

RHYANN LESLIE ROBINSON

8154 South Paxton Avenue, Chicago, Illinois 60617

Mobile: 708-504-1129

rrobnsn2@illinois.edu

EDUCATION

University of Illinois, at Urbana Champaign, Urbana, IL August 2018 – Present
Master of Science in Psychological Science, GPA: 3.73
Anticipated Graduation: May 2020

Santa Clara University, Santa Clara, CA September 2014 – June 2018
Bachelor of Science, Psychology and Ethnic Studies, GPA: 3.41
Graduation: June 2018

Institute for the International Education of Students, Barcelona, Spain Fall 2016
Study Abroad
Proficiency: conversational speaking

RESEARCH INTERESTS

I am interested in examining social justice and political activism with people of color. Specifically, looking at burnout, I seek to examine how activist and community organizers cope with oppression while actively fighting it. I use community-based research practices to study the implications of burnout and health outcomes.

RESEARCH EXPERIENCE

Lab Manager *University of Illinois, at Urbana-Champaign* August 2018 – Present
Cultural Heritage and Racial Identity Lab Associate Professor Carla Desi-Ann Hunter

- Organize and lead weekly lab meetings
- Train and supervise approximately 3-4 undergraduate students and assign tasks
- Conduct quantitative data analysis for manuscripts focused on socialization and mental health outcomes
- Mentor undergraduate students in project conceptualization and analysis

Project Coordinator January 2019 – Present

Driven to Reach Excellence in African American Males (DREAAM House)

- Identify appropriate interventions for programing
- Organize materials and inventories to be used for data collection with community participants
- Create documents and presentations to be implemented during parent meetings and community events
- Create outreach materials to promote emerging program

Graduate Research Assistant September 2018 - Present

Community Healing and Resistance Through Storytelling (C-HeARTS) Collaborative

- Conduct thematic analysis of focus group data
- Organize materials for meetings, community events and other programing
- Organize community events and meetings
- Take minutes for bi-monthly meetings

Psychology Research Assistant *Santa Clara University* September 2017- June 2018
Intimate Relationships Lab Professor Kieran Sullivan

- Investigated whether and how online communication affects dating relationships, using a paradigm wherein students are asked to refrain from online communication with their dating partners for 48 hours.
- Analyzed the effects of technology on relationships as a research assistant
- Collected data by conducting a survey study with participants
- Developed qualitative measures to further analyze effects

Ethnic Studies Research Assistant *Santa Clara University* September 2017- June 2018
Ethnic Studies Research Lab Assistant Professor Jesica Siham Fernandez

- Co-authored peer reviewed article
- Engaged in community based participatory research practices
- Developed code book using grounded theory practices
- Organized healing day retreat for women of color activists on campus

Ethnic Studies Research Project *Santa Clara University* January 2017- March 2017
Community Based Research Methods Course Assistant Professor Jesica Siham Fernandez

- Individual research project conducted with the black students in the Leavey School of Business at Santa Clara University analyzing the affects that a lack of representation of black faculty and staff have on the students
- Conducted thorough literature review
- Created interview questions, conducted semi structured interviews, and analyzed data using grounded theory coding practices
- Assisted with the preparation of the culminating event of the project, the Q.U.E.E.N retreat

Research Extern *University of Chicago* June 2016-August 2016
Assistant Professor Sonya Dinizulu

- Impact of Service Learning Influencing Youth Adjustment for African American Youth Exposed to Violence in a Faith-Based Setting
- Manually entered data using REDCap
- Created and modified research measures and programing.

PUBLICATIONS AND CONFERENCES

Peer Reviewed Article

- Fernández, J. S., Gaston, J. Y., Nguyen, M., Rovaris, J., **Robinson, R. L.**, & Aguilar, D. N. (2018). Documenting Sociopolitical Development via Participatory Action Research (PAR) With Women of Color Student Activists in the Neoliberal University. *Journal of Social and Political Psychology*, 6(2), 591-607. doi:10.5964/jspp.v6i2.900

Manuscript under review

- Hunter, C. D., Mekawi, Y., **Robinson, R. L.**, & Stancil, N. Enculturation and acculturation socialization messages in perceived discrimination and anxious arousal among second-generation Black individuals.

