

## Nathan R. Todd

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### EMPLOYMENT

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- 2018 – present      Associate Professor  
Department of Psychology  
**University of Illinois at Urbana-Champaign**, Champaign, IL
- 01/2014 – 2018      Assistant Professor  
Department of Psychology  
**University of Illinois at Urbana-Champaign**, Champaign, IL
- 08/2010 – 2013      Assistant Professor  
Department of Psychology  
**DePaul University**, Chicago IL

### EDUCATION

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- Ph.D.**                      **University of Illinois at Urbana-Champaign**, Champaign, IL, May 2010  
Department of Psychology  
Major Field: Clinical/Community Psychology  
Minor: Quantitative Psychology
- M.A.**                      **Fuller Theological Seminary**, Pasadena, CA, September, 2004  
Major Field: Theology
- M.A.**                      **Fuller Theological Seminary**, Pasadena, CA, March, 2004  
Major Field: Psychology
- B.A.**                      **University of Oklahoma**, Norman, OK, May 2002  
Major Field: Psychology

### AWARDS

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- Fellow**, Society for Community Research and Action (APA Division 27), 2021
- Dr. T. W. Adams Distinguished Alumni Lecture**, University of Oklahoma College of Arts and Sciences, 2018
- Early Career Award**, Society for Community Research and Action (APA Division 27), 2018

**Illinois Leadership Center Faculty Fellows Program**, Faculty Fellow, 2016

**Teaching Resources Prize**, Society for the Psychological Study of Social Issues, 2016

**Mabel Kirkpatrick Hohenboken Teaching Award**, University of Illinois at Urbana-Champaign, Department of Psychology, 2016

**List of Teachers Ranked as Excellent by their Students**, University of Illinois at Urbana-Champaign, 2004, 2005, 2009, 2010, 2015, 2016, 2017, 2018

**Nominated: Strickland-Daniel Mentoring Award**, Society for the Psychology of Women, 2013

**Finalist: Best Dissertation on a Topic Relevant to Community Psychology**, Society for Community Research and Action Dissertation Award, 2012

**Teacher Scholar Certificate**, University of Illinois at Urbana-Champaign, May 2010

**Graduate Teaching Certificate**, University of Illinois at Urbana-Champaign, April 2009

**Phi Kappa Phi**, September 2009

**Predocctoral Fellow in Quantitative Methods for Behavioral Research**, National Institute of Mental Health Training Program, University of Illinois at Urbana-Champaign, 2007 – 2008

**University Fellowship**, University of Illinois at Urbana-Champaign, Fall 2006

**Phi Beta Kappa**, May 2002

**Named** “The Outstanding Student in Psychology: Statistics for 2002” by the University of Oklahoma, Department of Psychology

## **JOURNAL ARTICLES**

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### **Publication Metrics: Based on Google Scholar “All” as of 9.17.22**

- Citations: 2,913
- h-index: 26
- i10-index: 43 (number of articles with 10 or more citations)

60. **Todd, N. R.**, Blevins, E. J., Yi, J., Boeh Bergmann, B. A., & Meno, C. G. (in press). Examining awareness of privilege among midwestern college students: An analysis of race/ethnicity, gender, and religion. *American Journal of Community Psychology*.

59. Blackburn, A. M., & **Todd, N. R.** (2022, July 28). Pride in our community: Reflecting on LGBTQ publications in the *American Journal of Community Psychology*. *American Journal of Community Psychology*. Invited Editorial to Introduce the [Virtual Special Issue](#) they guest edited. Advance Online Publication. doi:10.1002/ajcp.12618
56. Blevins, E. J., & **Todd, N. R.** (2022). Remembering where we're from: Community- and individual-level predictors of college students' White privilege awareness. *American Journal of Community Psychology*, 70(1-2), 60-74. doi:10.1002/ajcp.12572
58. Yi, J., **Todd, N. R.**, Blevins, E. J., & Wantland, R. A. (2022, July 11). Colorblind racial ideology and student expectations and reactions to a university-sponsored diversity workshop. *Journal of Diversity in Higher Education*. Advance Online Publication. doi.org/10.1037/dhe0000430
57. Yi, J., Neville, H. A., **Todd, N. R.**, & Mekawi, Y. (2022). Ignoring race and denying racism: A meta-analysis of the associations between colorblind racial ideology, anti-Blackness and other variables antithetical to racial justice. *Journal of Counseling Psychology*. Advance Online Publication. doi.org/10.1037/cou0000618
- *The second and third authors contributed equally to this manuscript*
  - *Featured by the American Psychological Association with a [press release](#)*
55. Cadenas, G. A., Cisneros, J., Spanierman, L. B., Yi, J., & **Todd, N. R.** (2021). Detrimental effects of color-blind racial attitudes in preparing a culturally-responsive teaching workforce for immigrants. *Journal of Career Development*, 48(6), 926-941. doi:10.1177/0894845320903380
54. Mekawi, Y., **Todd, N. R.**, & Blevins, E. J. (2021, December 16). Reducing acceptability of racial microaggressions using online videos: The role of perspective-taking and White guilt. *Journal of Diversity in Higher Education*. Advance Online Publication. doi:10.1037/dhe0000365
53. Mekawi, Y., & **Todd, N. R.** (2021). Focusing the lens to see more clearly: Overcoming definitional challenges and identifying new directions in racial microaggressions research. *Perspectives on Psychological Science*, 16(5), 972-990. doi:10.1177/1745691621995181
52. Yi, J., & **Todd, N. R.** (2021). Internalized model minority myth among Asian Americans: Links to anti-Black attitudes and opposition to affirmative action. *Cultural Diversity and Ethnic Minority Psychology*, 27(4), 569-578. doi:10.1037/cdp0000448
51. Yi, J., & **Todd, N. R.** (2021, February 25). Race, campus climate, and social change behaviors for Asian American college students. *Journal of Diversity in Higher Education*. Advance Online Publication. doi:10.1037/dhe0000309

50. Yi, J., & **Todd, N. R.** (2020). Social change behaviors among Asian American college students: Ethnic regional group differences and campus-level predictors. *Asian American Journal of Psychology, 11*(4), 211-222. doi:10.1037/aap0000204
49. Mekawi, Y., **Todd, N. R.**, Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “racism is a thing of the past”: Psychological correlates of avoiding race and denying racism. *Journal of Counseling Psychology, 67*(3), 288-302. doi:10.1037/cou0000427
48. **Todd, N. R.**, Blevins, E. J., & Yi, J. (2020). A social network analysis of friendship and spiritual support in a religious congregation. *American Journal of Community Psychology, 65*, 107-124. doi:10.1002/ajcp.12359
47. **Todd, N. R.**, Yi, J., Blevins, E. J., McConnell, E. A., Mekawi, Y., & Boeh, B. A. (2020). Christian and political conservatism predict opposition to sexual and gender minority rights through support for Christian hegemony. *American Journal of Community Psychology, 66*(1-2), 24-38. doi:10.1002/ajcp.12420
46. Yi, J., & **Todd, N. R.**, Mekawi, Y. (2020). Racial colorblindness and confidence in and likelihood of action to address prejudice. *American Journal of Community Psychology, 65*, 407-422. doi:10.1002/ajcp.12409
45. Boeh Bergmann, B. A., & **Todd, N. R.** (2019). Religious and spiritual beliefs uniquely predict poverty attributions. *Social Justice Research, 32*, 459-485. doi:10.1007/s11211-019-00335-7
44. Ellison, R. L., **Todd, N. R.**, Orth, R. D., & McConnell, E. A. (2019). White privilege awareness and openness to diversity: The moderating role of gender for White, Christian students. *Journal of College Student Development, 60*, 563-576.
43. Houston-Kolnik, J. D., **Todd, N. R.**, & Greeson, M. R. (2019). Overcoming the “holy hush”: A qualitative examination of Protestant Christian leaders’ responses to intimate partner violence. *American Journal of Community Psychology, 63*, 135-152. doi:10.1002/ajcp.12278
42. Cadenas, G. A., Cisneros, J., **Todd, N. R.**, & Spanierman, L. B. (2018). DREAMzone: Testing two vicarious contact interventions to improve attitudes toward undocumented immigrants. *Journal of Diversity in Higher Education, 11*, 295-308. doi:10.1037/dhe0000055
41. Mekawi, Y., & **Todd, N. R.** (2018). Okay to say?: Initial validation of the Acceptability of Racial Microaggressions Scale. *Cultural Diversity and Ethnic Minority Psychology, 24*, 346-362. doi:10.1037/cdp0000201

