races for public school students in the greater Los Angeles area.

National Communications Coordinator

2012-2013

University of California, Los Angeles

- Represented UCLA's on-campus community regionally, nationally, and internationally.
- Created new legislation for universities around the world, including implementation of gender-inclusive bathroom facilities at university buildings and gender-inclusive language in university contracts.

External Vice President

2012- 2013

On-Campus Housing Council, University of California, Los Angeles

- Executive Board member of On-Campus Housing Council representing 11,000 students.
- Coordinated and implemented housing policies on university campus to create safe, diverse, and inclusive communities.

LeaderShape Graduate

Spring 2012

LeaderShape Institute

- Along with 40 UCLA students, attended an exclusive and rigorous weeklong leadership training course focusing on fostering entrepreneurship, management skills, and diversity initiatives in undergraduate students to better their communities.