

Michaela Haig

Minneapolis, MN 55414
Email: haigmichaela@gmail.com
Phone: 715.225.2095

EDUCATION

Ph.D. in Psychology, Developmental focus, Cognitive Neuroscience minor.
University of Illinois—Urbana-Champaign, expected graduation in 2029.
Advisor: Dr. Daniel Hyde.

B.S. in Developmental Psychology, *Summa Cum Laude*
University of Minnesota-Twin Cities, 2024.
Integrative Neuroscience and French Studies minors
Honors Thesis: Cognition, Context, and Academic Achievement in Early Childhood.
GPA: 3.99, Major GPA: 4.00

RESEARCH EXPERIENCE

Research Assistant, *University of Minnesota-Twin Cities*, Jun. 2022-present

Dr. Philip Zelazo, *Developmental Social Cognitive Neuroscience Lab*

Responsibilities: In addition to participating in weekly lab meetings, I work on various lab studies. I am engaged in participant recruitment, running visits with children ages 3-12, including electroencephalogram (EEG) data collection, and data analysis. I also conducted an independent project on adolescent attention practice, and an honors thesis co-advised by Dr. Zelazo.

Research Assistant, *University of Minnesota-Twin Cities*, Sep. 2023-present

Dr. Ann Masten, *Research on Risk and Resilience Lab*

Responsibilities: Participating in biweekly lab meetings, conducting my honors thesis, co-advised by Dr. Masten, as well as data management and book editing.

CITATIONS

Pre-registered:

Haig, M., Powell, T., Masten, A., & Zelazo, P. (2024, March 13). Neighborhood opportunity, executive function, and kindergarten academic achievement. Retrieved from osf.io/yqbjju

Posters:

Haig, M., Martin, T., Zelazo, P. (2024). *The Role of Social Media and Mindfulness in Adolescents' Divided Attention*. Retrieved from the University of Minnesota Digital Conservancy, <https://hdl.handle.net/11299/262803>.

TEACHING EXPERIENCE

Teaching assistant, *University of Minnesota-Twin Cities*, Jan. 2024-May 2024
Dr. Angeline Dukes, “*Social Neuroscience*”

Responsibilities: Tasked with grading weekly quizzes and exams, as well as holding regular office hours and review sessions for students.

Teaching assistant, *University of Minnesota-Twin Cities*, Jan.-May 2022

Dr. Anne Larson, “*Language Development and Communication*”

Responsibilities: Tasked with reading and writing quizzes based on weekly research articles, grading quizzes, exams, and assignments, as well as holding regular office hours for student questions.

GRANTS & AWARDS

Illinois Distinguished Fellowship, *University of Illinois—Urbana-Champaign*, 2024-present.

The Advancement of Developmental Science Award, *Institute of Child Development*, 2024.

Undergraduate Research Opportunities Program (UROP), *University of Minnesota-Twin Cities*, Fall 2023: “The effects of meditation on adolescents’ divided attention”.

Gopher State Scholarship, *University of Minnesota-Twin Cities*, 2020-2024.

HONORS

Summa Cum Laude Latin Honors, *University of Minnesota-Twin Cities*, May 2024.

College of Liberal Arts Dean’s List, *University of Minnesota-Twin Cities*, 2020-2024.

TRAININGS

Resilience in Children Exposed to Trauma, Disaster and War: Global Perspectives

Data Analysis with R

Electroencephalogram (EEG)

Minnesota Executive Function Scale (MEFS)

REDCap

Programming for Everybody (Getting Started with Python)

Python Data Structures

PROFESSIONAL SOCIETIES

Phi Beta Kappa Society, 2024.

Developmental Psychology Student Association

LANGUAGES

Intermediate French

Beginning Spanish

INTERNATIONAL EXPERIENCES

Study abroad in Montpellier, France, *Université Paul Valéry*, Sep.-Dec. 2022

WORK EXPERIENCE

Laboratory assistant, *University of Minnesota, Dr. Ann Masten*, May 2024-Present

Nanny, *Private family*, May 2022-Present

Teaching assistant, *University of Minnesota*, Jan. 2024-May 2024.

Nanny, *Private family*, May-Aug. 2023

Teaching assistant, *University of Minnesota*, Jan.-May 2022

Lead teacher, *The Kiddie Patch Early Learning Center, LLC*, May 2021-Aug. 2021.

Nannying and babysitting, *Private families*, 2013-2021.