40. Odahl-Ruan, C. A., **Todd, N. R.**, & Wilson, M. (2017). "Because the Bible tells me so": Religious conservatism and gender role attitudes in Christian campus-ministry groups at public universities. *The Australian Community Psychologist*, 28(2), 17-35.
39. **Todd, N. R.** (2017). Ethical challenges of personal disclosure in gaining entry with religious congregations. *American Journal of Community Psychology*, 60, 302-308. doi:10.1002/ajcp.12179
38. **Todd, N. R.**, Boeh, B. A., Houston-Kolnik, J. D., & Suffrin, R. L. (2017). Interfaith groups as mediating structures for political action: A multilevel analysis. *American Journal of Community Psychology*, 59, 106-119. doi:10.1002/ajcp.12121
37. **Todd, N. R.**, Houston-Kolnik, J. D., & Suffrin, R. L. (2017). Understanding community issues of interfaith groups. *Journal of Community Psychology*, 45, 160-177. doi:10.1002/jcop.21840
36. **Todd, N. R.**, McConnell, E. A., Odahl-Ruan, C., & Houston-Kolnik, J. D. (2017). Christian campus-ministry groups at public universities and opposition to same-sex marriage. *Psychology of Religion and Spirituality*, 9, 412-422. doi:10.1037/rel0000089
35. Houston-Kolnik, J. D., & **Todd, N. R.** (2016). Examining the presence of congregational programs focused on violence against women. *American Journal of Community Psychology*, 57, 459-472. doi:10.1002/ajcp.12055
34. Houston-Kolnik, J. D., **Todd, N. R.**, & Wilson, M. (2016). Preliminary validation of the Sex Trafficking Attitudes Scale. *Violence Against Women*, 22, 1259-1281. doi:10.1177/1077801215621178
33. McConnell, E. A., Odahl-Ruan, C. A., Kozlowski, C., Shattell, M., & **Todd, N. R.** (2016). Transwomen and Michfest: An ethnophenomenology of attendee's experiences. *Journal of Lesbian Studies*, 20, 8-28. doi:10.1080/10894160.2015.1076234
32. McConnell, E. A., **Todd, N. R.**, Odahl-Ruan, C., & Shattell, M. (2016). Complicating counterspaces: Intersectionality and the Michigan Womyn's Music Festival. *American Journal of Community Psychology*, 57, 473-488. doi:10.1002/ajcp.12051
31. Suffrin, R. L., **Todd, N. R.**, & Sánchez, B. (2016). An ecological perspective of mentor satisfaction with their youth mentoring relationships. *Journal of Community Psychology*, 44, 553-568. doi:10.1002/jcop.21785
30. McConnell, E. A., & **Todd, N. R.** (2015). Differences in White privilege attitudes and religious beliefs across racial affect types. *The Counseling Psychologist*, 43, 1135-1161. doi:10.1177/0011000015610436

29. **Todd, N. R.**, Houston, J. D., & Suffrin, R. L. (2015). Applying affiliation social network analysis to understand interfaith groups. *Psychosocial Intervention, 24*, 147-154. doi:10.1016/j.psi.2015.07.007
28. **Todd, N. R.**, Suffrin, R. L., McConnell, E. A., & Odahl-Ruan, C. A. (2015). Understanding associations between religious beliefs and White privilege attitudes. *Sociological Perspectives, 58*, 649-665. doi:10.1177/0731121415572689
27. Case, A. D., **Todd, N. R.**, & Kral, M. J. (2014). Ethnography in community psychology: Promises and tensions. *American Journal of Community Psychology, 54*, 60-71. doi:10.1007/s10464-014-9648-0
26. Mammana-Lupo, V., **Todd, N. R.**, Houston, J. D. (2014). The role of sense of community and conflict in predicting congregational belonging. *Journal of Community Psychology, 42*, 99-118. doi:10.1002/jcop.21596
25. **Todd, N. R.**, Houston, J. D., & Odahl-Ruan, C. A. (2014). Preliminary validation of the Sanctification of Social Justice Scale. *Psychology of Religion and Spirituality, 6*, 245-256. doi:10.1037/a0036348
24. **Todd, N. R.**, McConnell, E. A., & Suffrin, R. L. (2014). The role of attitudes toward White privilege and religious beliefs in predicting social justice interest and commitment. *American Journal of Community Psychology, 53*, 109-121. doi:10.1007/s10464-014-9630-x
23. Allen, N. E., **Todd, N. R.**, Anderson, C. J., Davis, S. M., Javdani, S., Bruehler, V., & Dorsey, H. (2013). Council-based approaches to intimate partner violence: Evidence for distal change in the system response. *American Journal of Community Psychology, 52*, 1-12. doi:10.1007/s10464-013-9572-8
22. Bottom, T. L., Ferrari, J. R., Mateo, E., & **Todd, N. R.** (2013). Predicting school sense of community: Students' perceptions at two Catholic universities. *Journal of Prevention and Intervention in the Community, 41*, 4-14. doi:10.1080/10852352.2012.718595
21. Houston, J. D., & **Todd, N. R.** (2013). Religious congregations and social justice participation: A multilevel examination of social processes and leadership. *American Journal of Community Psychology, 52*, 273-287. doi:10.1007/s10464-013-9593-3
20. McMahan, S. D., **Todd, N. R.**, Martinez, A., Coker, C., Sheu, C. F., Washburn, J. J., & Shah, S. (2013). Aggressive and prosocial behavior: Community violence, cognitive, and behavioral predictors among urban African American youth. *American Journal of Community Psychology, 51*, 407-421. doi:10.1007/s10464-012-9560-4
19. **Todd, N. R.**, & Houston, J. D. (2013). Examining patterns of political, social service, and collaborative involvement of religious congregations: A latent class and transition

- analysis. *American Journal of Community Psychology*, 51, 422-438. doi:10.1007/s10464-012-9561-3
18. **Todd, N. R.**, & Rufa, A. K. (2013). Social justice and religious participation: A qualitative investigation of Christian perspectives. *American Journal of Community Psychology*, 51, 315-331. doi:10.1007/s10464-012-9552-4
  17. Beer, A. M., Spanierman, L. B., Greene, J. C., & **Todd, N. R.** (2012). Counseling psychology trainees' perceptions of training and commitments to social justice. *Journal of Counseling Psychology*, 59, 120-133. doi:10.1037/a0026325
  16. Pieterse, A. L., **Todd, N. R.**, Neville, H. A., & Carter, R. T. (2012). Perceived racism and mental health among Black American Adults: A meta-analytic review. *Journal of Counseling Psychology*, 59, 1-9. doi:10.1037/a0026208
    - *Featured by the American Psychological Association with a [press release](#)*
  15. Spanierman, L. B., Beard, J. C., & **Todd, N. R.** (2012). White men's fears, White women's tears: Examining gender differences in racial affect types. *Sex Roles*, 67, 174-186. doi:10.1007/s11199-012-0162-2
  14. **Todd, N. R.** (2012). Religious networking organizations and social justice: An ethnographic case study. *American Journal of Community Psychology*, 50, 229-245. doi:10.1007/s10464-012-9493-y
  13. **Todd, N. R.**, & Ong, K. S. (2012). Political and theological orientation as moderators for the association between religious attendance and attitudes toward gay marriage for White Christians. *Psychology of Religion and Spirituality*, 4, 56-70. doi:10.1037/a0025142
  12. Abrams, E. M., & **Todd, N. R.** (2011). White dialectics as multidimensional, contextual, and transformational. *The Counseling Psychologist*, 39, 423-437. doi:10.1177/0011000010394207
  11. Hess, J. Z., Allen, N. E., & **Todd, N. R.** (2011). Interpreting community accountability: Citizen views of responding to domestic violence (or not). *The Qualitative Report*, 16, 1096-1123.
  10. Javdani, S., Allen, N. E., **Todd, N. R.**, & Anderson, C. J. (2011). Examining systems change in the response to domestic violence: Innovative applications of multilevel modeling. *Violence Against Women*, 17, 359-375. doi:10.1177/1077801211398621
    - *Nominated for the 2011 Violence Against Women Best Article Award.*
  9. Kral, M. J., Ramirez Garcia, J. I., Aber, M. S., Masood, N., Dutta, U., & **Todd, N. R.** (2011). Culture and community psychology: Toward a renewed and reimagined vision. *American Journal of Community Psychology*, 47, 46-57. doi:10.1007/s10464-010-9367-0

