

# SHOKO WATANABE

Department of Psychology  
University of Illinois at Urbana-Champaign  
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## EDUCATION

- 2022 (Expected)    Ph.D., Social Psychology, Minor in Quantitative Psychology  
University of Illinois at Urbana-Champaign
- 2018                M.S., Psychology  
University of Illinois at Urbana-Champaign
- 2015                M.S., Educational Psychology  
Oklahoma State University
- 2008                B.A., Theological-Historical Studies (Graduated Summa Cum Laude)  
Oral Roberts University

## CURRENT RESEARCH AND INTERESTS

- Moral Psychology
- Forgiveness
- Third-Party Punishment
- Hypocrisy
- In-Group Trust
- Cultural Evolution
- Religious Cognition
- Theory of Mind
- Just-World Belief
- Schadenfreude

## PUBLICATIONS

- Watanabe, S., & Laurent, S. M.** (in press). Feeling bad and doing good: Forgivability through the lens of uninvolved third parties. *Social Psychology*.
- Watanabe, S., & Laurent, S. M.** (invited manuscript under review). Past its prime? A methodological overview and critique of religious priming research. *Journal for the Cognitive Science of Religion*, 5(2).
- Watanabe, S., & Laurent, S. M.** (under review). Disgust toward interracial couples: Mixed feelings about Black-White race mixing.
- Watanabe, S., & Laurent, S. M.** (in prep). Volition speaks louder than action: Offender atonement and victim valuation in the minds of perceivers.

- Watanabe, S.,** Weiner D. S., & Laurent, S. M. (in prep). Poetic (in)justice: When (mis)fortunes befall just-world believers.
- Watanabe, S.,** & Laurent, S. M. (in prep). The effect of divine and secular retribution concepts on punitive intentions.
- Laurent, S. M. & **Watanabe, S.** (in prep). Consistency be damned! Hypocrisy be damned! Moral conviction predicts polarized political support equally well for consistent and hypocritical politicians.
- Pamidighantam, P., Weiner, D. S., **Watanabe, S.,** & Laurent, S. M. (in prep). Interplay of desire, skill, and controllability in forming moral judgments.
- Seo, M. J., **Watanabe, S.,** Kim, Y. H., & Laurent, S. M. (in prep). Cross-cultural differences in perceptions of hypocrisy.
- Weiner, D. S., **Watanabe, S.,** & Laurent, S. M. (in prep). Perceived advantage and just-world beliefs.

## CONFERENCE PRESENTATIONS

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### *Talks*

- Watanabe, S.,** & Laurent, S. M. (2018, August). *Vengeance is God's, not mine: The effect of divine and secular retribution concepts on third-party punishment.* Talk presented at the biennial meeting of the International Association for the Cognitive Science of Religion. Boston, MA.

### *Poster Presentations*

- Watanabe, S.** & Cheng, J. T. (2019, May). *Individuals in real-world social groups display a 'cooperative phenotype': Longitudinal evidence of the stability of trust in naturalistic work teams.* Poster presented at the 31st annual convention of the Human Behavior and Evolution Society. Boston, MA.
- Watanabe, S.** & Laurent, S. M. (2019, February). *Vengeance is God's, not mine: The effect of divine and secular retribution concepts on third-party punishment.* Poster presented at the 20th annual convention of the Society for Personality and Social Psychology. Portland, OR.

## TALKS

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- Poetic (in)justice? When misfortunes befall just-world believers.* Social-Personality-Organizational Psychology Brownbag Presentation, University of Illinois. March, 2019.

*Vengeance is God's, not mine: Priming divine retribution reduces third-party punishment.* Social-Personality-Organizational Psychology Brownbag Presentation, University of Illinois. April, 2018.

*Pelagian controversy revisited: The roles of grace, repentance, and atonement in promoting forgiveness.* Social-Personality-Organizational Psychology Brownbag Presentation, University of Illinois. March, 2017.

*Mathematical creativity: An oxymoron or the best of both worlds?* Creative component presentation, Oklahoma State University. May, 2015.

## TEACHING EXPERIENCE

- 2016-2018 Instructional Teaching Assistant, *University of Illinois*, Champaign, IL
- **PSYC 100 Introductory Psychology** (Fall 2018)  
Teaching Effectiveness: 4.4/5.0
  - **PSYC 332 Social Methods Lab** (Spring 2018)  
Teaching Effectiveness: 4.8/5.0
  - **PSYC 332 Social Methods Lab** (Spring 2017)  
Teaching Effectiveness: 4.7/5.0
  - **PSYC 333 Social Psychology in Society Lab** (Fall 2016)  
Teaching Effectiveness: 4.9/5.0
- 2016 Adjunct Instructor, *Tulsa Community College*, Tulsa, OK
- **PSYC 2023 Developmental Psychology** (Spring 2016)  
Teaching Effectiveness: 3.7/4.0
- 2013-2015 8<sup>th</sup> Grade Mathematics Teacher, *Union Public School*, Tulsa, OK
- 2013 K-12 Mathematics and Reading Instructor, *Kumon of Tulsa*, Tulsa, OK
- 2006-2007 Biblical Greek Honor's Assistant, *Oral Roberts University*, Tulsa, OK

## HONORS AND AWARDS

- 2018 Student Travel Scholarship, *Center for Mind and Culture* (\$836)
- 2016-2019 Psychology Alumni Advisory Board Graduate Student Travel and Research Award, *University of Illinois* (\$1,200)
- 2016-2018 List of Teachers Ranked as Excellent (top 10% rating), *University of Illinois*
- 2015 Excellence in Teaching ELL Department Award, *Union Public School*
- 2008 Outstanding Senior Paper Award, *Oral Roberts University*

2004-2008 McKinley Foundation Scholarship, *Oral Roberts University* (\$24,000)

## PROFESSIONAL AFFILIATIONS AND SERVICES

### Ad Hoc Reviewer

Journal of Experimental Psychology: General  
Personality and Social Psychology Bulletin  
Psychological Bulletin

### Professional Organization Member

Society for Personality and Social Psychology  
International Association for the Cognitive Science of Religion  
Institute for the Bio-Cultural Study of Religion  
Human Behavior and Evolution Society

### Subject Pool Coordinator

Spring 2019; *University of Illinois*

## CERTIFICATION

### Oklahoma Standard Teaching Certification

Advanced and Intermediate Mathematics (6-12)  
Mid-Level Math for High School Credit (5-8)

## MENTORING EXPERIENCE

2016-2019 Undergraduate Advising, *University of Illinois*

## LANGUAGES

**Japanese:** Native fluency in reading, writing, and speaking

**Spanish:** Conversational fluency in reading, writing, and speaking

## REFERENCES

**Sean M. Laurent**, PhD., Assistant Professor  
Department of Psychology, *University of Illinois at Urbana-Champaign*  
slauren@illinois.edu

**Joey T. Cheng**, PhD., Assistant Professor  
Department of Psychology, *University of Illinois at Urbana-Champaign*  
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