**Markera Jones**

**Curriculum Vitae**

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**EDUCATION**

2023 **Ph.D. Clinical Community Psychology**

University of Illinois at Urbana-Champaign, Champaign, IL

2015 **B.A. Psychology**

 Franklin & Marshall College, Lancaster, PA

 Major: Psychology, French

 GPA: 3.76

**PUBLICATIONS**

Troy, A. S., Shallcross, A. J., \*Brunner, A., \*Friedman, R., & \*Jones, M. C. (2017). Cognitive Reappraisal and Acceptance: Effects on Emotion, Physiology, and Perceived Cognitive Costs. *Emotion (Washington, DC)*.

*\*The final three authors share third authorship.*

**PRESENTATIONS**

Jones, M., Blevins, E., Dawson, D., Fitts, J., Meno, C. (October, 2018). *Communicating information to diverse audiences: Lessons learned and best practices.* Workshop. Midwest ECO Conference, University of Illinois, Chicago, IL.

Jones, M. C. (July, 2017). *The ugly side of the digital divide: Exploring how antisocial displays on social media impact adolescent wellbeing.* Poster and oral presentation. Illinois Summer Research Symposium, UIUC, Champaign, IL.

Jones, M. C., Troy, A. S. (May, 2015). *Context matters: The role of emotional context in the effectiveness of cognitive reappraisal and acceptance.* Poster presentation. Closer Look Research Fair, Franklin and Marshall College, Lancaster, PA.

**CLINICAL TRAINING**

**Mindfulness-Based Cognitive Therapy (MBCT)**

*Clinical-Community Psychology Practicum*

University of Illinois at Urbana-Champaign

2018-present

**Responsibilities:** Provide group MBCT to wide range of clients living in Champaign-Urbana community (including students, retirees, and people with various levels of depression and anxiety). By the end of Spring ’19 semester, I will have provided therapy to at least 25 clients for about 60 hours of intervention, and I will have received 90 hours of supervision. I also observe Mindfulness-based Childbirth and Parenting therapy on a weekly basis for 2.5 hours.

**RESEARCH EXPERIENCE**

**Research Assistant in Evaluation Capacity Building (ECB) Lab**

*Department of Psychology: Clinical-Community Psychology*

University of Illinois at Urbana-Champaign

2017-present

 **Description:** Organizational Consultation. We collaborate and consult with non-profit community mental health organizations funded by Champaign County's Mental Health Board in order to strengthen their use of evaluation as a means to improve their work and their results in the community. We use the Theory of Change Logic Model framework.

**Summer Research Fellow**

*Summer Predoctoral Institute (SPI)*

University of Illinois at Urbana-Champaign

2017

 **Description:** Participated in professional development and research writing courses. Developed an extensive independent research proposal, which has now become my Master’s thesis. Poster presentation at the Illinois Summer Research Symposium. Awarded the Outstanding Research Writing award.

**Independent Researcher**

*Department of Psychology*

Franklin & Marshall College

2014-2015

**Responsibilities:** I designed and conducted my own independent research project on locus of control, emotion regulation, and stress. I managed every aspect of my study, including the design, recruitment, execution, data analysis, and presentation. With this honors thesis, I earned departmental honors in psychology.

**Summer Research Assistant**

*Department of Psychology*

Franklin & Marshall College

2014

**Responsibilities:** I assisted Dr. Allison Troy with an emotion regulation research project. I recruited subjects; scheduled lab appointments; executed the experiment; and collected, coded, and analyzed physiological and survey data. Findings have been presented at two conferences, and published in *Emotion*.

**Collaborative Research**

*Department of Psychology*

Franklin & Marshall College

Fall 2014

**Responsibilities:** Under supervision of Dr. Megan Knowles for her Social Psychology Collaborative Research course, a classmate and I designed and conducted research project called “The Relationship Between Non-Monogamy and Trust.” My responsibilities included submitting a proposal to the IRB, creating a survey, analyzing the data, and presenting our findings at a research fair.

**TEACHING EXPERIENCE**

**Health & Medical Sciences Research Team Leader**

*Summer Research Opportunities Program (SROP)*

University of Illinois Graduate College

2018-present

**Description:** SROP is an 8-week summer program that provides undergraduate students from populations underrepresented in graduate study with an opportunity to explore careers in research. I hold a weekly research writing course and a weekly research team meeting, all the while teaching them about the culture of graduate school. I support students in writing and editing their research proposals and in preparing for their conference presentations.

**English Inclusion Teacher**

*Teach For America*

Manassas High School, Memphis, TN

2015-2017

**Responsibilities:** Collaborated with the general English teacher to foster an inclusion setting which integrates students with specific learning disabilities into the classroom with on-track learners. Managed a caseload of over 20 students. Developed individual educational plans (IEPs). Composed modified assignments that address individual students’ learning needs. Monitored progress in mastery of reading and math goals. Led IEP team meetings with the school psychologist, administrators, fellow teachers, and parents.

**Teaching Assistant**

*Department of Psychology*

Franklin & Marshall College

2013

**Responsibilities**: I assisted Prof. Nathan Lamkin with teaching Design & Statistics. I co-managed the statistics lab, prepared mini review lessons for students, and tutored students in preparation for tests.

**CAMPUS LEADERSHIP**

**Vice President**

*Psi Chi Honor Society*

Franklin & Marshall College

2014-2015

**Responsibilities:** I aided the president in leading monthly meetings; maintained communication with faculty advisor, Dr. Megan Knowles; oversaw the application process for new members; and organized the induction ceremony.

**Student Mentor**

*Next Generation Initiatives*

Franklin & Marshall College

2013-2015

**Responsibilities:** I advised and supported 20 first-generation college freshman for their first year at F&M. I also collected qualitative data in order to assess the effectiveness of the program, which Dr. Donnell Butler implemented in efforts to improve the college’s student advising model.

**Group Facilitator**

*F&M College Prep*

Franklin & Marshall College

2013

**Responsibilities:** I collaborated with colleagues and professors to help build a stronger college-going culture among prospective first-generation students from disadvantaged backgrounds. I created and facilitated workshops, discussion, and team-building activities to prepare these high school juniors for college. I also assisted Dr. Kabi Hartman in teaching an intensive creative writing course.

**Project GRAD Intern**

*F&M Works in Lancaster*

Franklin & Marshall College

2012-2013

**Responsibilities:** I worked at J.P. McCaskey High School in its Future Access Center to promote college and career planning despite adversity. I planned five college trips, organized four career events, and tutored after school hours.

**GRANTS, HONORS, & SCHOLARSHIPS**

2013 Black Pyramid Senior Honor Society

2013 Life After College Success Program

2013 Psi Chi National Psychology Honor Society

2015 Pi Delta Phi National French Honor Society

2015 Phi Beta Kappa Honor Society

2015 Departmental Honors: Psychology

2015 Institutional Honors: Magna Cum Laude

2011-2015 Dean’s List

**LICENSURE**

2017 Tennessee Educator License, Special Education (Modified Learning, K-12)

**SKILLS**

Statistical software: R, SAS, SPSS, Excel

Technical: Microsoft Office, Adobe Photoshop