8. Neville, H. A., Yeung, J. G., **Todd, N. R.**, Spanierman, L. B., & Reed, T. D. (2011). Color-blind racial ideology and beliefs about a racialized university mascot. *Journal of Diversity in Higher Education*, 4, 236-249. doi:10.1037/a0024334
7. **Todd, N. R.** (2011). Community psychology and liberation theologies: Commonalities, collaboration, dilemmas. *Journal of Psychology and Theology*, 39, 200-210.
6. **Todd, N. R.**, & Abrams, E. M. (2011). White dialectics: A new framework for theory, research, and practice with White students. *The Counseling Psychologist*, 39, 353-395. [Major Contribution]. doi:10.1177/0011000010377665
5. **Todd, N. R.**, & Allen, N. E. (2011). Religious congregations as mediating structures for social justice: A multilevel examination. *American Journal of Community Psychology*, 48, 222-237. doi:10.1007/s10464-010-9388-8
4. **Todd, N. R.**, Spanierman, L. B., & Poteat, V. P. (2011). Longitudinal examination of the psychosocial costs of racism to Whites across the college experience. *Journal of Counseling Psychology*, 58, 508-521. doi:10.1037/a0025066
3. **Todd, N. R.**, Spanierman, L. B., & Aber, M. S. (2010). White students reflecting on Whiteness: Understanding emotional responses. *Journal of Diversity in Higher Education*, 3, 97-110. doi:10.1037/a0019299
2. Hess, J. Z., & **Todd, N. R.** (2009). From culture war to difficult dialogue: Exploring distinct frames for citizen exchange about social problems. *Journal of Public Deliberation*, 5(1), <http://services.bepress.com/jpd/vol5/iss1/art3/>
1. Spanierman, L. B., **Todd, N. R.**, & Anderson, C. J. (2009). Psychosocial costs of racism to Whites: Understanding patterns among university students. *Journal of Counseling Psychology*, 56, 239-252. doi:10.1037/a0015432

## BOOK CHAPTERS

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6. Fowler, P. J., & **Todd, N. R.** (2017). Methods for multiple levels of analysis: Capturing context, change, and changing contexts. In M. A. Bond, C. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology* (Vol. 2, pp. 59-74). Washington DC: American Psychological Association. doi:10.1037/14954-004
5. **Todd, N. R.** (2017). A community psychology perspective on religion and religious settings. In M. A. Bond, C. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology* (Vol. 1, pp. 437-452). Washington DC: American Psychological Association. doi:10.1037/14953-022
4. **Todd, N. R.**, & Fowler, P. J. (2016). Cluster-randomized trials. In L. A. Jason & D. S. Glenwick (Eds.), *Handbook of methodological approaches to community-based*

*research: Qualitative, quantitative, and mixed methods* (pp. 165-175). New York, NY: Oxford University Press.

3. **Todd, N. R.**, Houston, J. D., Odahl, C. A. (2014). Religious congregations and social justice. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 5498-5502). Dordrecht, Netherlands: Springer. doi:10.1007/978-94-007-0753-5
2. **Todd, N. R.**, Allen, N. E., & Javdani, S. (2012). Multilevel modeling: Method and application in community-based research. In L. A. Jason & D. S. Glenwick (Eds.), *Methodological approaches to community-based research* (pp. 167-185). Washington D.C.: American Psychological Association. doi:10.1037/13492-000
1. Spanierman, L. B., **Todd, N. R.**, & Neville, H. A. (2006). Psychology. In T. Engles (Ed.), *Toward a bibliography of critical whiteness studies* (pp. 65-90). Urbana, IL: Center on Democracy in a Multiracial Society.

## MANUSCRIPTS SUBMITTED FOR PUBLICATION

2. Leipow, R. A., **Todd, N. R.**, & Heller, W. (submitted). Western Buddhist meditation practice as a pathway towards wellbeing: A qualitative examination.
1. McConnell, E. A., & **Todd, N. R.** (submitted). When feeling bad does good: White guilt, shame, and racial justice attitudes.

## INVITED PRESENTATIONS AND WORKSHOPS

19. Wantland, R. A., & **Todd, N. R.** (2022, February). *What Would It Take? Imagining Interfaith Friendly Communities*. Presented at the Illinois Interfaith Conference, University of Illinois, Urbana-Champaign.
18. Wantland, R. A., & **Todd, N. R.**, Yi, J. (2021, August). *Reflections on Collaboration for Diversity and Equity Research*. Presented at the Student Affairs Assessment Committee Retreat, University of Illinois at Urbana-Champaign.
17. Wantland, R. A., Yi, J., & **Todd, N. R.** (2021, July). *DEI@UIUC eText 2021 Key Findings*. Presented to University 101 representatives. University of Illinois Urbana Champaign.
16. **Todd, N. R.**, Yi, J., & Wantland, R. A. (2021, June). *First Year Longitudinal Project: Sense of Belonging*. Presented to Student Success Initiative Working Group, Kathy Martensen, Office of the Provost, University of Illinois at Urbana-Champaign.
15. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Diversity, Equity, & Inclusion @ UIUC eText Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, University of Illinois at Urbana-Champaign.

14. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, University of Illinois at Urbana-Champaign.
13. Wantland, R. A., Yi, J., & **Todd, N. R.** (2020, December). *First Year Longitudinal Diversity Study*. Presented to General Education Assembly on U.S. Minority Cultures, Office of the Provost, Staci Provezis, University of Illinois at Urbana-Champaign.
12. **Todd, N. R.**, Boeh Bergmann, B., Mekawi, Y., Heller, W. (2020, November). *DiversityEdu: Initial Survey Results*. Presented to *Diversity Realized at Illinois Through Visioning Excellent* (DRIVE) committee, University of Illinois at Urbana-Champaign.
11. **Todd, N. R.**, Boeh Bergmann, B., Yi, J., Blevins, E., & Wantland, R. (2020, October). *Understanding the Impact of a Campus Sponsored Diversity and Inclusion Workshop*. Presented as part of the *Conversation Café* series sponsored by the Office of Inclusion & Intercultural Relations, Urbana, IL.
10. **Todd, N. R.** (2020, July). *White privilege and White fragility*. Presentation sponsored by the Dallas-Fort Worth Association of Black Psychologists.
9. **Todd, N. R.** (2018, November). *Investigating Religious Congregations as Social Settings*. Presentation to the Department of Psychology, University of Oklahoma, Norman.
  - Received the **Dr. T. W. Adams Distinguished Alumni Lecture** award from the University of Oklahoma College of Arts and Sciences for this lecture.
8. **Todd, N. R.** (2017, November). *Investigating Religious Congregations as Social Settings*. Presentation to Quantitative Psychology Program, University of Illinois at Urbana-Champaign.
7. **Todd, N. R.**, Boeh, B. A., & Wantland, R. A. (2017, April). *Understanding the Impact of a Campus Sponsored Diversity Workshop*. Presentation to Counseling Psychology Program, University of Illinois at Urbana-Champaign.
6. **Todd, N. R.** (2014, March). *Religion, Social Justice, and Attitudes Toward White Privilege*. Presentation to Social, Personality, and Industrial-Organizational Psychology Program, University of Illinois at Urbana-Champaign.
5. **Todd, N. R.** (2013, March). *Religious Settings and Community Engagement*. Presentation to Prevention and Community Research Program, University of Illinois at Chicago.
4. **Todd, N. R.** (2013, March). *Religious Settings and Community Engagement*. Presentation to Department of Psychology, University of Illinois at Urbana-Champaign.
3. **Todd, N. R.** (2012, November). *Religion, Whiteness, and Social Justice*. Presentation to Clinical/Community Psychology Program, University of Illinois at Urbana-Champaign.

2. **Todd, N. R.** (2010, October). *An Introduction to Multilevel Modeling: Method and Application*. Workshop presented at the annual Midwest Ecological-Community Psychology Conference, Urbana, IL.
1. **Todd, N. R.** (2010, January). *Religious Congregations and Social Justice: A Multilevel Examination*. Presentation to Department of Psychology, DePaul University, Chicago, IL.

