**Will Deng**

**(Wuyizhe Deng)**

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**EDUCATION**

**University of Illinois Urbana-Champaign** Champaign, IL

*Doctor of Philosophy in Cognitive Psychology* (pursuing)

**Furman University** Greenville, SC **Class of 2022**

*Bachelor of Science in Psychology*

*Bachelor of Arts in English*

*Minor in Data Analytics*

Cumulative GPA: 3.92/4.0 | Major GPA: 3.97/4.0

**ACDEMIC ACHIEVEMENTS & AWARDS**

* Phi Beta Kappa Society Member **2022**
* Brewer Scholarship in Psychology **2022**
* Odell Scholarship **2021**
* Cover Award, Best Talk at Furman Psychology Summer Research Conference **2021**
* Furman Advantage 2021 Research Fellowship **2021**
* Psi Chi International Honor Society in Psychology Member  **2021**
* Sigma Tau Delta InternationalEnglishHonorSociety Member **2020**
* Dr. J. Decherd Guess Scholarship **2020**
* Odell Scholarship **2020**
* Furman Advantage 2020 Research Fellowship **2020**
* Phi Eta Sigma National Honor Society Member **2019**
* Dean’s List (All semesters)

**PUBLICATION**

Deng, W., Rosenblatt, A. K., Talhelm, T., & Putnam, A. L. (2022). People from the U.S. and China think about their personal and collective future differently. *Mem Cogn*. https://doi.org/10.3758/s13421-022-01344-9

Putnam, A. L., Deng, W., & DeSoto, K. A. (2022). Confidence ratings are better predictors of future performance than delayed judgments of learning. *Memory*. https://doi.org/10.1080/09658211.2022.2026973

**POSTERS & PRESENTATIONS**

Deng, W., Talhelm, T., & Putnam, A. L. (2021). A utopian life in a dystopian country: Valence dissociation between personal and collective future thoughts in the us vs china. Poster presented at the Psychonomic Society 62nd Annual Meeting.

Deng, W., Rosenblatt, L., Talhelm, T., & Putnam, A. L. (2021). A utopian life in a dystopian country: Valence dissociation between personal and collective future thoughts in the us vs china. Talk at the summer research conference of Furman psychology department, Greenville, SC.

Gary, S. R., Deng, W., Greenfield, N., & Putnam, A. L. (2021). The Mandela effect: Four ways to measure collective false memories. Poster presented at the 2021 APS Virtual Convention and Poster Showcase.

Gary, S. R., Deng, W., Greenfield, N., & Putnam, A. L. (2021). The Mandela effect: Four ways to measure collective false memories. Poster presented at the 13th Annual Furman Engaged, Greenville, SC.

**RESEARCH EXPERIENCE**

**Attention and Perception Lab** | Dr. Diane Beck &

**Cognition and Brain Lab** | Dr. Kara Federmeier **Fall 2022-Present**

*PhD Research*

Image Memorability and Perception **Fall 2022-Present**

* Investigated how image memorability affects the time it takes for people to perceive an image
* Built an experiment on PsychoPy with staircase trials using the intact-scrambled paradigm
* Administered the study in person with UIUC SONA

**Human Memory and Cognition Lab** | Dr. Aaron Benjamin **Fall 2022-Present**

*PhD Research*

AI-Human Interaction **Fall 2022-Present**

* Examined how AI assistant may improve human performance in a difficult task when AI generates and displays confidence levels towards its own advice
* Built an experiment using jsPsych with random dot kinematogram and participants had the option to elicit AI advice

**Cognitive Decision Making Lab** | Dr. Jared Hotaling **Fall 2022-Present**

*PhD Research*

Dynamic Decision-Making **Fall 2022-Present**

* Examined dynamic decision-making process by controlling dominant structure and expected utility
* Built a decision tree study using JavaScript, HTML, and CSS
* Administered the study in person with UIUC SONA

**Furman Body Image and Disordered Eating Prevention Lab** | Dr. Kerstin Blomquist

*Research Assistant* **January 2021- Spring 2022**

Supervised Research **Spring 2021**

* Examined the dimensionality of the Eating Loss of Control Scale in a non-clinical sample
* Wrangled data across multiple years for analysis in excel and SPSS
* Collected and summarized past research directly on or related to the Eating Loss of Control Scale to form a manuscript

**Furman University Memory Lab** | Dr. Adam Putnam  **January 2020- Spring 2022**

*Research Assistant*

Senior Thesis **Fall 2021**

* Extended past lab research on collective future thought
* Focused on finding a mechanism with which people form collective memory
* Wrote and defended a research proposal for the psychology department faculty

Summer Undergraduate Research **Summer 2021**

* Conducted research on collective future thought
* Investigated the generalizability of differences between personal and collective future thoughts in China and the US and tested potential explanations for the differences
* Designed experiments, collected, coded, and analyzed data
* First author on manuscript; revised and resubmitted to *Memory & Cognition*

Supervised Research **Fall 2020**

* Project involved comparing the metacognitive judgment accuracy between judgement of learning (JOL) and retrospective confidence rating for the retrieval of materials in intro psychology textbooks
* Designed and conducted an experiment for the study and analyzed data
* Co-authored a paper with Dr. Putnam, published in *Memory*

Summer Undergraduate Research **Summer 2020**

* Investigated collective false memory, examined characteristics of the Mandela Effect
* Conducted literature review, designed experiments, developed and administered experiments in Qualtrics, and analyzed data
* Learned to code in R and used Rstudio to manipulate and analyze data
* Wrote a manuscript with three other lab members

Supervised Research **Spring 2020**

* Conducted literature review and designed experiment on the Deese-Roediger-McDermott (DRM) Task and the production effect
* Wrote a proposal for the project with intro and method sections

**TEACHING EXPERIENCE**

**Cognitive Psychology |** UIUC **Fall 2022**

*Teaching Assistant* for Dr. Lili Sahakyan

* Held office hours to answer class-related questions and go over exams
* Administered exams

**Research Methods & Statistics** | Furman University **Spring 2021-Spring 2022**

*Teaching Assistant* for Dr. Cinnamon Stetler, Dr. Erin Hahn, and Dr. Adam Putnam

* Answered general questions regarding the class materials
* Reviewed and edited research papers
* Hosted review sections before exams
* Helped to find relevant materials such as research articles for the class

**Various Classes** | Furman University **Spring & Fall 2019**

*Academic Tutor* at the Center for Academic Success

* Met with students one-on-one to help answer questions regarding class materials and homework and review for exams

**LEADERSHIP & SERVICE**

* Department of Psychology Diversity Committee Representative **Fall 2022-Present**
* Psychology/Neuroscience Student Advisory Board Member **Fall 2021- Spring 2022**
* Furman Cultural Life Program Committee Representative **Fall 2021- Spring 2022**
* Association for Psychological Science Student Caucus Campus Representative

 **Fall 2021-Spring 2022**

* Furman University Paladin NewspaperEditor  **Fall 2020- Spring 2022**

**TECHNICAL SKILLS**

* Coding languages: R (moderate to advanced), JavaScript (moderate to advanced), Python (moderate), Java (basic), MATLAB (basic), LaTeX (basic)
* Software for wrangling and analyzing data: Rstudio, SPSS, jamovi, Excel
* Statistical tests: complex factorial ANOVA, multiple regression, mini meta-analysis
* Survey building and recruitment: Qualtrics, MTurk, SONA, PsychoPy, and Visual Studio Code
* Machine learning: Weka