Manuscripts in progress

- **Robinson R. L.**, Connors, N., Dumas, L., Soyege, H., Hunter, CD. The dual roles of racial and ethnic identity in ethnic socialization and depression.

Conference Presentation

- **Robinson, R. L.**, & Tuqan, S., Sullivan, K. (2018). *Technology and Relationships*. Western Psychology Conference for Undergraduate Research (WPCUR), Moraga, CA.
- Shannon J., **Rhyann R. L.**, & Hunter C.D. (2019) *Religious and Spiritual Coping Among African Americans and Caribbean Blacks* (2019). University of Illinois at Urbana Champaign Researchers Initiative Poster Symposium, Urbana, IL.

TEACHING EXPERIENCE

Mentor

August 2018 - Present

- Provide project management for independent undergraduate research project focused on systematic review of religious coping studies
- Lead professional development workshops for undergraduate students
- Assign tasks to undergraduate students and provide constructive feedback on assignments

Writing Partner

January 2017- June 2018

Santa Clara University HUB Writing Center

- Assisted students develop as writers through idea development, analysis, organization and source usage
- Demonstrated how to identify and correct writing weaknesses and empower students to be able to edit and revise writing projects independently in the future

Peer Educator

January 2016- June 2016

Santa Clara University

- Worked closely with professor to help students understand course material and benefit from collaborative learning
- Assisted assigned group of students outside of class with developing more effective study and learning strategies based on the specific academic needs of each student

PROFESSIONAL AFFILIATIONS

Graduate Student Board Public Relations Committee Coordinator

June 2019 – Present

American Psychological Association, Division 35, Section I

- Explore new ways to help people learn about Section I's professional efforts.
- Develop advertising materials for Section events
- Update social media platforms with advertising materials
- Plan Public Relations/Marketing team meetings
- Attend executive committee meetings

Member, Society for Community Research and Acton

May 2019 – Present

FELLOWSHIPS

Global Fellows Program

March 2017-Present

Santa Clara University

- Nine-month professional leadership program with an emphasis on service, academics and leadership
- Participated in leadership practicum which emphasizes global citizenship and leadership
- Six-week internship in Kumasi, Ghana with the NGO, Bright Generation Community Foundation serving underprivileged children, youth, and women in the rural areas of Ghana through social enterprise and education
- Created campaigns to raise funds for projects under Bright Generation and participate in various donations to rural communities in Kumasi Ghana

WORK EXPERIENCE

Day Camp Counselor

June 2014 – August 2017

Jewish Community Centers of Chicago

- Planned, coordinated, and implemented programs and experiences for children in small group setting
- Provided group leadership & supervision, and transitioned campers from activity to activity
- Identified and responded to behavior issues
- Ensured the safety of camp attendees by enforcing and following all emergency and safety procedures

Peer Advisor

September 2015- June 2016

Santa Clara University

- Served as a resource for faculty advising, course selection and other academic concerns for students in the Unity Residential Learning Community
- Welcomed and supported new students during Move In/Welcome Weekend
- Facilitated one academic advising workshop each quarter of the academic year

LEADERSHIP

Advocacy Program Coordinator

September 2017- June 2018

Santa Clara University's Multicultural Center

- Coordinated and organized the logistics of the Multicultural Center (MCC) advocacy programs and events including speakers, discussions, and seminars
- Acted as the head of advocacy programming committees in initiating and delegating tasks.

Freshman and Multicultural Center Representative

September 2014 – June 2016

Santa Clara University - Igwebuike

- Served as liaison of the executive boards of both the Pan African student union and the Multicultural Center of Santa Clara University

SKILLS & ABILITIES

- Highly skilled at quickly establishing rapport with people from diverse cultural backgrounds
- Strong socio-emotional skills required to work with a broad range of populations
- Adept at understanding, synthesizing and evaluating large quantities of data
- Proficient in SPSS, R, REDCap, Microsoft Word, PowerPoint, Excel, iMovie, MAC and PC