## EXTERNAL RESEARCH GRANTS

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**Louisville Institute Project Grants for Researchers**, January 2022 – December 2023, \$29,980  
Principal Investigator  
*“Understanding the Process of Becoming an LGBT Open and Affirming Congregation”*

**Champaign County Community Mental Health Board**, August 2021 – August 2022  
Co-Principle Investigator with Mark Aber and Nicole Allen, \$83,625.  
*“A Proposal to Build Evaluation Capacity for Programs Funded by the Champaign County Mental Health Board (CCMHB) and Champaign County Developmental Disabilities Board (CCDDB)”*

**Louisville Institute Project Grants for Researchers**, June 2013 – April 2015, \$25,000  
Principal Investigator  
*“Understanding Social Networks and Social Capital in Religious Congregations”*

## INTERNAL RESEARCH GRANTS

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**University of Illinois Urbana-Champaign**, July 2022 – June 2023  
Chancellor’s Call to Action to Address Racism & Social Injustice Research Program, \$74,874  
Principal Investigator: Michael Lotspeich-Yado  
Co-Principal Investigator with Dustin Lange and Chung-Yi Chiu  
*“(Re)framing the Student Veteran: Intersectionality and Military-Connected Student Services in Higher Education”*

**University of Illinois Urbana-Champaign**, September 2020 – April 2022  
Received support from OVCDEI to conduct research study, \$10,600  
Co-Principal Investigator with Ross Wantland  
*“Examining Diversity Involvement and Attitudes Across the First Two Years of College”*

**University of Illinois at Urbana-Champaign**, January 2016 – December 2016  
Diversity Realized at Illinois Visioning Excellence Recruitment Grant, \$5,980  
Principal Investigator  
*“Understanding Faculty and Staff Responses to Diversity Education Initiatives”*

**DePaul University**, June 2012 – December 2013  
University Research Council Competitive Research Grants Program, \$3,312

Principal Investigator

*“The Effect of College Religious Organizations on Social Attitudes and Diverse Friendships”*

**DePaul University**, September 2012 – March 2013

University Research Council Paid Leave: Received Two Quarters of Research Release

Principal Investigator

*“The Intersection of Religion and Social Justice for People of Privilege”*

**DePaul University**, Summer 2012

Faculty Research and Development Summer Research Grant, \$4,200

Principal Investigator

*“Understanding How Religious Organizations Promote Local Community Change”*

**DePaul University**, December 2011 – June 2013

University Research Council Competitive Research Grants Program, \$2,293

Principal Investigator

*“A Multilevel Examination of Religious Networks”*

**DePaul University**, January 2012 – September 2012

Vincentian Endowment Fund Grant, \$3,472

Principal Investigator

*“Designing a Longitudinal Study to Examine the Impact of Vincentians in Action (VIA)”*

**DePaul University**, December 2010 – June 2012

University Research Council Competitive Research Grants Program, \$3,500

Principal Investigator

*“Examining How Religious Individuals and Leaders Understand and Define Social Justice”*

## PRESENTATIONS

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101. Piasecki, M., Blackburn, A. M., **Todd, N. R.**, Allen, N. E. (2022, July). *Sexual assault recovery among sexual and gender minority university students: The role of microaggressions*. Poster presented at the 8<sup>th</sup> National LGBTQ Health Conference. Chicago, IL.
100. Watanabe, S. & **Todd, N. R.** (2022, February). *Longitudinal patterns of religious doubt predict subsequent disaffiliation: A latent class growth modeling approach*. Poster presented at the Society for Personality and Social Psychology Pre-Conference on Existential Psychology. Virtual Conference.
99. Blevins, E. J., & **Todd, N. R.** (2021, November). *Using appraisal theory to improve the measurement of racial affect*. Poster presented at the 55<sup>th</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT). Virtual Conference.

98. Allen, N. E., Blackburn, A. M., Christens, B., Sánchez, B., & **Todd, N. R.** (2021, June). *Fostering scholarship which aligns with our values: Initiatives from the American Journal of Community Psychology*. Town Hall presented at the at the Society for Community Research and Action Biennial, Virtual Conference.
97. Blevins, E. J., & **Todd, N. R.** (2021, June). *A Proposed Study to Investigate Whether Emotions About Racism Predict White Americans' Antiracist Attitudes and Behaviors*. Ignite presentation presented at the at the Society for Community Research and Action Biennial, Virtual Conference.
96. **Todd, N. R.**, Blevins, E. J., Yi, J., Boeh Bergmann, B. A., & Meno, C. (2021, June). Religion and race work together to predict awareness of White privilege and male privilege. In J. J. F. Hosler (Chair), *Intersections of Race and Religion*. Symposium presented at the Society for Community Research and Action Biennial, Virtual Conference.
95. Yi, J., & **Todd, N. R.** (2021, June). *A qualitative investigation of activism among Asian American college students*. Poster presented at the Society for Community Research and Action Biennial, Virtual Conference.
94. Yi, J., & **Todd, N. R.** (2019, October). *Internalized model minority myth among Asian Americans: Links to colorblindness and anti-Black attitudes*. Poster presented at the Asian American Psychological Association National Convention, San Diego, CA.
  - *Received the Asian American Psychological Association 2019 Convention Poster Award*
93. Blevins, E. J., & **Todd, N. R.** (2019, June). *The makings of racially aware students: Individual- and community-level predictors of White privilege awareness*. Paper presented at the society for Community Research and Action Biennial, Chicago, Il.
92. Boeh, B. A. & **Todd, N. R.** (2019, June). Leveraging creativity to design and implement research at the end-of-life. In B. A. Boeh (Chair), *Puppies, dying, and death*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Il.
91. **Todd, N. R.** (June, 2019). (Discussant). In J. Hosler (Chair). *Building bridges between religions: Interfaith engagement and community psychology*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.
90. **Todd, N. R.** (June, 2019). (Discussant). In P. Martin (Chair). *Theology and community psychology: Relevancy to person-environmental fit, research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.
89. Yi, J., & **Todd, N. R.** (June, 2019). Unpacking internalized model minority myth and sociopolitical attitudes among Asian American college students. In J. Yi (Chair), *Studying Asian Americans within community psychology: Experiences of*

*marginalization, sociopolitical attitudes, and civic engagement.* Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.

88. Blevins, E. J., & **Todd, N. R.** (2018, August). Remembering where we're from: Community factors as predictors of beliefs about White privilege. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
87. Yi, J. & **Todd, N. R.** (2018, August). Individual- and campus-level predictors of Asian American college student social change behaviors. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
86. Yi, J. & **Todd, N. R.** (2018, August). Predicting social change behaviors: Comparisons between Asian American college students and other racial groups. Poster presented at the Asian American Psychological Association Annual Convention, San Francisco, California.
85. Yi, J., **Todd, N. R.**, Mekawi, Y., Boeh, B. A., Blevins, E. J., Wantland, R. A., (2018, August). Does “not seeing race” predict inaction to address prejudice? Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
  - *Received the SCRA APA 2018 Poster Award*
84. Blevins, E. J., Boeh, B. A., & **Todd, N. R.** (2018, May). Open-ended definitions of and self-reported attitudes toward social justice among undergraduate students. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
83. Boeh, B. A., Blevins, E. J., **Todd, N. R.**, & Wantland, R. (2018, May). Experiences of undergraduate student peer-facilitators of a university-sponsored diversity workshop. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
82. Yi, J., Blevins, E. J., **Todd, N. R.**, & Wantland, R. (2018, May). Understanding student responses to a university-sponsored diversity and inclusion workshop. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
81. Yi, J., & **Todd, N. R.** (2017, October). Asian American college students’ social change behaviors: Examining ethnicity, gender, and the campus context. Poster to be presented at the Asian American Psychological Association Annual Convention, Las Vegas, NV.
80. Boeh, B. A., **Todd, N. R.** (2017, June). Patient-centered end-of-life research: Navigating ethics and design. Poster presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
79. Boeh, B. A., **Todd, N. R.**, Wantland, R. A. (2017, June). Partnering with a campus diversity office to assess diversity education efforts. In B. A. Boeh (Chair), *Partnering with universities for transformative campus change.* Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.

78. Houston-Kolnik, J. D., Greeson, M. R., **Todd, N. R.** (2017, June). Overcoming the “Holy Hush”: Protestant religious leaders’ understanding and responses to IPV. In *Support system responses to violence against women*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
77. Mekawi, Y., **Todd, N. R.**, Boeh, B. A., Heller, W. (2017, June). Understanding faculty and staff reactions to a university-sponsored implicit bias training. In B. A. Boeh (Chair), *Partnering with universities for transformative campus change*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
76. **Todd, N. R.**, Blevins, E. J., & Yi, J. (2017, June). Application of social network methods to understand community within a religious congregation. In D. D. Perkins, & S. P. Eccleston (Chairs) & K. I. Maton (Discussant), *Faith development: Exploring the role of religion in community studies*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
75. Yi, J., **Todd, N. R.** (2017, June). College students’ social change behaviors: Examining individual social group membership and participation in campus groups. Poster presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
74. Mekawi, Y., & **Todd, N. R.** (2016, July). Presenting a scale to assess acceptability of racial microaggressions. Paper presented at the American Psychological Association Division 45 Research Conference, Palo Alto, CA.
73. Mekawi, Y., & **Todd, N. R.** (2016, June). Initial evidence for a scale assessing acceptability of racial microaggressions. Paper presented to the Society for the Psychological Study of Social Issues Biennial, Minneapolis, MN.
72. **Todd, N. R.**, Boeh, B. A., & McConnell, E. A. (2016, June). Awareness of Christian privilege: Predictors, outcomes, and implications. Paper presented at the Society for the Psychological Study of Social Issues Biennial, Minneapolis, MN.
71. Leipow, R. A., **Todd, N. R.**, Heller, W., Kral, M. (2016, May). Understanding experiences of individuals engaging in Buddhist practices. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
70. Trask, J., & **Todd, N. R.** (2016, May). Implications of the affordable care act for a free clinic: Gaps revealed. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
69. **Todd, N. R.** (2016, April). Applied and research applications of social network analysis with religious congregations. Paper presented at the International Sunbelt Social Network Conference, Newport Beach, CA.

68. Cisneros, J., Cadenas, G., Spanierman, L. B., & **Todd, N. R.** (2015, November). An educational intervention to reduce prejudice toward undocumented immigrants. Paper presented at the Association for the Study of Higher Education, Denver, CO.
67. McConnell, E. A., & **Todd, N. R.** (2015, June). Associations among race-related attitude, affect, and racial justice engagement. In E. A. McConnell (Chair), *Examining factors that predict racial justice engagement for White students*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
66. **Todd, N. R.** (2015, June). Examining Intersections of White privilege and Christian privilege in predicting awareness of systemic racial inequality. In E. A. McConnell (Chair), *Examining factors that predict racial justice engagement for White students*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
65. **Todd, N. R.** (2015, June). (Presenter). In M. Shinn (Chair), *Multiple methods for research in community psychology: Roundtable Discussion*. Roundtable presented at the Society for Community Research and Action Biennial, Lowell, MA.
64. **Todd, N. R.** (2015, June). Use of social network analysis in congregational research and consulting. In **N. R. Todd** (Chair) & J. W. Neal (Discussant), *Applications of social network analysis for community psychology research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
63. **Todd, N. R.**, & Fowler, P. J. (2015, June). Cluster-randomized trials and multilevel modeling. In D. Glenwick (Chair) & J. Moritsugu (Discussant), *Quantitative approaches to community-based research*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
62. McConnell, E. A., Shattell, M., Odahl-Ruan, C., Kozlowski, C., & **Todd, N. R.** (2015, April). *Challenging the boundaries of "safe space:" Intersectionality and the Michigan Womyn's Music Festival*. Paper presented at the Pre-American Association of Geographers International Geographical Union Gender & Geography Commission Conference, Milwaukee, WI.
61. **Todd, N. R.**, & Houston, J. D. (2014, October). Using creative methods to understand community and political involvement of interfaith groups. Paper presented at the Society for the Scientific Study of Religion Annual Meeting, Indianapolis, IN.
60. **Todd, N. R.**, & McConnell, E. A. (2014, October). Christian college religious groups and support for gay marriage. Paper presented at the Scientific Study of Religion Annual Meeting, Indianapolis, IN.
59. McConnell, E. A., **Todd, N. R.**, & Graupmann, V. (2014, June). Using self-compassion to promote racial justice engagement among White students. In **N. R. Todd** (Chair),

- Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
58. Odahl, C. A., & **Todd, N. R.** (2014, June). Religious conservatism and gender role ideology in college religious groups. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
  57. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2014, June). Predicting mentor satisfaction from multicultural competence and understandings of inequality. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
  56. **Todd, N. R.**, & Houston, J. D. (2014, June). Interfaith groups: Advocating for local community issues and policy change. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Psychological Study of Social Issues Biennial, Portland, OR.
  55. **Todd, N. R.**, & McConnell, E. A. (2014, June). College religious groups and support for gay marriage. Paper presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
  54. Houston, J. D., & **Todd, N. R.** (2014, May). Process and implications of methodological choices for scale development. In, *The choices we make: Methodology options for research with women*. Symposium presented at the Midwestern Psychological Association, Chicago, IL.
  53. Houston, J. H., & **Todd, N. R.** (2014, May). Sex Trafficking Attitudes Scale: Preliminary validation. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
    - *Selected as one of three Top Student Posters*
  52. Odahl-Ruan, C. A., & **Todd, N. R.** (2014, May). Because the Bible tells me so: Using nation-wide sampling to measure gender role ideology in students attending college religious groups. In, *The choices we make: Methodology options for research with women*. Symposium presented at the Midwestern Psychological Association, Chicago, IL.
  51. **Todd, N. R.**, McConnell, E. A., & Suffrin, R. L. (2014, March). The role of religious beliefs in White ally development. In P. O. Garriott (Chair) & W. E. Cross (Discussant), *Race traitors: Empirical investigations of White allies*. Symposium presented at the Counseling Psychology Conference, Atlanta, GA.
  50. Allen, N. E., **Todd, N. R.**, Javdani, S., Anderson, C. (2013, June). A multilevel modeling approach to examining systems change in the coordinated response to intimate partner

- violence. In D. Glenwick, & L. A. Jason (Chairs), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
49. Houston, J. D., & **Todd, N. R.** (2013, June). Congregational leadership, social processes, and social justice participation. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
48. Houston, J. D., & **Todd, N. R.** (2013, June). Perceptions of Sex Trafficking Scale: Development and initial validation. Poster presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
47. Martinez, A., McMahon, S. D., & **Todd, N. R.** (2013, June). Individual and school-level determinants of student office disciplinary referrals. In A. Martinez (Chair), *School contexts shaping youth behavioral and school outcomes*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
46. McConnell, E. A., & **Todd, N. R.**, Odahl, C. A. (2013, June). Predictors of social justice commitment among college students in campus religious groups. Poster presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
45. McConnell, E. A., **Todd, N. R.**, Suffrin, R. L. (2013, June). Reflecting on White privilege: Strategies for engaging students in productive dialogue. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping social justice engagement, and mentoring activities*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
44. McMahon, S. D., Martinez, A., Coker, C., & **Todd, N. R.** (2013, June). Community, cognitive, and behavioral predictors of prosocial behavior. In S. D. McMahon (Chair) & M. Elias (Discussant), *School contexts shaping youth behavioral and school outcomes*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
43. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, June). Predicting mentoring outcomes from understandings of racial privilege and structural disadvantage. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping social justice engagement, and mentoring activities*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
42. **Todd, N. R.**, Houston, J. D., & Odahl, C. A. (2013, June). Typologies of congregational community involvement through social services, political, and collaborative activities. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.

41. **Todd, N. R.**, Houston, J. D., & Suffrin, R. L. (2013, June). Using hierarchical linear modeling to examine religious networking organizations as settings for empowerment. In **N. R. Todd** (Chair) & C. B. Keys (Discussant), *Methodological approaches to examining empowerment, power, and social justice*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
40. **Todd, N. R.**, Mammana-Lupo, V., Houston, J. D., & Odahl, C. A. (2013, June). Congregational conflict and belonging: A multilevel examination. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
39. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, June). Intersections of Whiteness and religion in predicting social justice interest and commitment. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping social justice engagement, and mentoring activities*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
38. Houston, J. D., & **Todd, N. R.** (2013, May). Congregational leadership and social justice participation. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
37. Suffrin, R. L., Orth, R., & **Todd, N. R.** (2013, May). Predicting openness to diversity among White Christian college students. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
  - *Selected as one of three Top Student Posters*
36. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, May). Predicting mentoring outcomes from awareness of White privilege and structural disadvantage. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
35. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, May). Team mentoring and positive youth mentoring outcomes. In A. Mroczkowski (Chair), *Understanding the mentoring experiences and mentors of urban, low-income, adolescents*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
34. **Todd, N. R.**, Houston, J. D., & Odahl, C. A. (2013, May). Types of congregations regarding social service, political, and collaborative activities. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*.

Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.

33. **Todd, N. R.**, Mammana-Lupo, V., Houston, J. D., & Odahl, C. A. (2013, May). Congregational conflict and belonging: A multilevel examination. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
32. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, May). Connections between religion and attitudes toward White privilege. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
31. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, May). Understanding how attitudes toward White privilege and religion predict social justice interest and commitment. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
30. **Todd, N. R.**, & Rufa, A. K. (2012, May). Christian perspectives on the connection between faith and social justice. In R. G. Sands (Chair), *Religious and cultural perspectives*. Symposium presented at the Eighth International Congress of Qualitative Inquiry, Urbana, IL.
29. **Todd, N. R.**, Allen, N. A., & Javdani, S. (2011, August). Multilevel modeling: Method and application for community based research. In D. Glenwick, & L. A. Jason (Chairs) & K. Maton (Discussant), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the annual American Psychological Association Conference, Washington, DC.
28. **Todd, N. R.** (2011, June). (Presenter). In **N. R. Todd** (Chair), *A discussion of opportunities and challenges for research and practice with religious settings*. Roundtable presented at the Society for Community Research and Action Biennial, Chicago, IL.
27. **Todd, N. R.** (2011, June). Connecting theology and community psychology with a focus on liberation theology and Black theology. In P. Martin (Chair) & K. Maton (Discussant), *Bishop Daddy Grace to Jeremiah Wright: Community psychologists exploring African American faith practices*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
26. **Todd, N. R.** (2011, June). (Discussant). In C. Collins (Chair). *Conducting community-based research: Theories and methods in guiding multi-level research*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.

25. **Todd, N. R.**, Poteat, V. P., Spanierman, L. B. (2011, June). Longitudinal applications of multilevel modeling for community-based research. In D. Glenwick, & L. A. Jason (Chairs), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
24. **Todd, N. R.** (2011, May). (Discussant). In J. R. Ferrari (Chair), *Blending spiritual and organizational approaches to community: Qualitative/quantitative assessments*. Symposium presented at the annual Midwestern Psychological Association, Chicago, IL.
23. **Todd, N. R.** (2010, October). (Discussant). In V. Anderson (Chair). *Methodological approaches to community research: Advances and application*. Symposium presented at the annual Midwest Ecological-Community Psychology Conference, Urbana, IL.
22. **Todd, N. R.** (2009, October). An ethnographic exploration of liberal and conservative religious networks working for social justice. In B. Hidalgo (Chair), *Religious organizations as a nexus for social change*. Symposium presented at the annual Midwest Ecological-Community Psychology Conference, Chicago, IL.
21. Allen, N. E., Javdani, S., & **Todd, N. R.** (2009, June). Hierarchical linear modeling: Applications, strengths, and limitations for the field of community psychology. In L. Jason (Chair), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.
20. **Todd, N. R.** (2009, June). Religious participation and social action: Individual and congregational effects. In **N. R. Todd** (Chair) & B. Kloos (Discussant), *Congregations as mediators of social action: Theory, research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.
19. **Todd, N. R.**, Allen, N. E., & Davis, S. (2009, June). Criminal justice archives and coordinating council impact. In N. E. Allen & M. Vargis-Moniz (Chairs), *Coordinating the systems response to family violence: Efforts in Portugal and the United States*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.
18. **Todd, N. R.**, & Abrams, E. M. (2009, May). Dialectics of whiteness. In S. N. Blair (Chair), *Whiteness*. Symposium presented at the Fifth International Congress of Qualitative Inquiry, Urbana, IL.
17. Spanierman, L. B., & **Todd, N. R.** (2008, March). Contextualizing psychosocial costs of racism to Whites. Paper presented at the International Counseling Psychology Conference, Chicago, IL.
16. Aber, M. S., **Todd, N. R.**, & Duta, U. (2007, June). A case study of grass-roots driven educational reform for racial equity. In S. McMahon (Chair), *Education and social*

- justice*. Symposium presented at the Society for Community Research and Action Biennial, Pasadena, CA.
15. **Todd, N. R.**, Allen, N. E., & Anderson, C. J. (2007, June). But we weren't there from the beginning: Using archives to track changes over time related to council activities. In N. E. Allen (Chair), & B. Berkowitz (Discussant), *Are domestic violence coordinating councils effective vehicles for change? A multi-method, multi-site study of their potential*. Symposium presented at the Society for Community Research and Action Biennial, Pasadena, CA.
  14. **Todd, N. R.**, Aber, M. S., & Spanierman, L. B. (2007, May). A constructed White racial reality. In M. Bush (Chair), *Shifting identities*. Symposium presented at the Third International Congress of Qualitative Inquiry, Urbana, IL.
  13. **Todd, N. R.**, Hess, J. Z., & Allen, N. E. (2007, May). Utilizing liberal and conservative narratives to promote dialogue. In A. Herrmann (Chair), *Dialogic inquiry*. Symposium presented at the Third International Congress of Qualitative Inquiry, Urbana, IL.
  12. **Todd, N. R.**, & Aber, M. (2007, February). White affective responses to reflecting on being White. Poster presentation. Winter Roundtable on Cultural Psychology and Education, New York, NY.
  11. **Todd, N. R.**, & Spanierman, L. B., & Aber, M. S. (2007, February). Preliminary development of a White Experiences Questionnaire. Paper presented at the Winter Roundtable on Cultural Psychology and Education, New York, NY.
  10. Aber, M., **Todd, N. R.**, & Dutta, U. (2006, October). Competing perspectives on racial disparities in public schooling: Reflections on the roles of race, power and voice. Paper presented at the annual Midwest Ecological-Community Psychology Conference, Saugatuck, MI.
  9. Allen, N. E., Lehrner, A., Javdani, S., & **Todd, N. R.** (2006, October). A multi-method, multi-level examination of the effectiveness of family violence coordinating councils. Poster presented at the annual conference of the American Evaluation Association, Portland, OR.
  8. **Todd, N. R.**, Spanierman, L. B., Beer, A. M., McClair, V. L., & Kingsbury, W. (2006, August). Costs of racism: A contextual model among White university students. In L. B. Spanierman (Chair) & S. Utsey (Discussant), *Contextualizing Whites' responses to societal racism*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.
  7. **Todd, N. R.**, (2006, March). The challenge of diversity and community: Critical reflections from theology and psychology. Paper presented at the annual meeting of the Christian Association for Psychology Studies, Cincinnati, OH.

6. **Todd, N. R.**, (2005, May). Assessing student perceptions of lecture usefulness: Application of a preliminary scale. Poster presented at the United States Conference on Teaching Statistics, Columbus, OH.
5. Clements, M. L., Fielding, E. D., Klacsmann, A. N., & **Todd, N. R.** (2004, November). Depression, marital dysfunction, and parenting. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
4. **Todd, N. R.**, & Clements, M. L. (2004, November). Where's the kid? Marital quality, child presence, and marital communication. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
3. **Todd, N. R.** (2002, April). Development of a wisdom background measure based on the book of Proverbs. Paper presented at the University of Oklahoma Undergraduate Research Day, Norman, OK.
2. **Todd, N. R.**, & Montague, E. (2000, July). The importance of briefings on shared mental models. Paper presented at the culmination of the Research Experience for Undergraduates, Norman, OK.
1. Montague, E., & **Todd, N. R.** (2000, July). What makes a good briefing? Paper presented at the culmination of the Research Experience for Undergraduates, Norman, OK.

## REPORTS

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\*Each report is a written documents provided to our research partners and collaborators.

22. **Todd, N. R.**, & Yi, J. (2021, July). *First Year Longitudinal Study: I-Connect Report*. Presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.
21. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: Trajectory Across First Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
20. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: End of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
19. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: Middle of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
18. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Diversity, Equity, & Inclusion @ UIUC eText Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.

17. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Friendships Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
16. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
15. Boeh Bergmann, B. A., **Todd, N. R.**, Blevins, E., & Yi, J. (2020, August). *Guide to Data Management and Analysis for the Online Survey I-Connect Reports*. Presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.
14. Boeh Bergmann, B. A., **Todd, N. R.**, Yi, J., & Blevins, E. (2020, August). *2020 I-Connect Report: Online Survey Results*. Report presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.
13. Yi, J., **Todd, N. R.**, Gold, A., Blevins, E., & Boeh Bergmann, B. (2019, October). *2019 I-Connect Report: Online Survey Results*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
12. Yi, J., **Todd, N. R.**, Boeh, B. A., & Blevins, E. (2019, September). *2019 I-Connect Report: In-Session and Facilitator Surveys*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
11. Boeh, B. A., Yi, J., & **Todd, N. R.** (2018, July). *2018 I-Connect Report: Online Survey Results*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
10. Yi, J., Boeh, B. A., & **Todd, N. R.** (2018, June). *2018 I-Connect Report: In-Session and Facilitator Surveys*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
9. **Todd, N. R.**, Yi, J., & Boeh, B. A. (2017, September). *2017 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
8. **Todd, N. R.**, & Boeh, B. A. (2016, June). *2016 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
7. **Todd, N. R.**, & Boeh, B. A. (2015, November). *Addendum to the 2015 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.

6. **Todd, N. R.**, Heller, W., & Mekawi, Y. (2015, September). *Initial Reflections: Faculty Survey about University Diversity Initiatives*. Report of faculty survey presented to *Diversity Realized at Illinois Through Visioning Excellent* committee, Champaign, IL.
5. **Todd, N. R.** (2014, November). *Congregational Survey Results*. Report of congregational survey presented to a local religious congregation, Urbana, IL.
4. **Todd, N. R.** (2010, November). *Christian Mercy and Justice Network: Preliminary Reflections*. Report presented to the Christian Mercy and Justice Network, Champaign, IL.
3. **Todd, N. R.** (2010, October). *Champaign-Urbana Interfaith Alliance: Preliminary Reflections*. Report presented to the Champaign-Urbana Interfaith Alliance, Urbana, IL.
2. Allen, N. E., Anderson, C. J., Newman, D., Lehrner, A., Larson, S., Javdani, S., Rana, S., **Todd, N. R.**, Walden, A., & Davis, S. (2009). *Coordinating the Criminal Justice Response to Intimate Partner Violence: The Effectiveness of Councils in Producing Systems Change*. National Institute of Justice. Technical report submitted to National Institute of Justice.
1. Allen, N. E., & **Todd, N. R.** (2007). *Orders of Protection and Arrest Data: Preliminary Reflections*. Report prepared for the Steering Committee of the Illinois Family Violence Coordinating Council, Springfield, IL.

## PROFESSIONAL SERVICE

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**Member, SCRA Book Series Advisory Board:** 2018-present

**Mentor, SCRA Research Scholars:** 2019-2020

**Midwest Regional Coordinator:** Society for Community Research and Action, 2011-2014

**Faculty Mentor,** graduate student lunch at SPSSI Biennial Conference, Portland, OR, 2014

**Faculty Mentor,** hosted mentoring session title, “Creating a Research Agenda” at the Society for Community Research and Action Biennial, Virtual Conference, June 2021.

### **Associate Editor**

*American Journal of Community Psychology*                      2020 - present

### **Member, Editorial Board**

*Journal of Community Psychology*                                      2017 - present

*Journal of Diversity in Higher Education*                              2021 - present

*American Journal of Community Psychology*                              2018 - 2020

*Journal of Counseling Psychology*                                      2015 - 2018

**Ad-Hoc Grant Reviewer**

*John Templeton Foundation*

2018

**Ad-Hoc Journal Reviewer**

*Affilia: Journal of Women and Social Work*  
*American Journal of Community Psychology*  
*American Psychologist*  
*Collaborations: A Journal of Community-Based Research and Practice*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Equity & Excellence in Education*  
*Ethnic and Racial Studies*  
*Group Processes & Intergroup Relations*  
*Identity*  
*Multicultural Perspectives*  
*New Ideas in Psychology*  
*Journal for the Scientific Study of Religion*  
*Journal of Abnormal Psychology*  
*Journal of Community & Applied Social Psychology*  
*Journal of Community Psychology*  
*Journal of Counseling Psychology*  
*Journal of Diversity in Higher Education*  
*Journal of GLBT Family Studies*  
*Journal of Homosexuality*  
*Journal of Human Development and Capabilities*  
*Journal of Urban Affairs*  
*New Ideas in Psychology*  
*Personality and Social Psychology Bulletin*  
*Psychology of Religion and Spirituality*  
*Psychology of Violence*  
*Review of Religious Research*  
*Socius: Sociological Research for a Dynamic World*  
*Social Justice Research*  
*Social Problems*  
*Sociological Perspectives*  
*Sociology of Religion: A Quarterly Review*  
*The Counseling Psychologist*  
*The Journal of Social Psychology*  
*Youth & Society*

**Ad-Hoc Conference Reviewer**

*APA Conference: SCRA Program*  
*MPA Conference: SCRA Program*  
*SCRA Biennial Conference*  
*SPSSI Conference*  
*APA Conference: SPSSI Program*

## UNIVERSITY SERVICE

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### Clinical-Community Program Area

- **Chair**, Faculty search for Clinical-Community program area, 2022-present
- **Qualification Exam Coordinator** for Clinical-Community program area, 2022-present
- **Chair**, Coordinated the process of DCT selection for Clinical-Community program, 2022
- **Chair**, Ad-hoc Search Committee for 25% Joint Appointment, 2021
- **Chair**, Diversity, Equity, Inclusion (DEI) Workgroup on Program Admissions, 2021
- **Coordinator**, First year course sequence for Clinical-Community program, 2019-present
- **Member**, Clinical-Community Program Diversity and Inclusion Committee, 2017-2019
- **Member**, Lee N. June Diversity Leader Selection Committee, 2017 – 2019
- **Co-Chair**, Clinical-Community Admissions Committee, 2014-2018; 2022-present
- **Member**, Clinical-Community Awards Committee, 2015-2016, 2018
- **Member**, Search Committee, Psychological Services Center Director, 2016-2017
- **Mentor**, University of Illinois Summer Pre-Doctoral Institute, 2015
- **Member**, Search Committee for the Psychological Services Center Assistant Director for Outreach, 2014-2015
- **Member**, Clinical-Community Admissions Committee, 2013-present

### Psychology Department

- **Director**, Graduate concentration in Ecological Community Psychology, 2022-present
- **Chair**, Created and received approval for a new graduate concentration in Ecological Community Psychology, 2020-2022
- **Member**, Appeals Hearing Committee for one case, 2019
- **Reviewer**, Undergraduate thesis to determine distinction, 2014, 2015, 2018
- **Member**, Department's IT Advisory Committee, 2017-present
- **Panelist**, Undergraduate Honors Seminar panel on graduate school, March 2014

### College of LAS

- **Member**, LAS General Education Committee. Fall 2021-present.

### University

- **Reviewer**, Center for Social and Behavioral Science Small Grant Program, 2022 – present
- **Member**, DRIVE (Diversity Realized at Illinois through Visioning Excellence), 2020-present
- **Research Consultant and Campus Collaborator**, Office of the Vice Chancellor for Diversity, Equity & Inclusion (OVCDEI). In collaboration with my OVCDEI partner Ross Wantland, we conducted a two-year longitudinal project where we collected data from first-year undergraduate students to better understand the impact of campus diversity programming and student experiences related to DEI more generally. Based on this work, we shared our findings by writing multiple reports to OVCDEI. We also developed and gave presentations about our findings to campus stakeholders from the Provost Office, Student Affairs Assessment Committee, Student Success Initiative Working Group, University 101 representatives, and the General Education Assembly on

U.S. Minority Cultures. This work blends research with sharing our results on the campus to prompt conversations about DEI campus programming. 2020-present

- **Member**, Office of Inclusion and Intergroup Relations Diversity and Social Justice Education Advisory Committee, University of Illinois Urbana-Champaign. 2016-2017
- **Reviewer**, Illinois Campus Research Board proposals, 2018 – present
- **Research Consultant**, Office of Diversity and Social Justice Education, University of Illinois Urbana-Champaign. Consulting to understand the impact of a required diversity and inclusion workshop for all first-year and transfer students. Our involvement includes refining research design and assessment materials, analyzing results, and providing reports of findings. 2015-2021
- **Research Consultant**, Diversity Realized at Illinois through Visioning Excellence (DRIVE) and the Office of Diversity, Equity, and Access (ODEA). University of Illinois Urbana-Champaign. Consulting to understanding effectiveness of efforts to enhance diversity in faculty hiring. 2014-2020
- **Research Consultant**, Illinois Leadership Center. University of Illinois Urbana-Champaign. Providing research consultation to analyze data related to student participation in campus clubs and activities and how such participation related to promoting intercultural discussions and social change behaviors. 2015-2018

## UNIVERSITY AND COMMUNITY PARTNERSHIPS

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2020 – present	<b>Office of the Vice Chancellor for Diversity, Equity &amp; Inclusion</b> , University of Illinois at Urbana-Champaign. Consulting to understand the impact of diversity programming and student experiences on campus related to DEI.
2015 – 2021	<b>Office of Diversity and Social Justice Education</b> , University of Illinois at Urbana-Champaign. Consulting to refine assessment materials for undergraduate diversity workshops.
2015 – 2020	<b>Salt &amp; Light Ministries</b> , University of Illinois at Urbana-Champaign. Consulting to help develop a logic model and assessment plan for organizational initiatives.
2015 – 2018	<b>Illinois Leadership Center</b> , University of Illinois at Urbana-Champaign. Providing research consultation to analyze data related to student spirituality and the promotion of intercultural discussions and inclusion.
2014 – 2020	<b>Diversity Realized at Illinois through Visioning Excellence (DRIVE)</b> , University of Illinois at Urbana-Champaign. Serving as a research consultant to the DRIVE committee on efforts to enhance diversity in faculty hiring.
2014 – 2015	<b>Congregational Consultation</b> , University of Illinois at Urbana-Champaign. Conducting data-based consultation with local religious congregations to inform decision making and congregational practice.

- 2011 – 2014      **Longitudinal Examination of the Vincentians in Action Program**, DePaul University. Consultant to a university-sponsored service program to refine assessment materials and conduct longitudinal assessment.
- 2008 – 2010      **Ethnography in Religious Social Justice Interfaith Groups**, University of Illinois at Urbana-Champaign. Conducted ethnographic research with two religious interfaith groups to understand their social justice involvement.  
*Faculty Supervisor: Michael Kral, Ph.D.*
- 2005 – 2007      **Promoting Education Equity in Local Schools**, University of Illinois at Urbana-Champaign. Developed and executed community based research and participation to promote racial equity in the local schools.  
*Faculty Supervisor: Mark Aber, Ph.D.*
- 2005 – 2006      **Community Intervention Research for Intimate Partner Violence**, University of Illinois at Urbana-Champaign. Conducted community based research and program evaluation regarding intimate partner violence.  
*Faculty Supervisor: Nicole Allen, Ph.D.*

## TEACHING EXPERIENCE

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### **Faculty Supervisor**, University of Illinois at Urbana-Champaign

- Child Assault Prevention Education (PSYC 340/341): 2014-2016
- Diversity Seminar for Clinical-Community Program (PSYC 575): 2014-2015, Fall 2021
- Clinical-Community Brown-Bag Seminar (PSYC 598 CC): 2014-2015, Spring 2022
- Community Brown-Bag Seminar: (PSYC 598 CPS): 2015-2019, 2020-2022
- Child/Adolescent Internship: Cunningham Children's Home (PSYC 340/341): 2017-2018
- Introduction to Community Psychology: (PSYC 239): 2017-2019, 2020-present

**Research Methods in Clinical-Community Psychology**, University of Illinois at Urbana-Champaign. Graduate course focused on research methods in psychology.

**Introduction to Clinical-Community Psychology III**, University of Illinois at Urbana-Champaign. Graduate course focused on ecological and social approaches to human behavior and intervention.

**Psychology of Religion and Spirituality**, University of Illinois at Urbana-Champaign  
Undergraduate survey course in the psychology of religion and spirituality.

**Hierarchical Linear Modeling**, DePaul University  
One quarter course in graduate statistics on the topic of hierarchical linear modeling.

**Multivariate Statistics**, DePaul University  
One quarter course in graduate multivariate statistics.

**Advanced Statistics II: Regression, DePaul University**

One quarter course in graduate statistics with a focus on regression.

**Research Methods I, DePaul University**

One quarter course in undergraduate research methods.

**Statistical Methods I and II: Instructor, University of Illinois at Urbana-Champaign**

Two semester course in graduate sequence offered by the psychology department.

Content includes foundational concepts, regression, ANOVA, categorical data analysis, and non-parametric methods. Fall 2009, Spring 2010.

**Basic and Intermediate Research Methods: Teaching Assistant, Fuller Theological Seminary**

Two quarter course in graduate sequence covering regression and ANOVA, September 2003 – March 2004.

*Faculty Supervisors:* Mari L. Clements, Ph.D., & David C. Atkins, Ph.D.

**Introduction to Statistics: Instructor and TA, University of Illinois at Urbana-Champaign**

Teaching assistant in Fall 2004 and Instructor Spring 2005 for undergraduate statistics course offered by the psychology department.

*Faculty Supervisor Spring 2005:* Jesse Spencer-Smith, Ph.D.

*Faculty Supervisor Fall 2004:* Larry Hubert, Ph.D.

*Student Supervisor Fall 2004:* Bethany Wotal

**Introduction to Community Psychology: Instructor, University of Illinois at Urbana-Champaign**

Prepared and delivered presentations for two classes of 60 undergraduate students, composed exams and other class assignments, Fall 2008, Spring 2009.

*Faculty Supervisor:* Nicole Allen, Ph.D.

**Diversity Seminar: Co-Coordinator, University of Illinois at Urbana-Champaign**

Organized, invited speakers, and facilitated discussions for the Clinical/Community Division's Diversity Seminar, Fall 2005, Spring 2006.

**Social Issues Group Dialogues: Dialogue Facilitator, University of Illinois at Urbana-Champaign**

Designed and delivered a seven week curriculum, facilitated dialogues, and graded papers for this undergraduate dialogue class of 15 students.

*Supervisor:* Joe Minarik, MSW, MPP

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**PROFESSIONAL AFFILIATIONS**

**Society for Community Research and Action (SCRA: APA Division 27)**

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**MEMBER OF DISSERTATION COMMITTEES**

**University of Illinois at Urbana-Champaign**

1. James Brooks
2. Emily Dworkin
3. Yara Mekawi
4. Natalie Watson
5. Tuyet-Mai Ha Hoang
6. Brett Boeh Bergmann (Chair)
7. Camarin Meno
8. Jonathan Bystrynski
9. Kristin Godlin
10. Kenzhane Pantin
11. Jacqueline Yi (Chair)
12. Emily Blevins (Chair)
13. Julia Spielmann
14. Hope Holland

**External Committees**

1. Timothy Hanna, Candidate in Pastoral Counseling at Loyola University Maryland
2. Jennifer Hosler, Candidate in Department of Psychology at University of Maryland Baltimore County

**DePaul University**

1. Liezl Alcantara
2. Christopher Beasley
3. Nancy Bothne
4. Adia Gooden
5. Jaclyn Houston-Kolnik (Chair)
6. Bronwyn Hunter
7. Charlynn Odahl-Ruan (Chair)
8. William Martinez
9. Elizabeth McConnell
10. Michele Morgan

**MEMBER OF MASTER'S THESIS COMMITTEES**

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**University of Illinois at Urbana-Champaign**

1. Rachel Leipow
2. Yara Mekawi
3. Jonathan Bystrynski
4. Brett Boeh (Chair)
5. Jacqueline Yi (Chair)
6. Emily Blevins (Chair)
7. Hope Holland
8. Andi Lee
9. Morgan Stutts

**DePaul University**

1. Todd Bottom
2. Saidah Chambers
3. Jaclyn Houston (Chair)
4. Genevra Jones
5. Andrew Martinez
6. Elizabeth McConnell (Chair)
7. Charlynn Odahl-Ruan (Chair)
8. Rachael Suffrin (Chair)