

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 30, 2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome																						
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on transcript	4		2		3		7		5		5		5		4		6		7		48	
Mean number of years to complete the program	8.8*		7.5		7		7.2		6.6		7.2		6.4		6.5		7.4		8.1**		7.3	
Median number of years to complete the program	7.5		7.5		7		7		7		7		6		6.5		7		7		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0	1	2
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	0	0	0	0	0	0	1	14	0	0	0	0	3	60	2	50	1	17	0	0	7	15
Students in 7 years	2	50	1	50	3	100	4	57	3	60	4	80	2	40	2	50	3	50	5	71	29	60
Students in more than 7 years	2	50	1	50	0	0	2	29	1	20	1	20	0	0	0	0	2	33	2	29	11	23

* One student took 13 years to complete the program.

** Two students took longer to complete the program: 8 years and 14 years to finish.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NA

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$14,474
Tuition for full-time students (out-of-state)	\$31,266
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs *	\$5,538
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,550

*University/institution fees or costs for Internationals are \$5,694.

Internship Placement - Table 1

Outcome																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	4	100	6	100	5	100	7	100	5	100	6	100	6	86	4	100	5	71
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	4	100	6	100	5	100	7	100	5	100	6	100	6	86	4	100	5	71
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	6	-	5	-	7	-	5	-	6	-	7	-	4	-	7	-

Internship Placement - Table 2

Outcome																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	6	-	5	-	7	-	5	-	6	-	7	-	4	-	7	-
Students who obtained paid internships	3	100	4	100	6	100	5	100	7	100	5	100	6	100	6	86	4	100	5	71
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	9	-	10	-	5	-	7	-	3	-	6	-	2	-	4	-	5	-
Students whose doctoral degrees were conferred on their transcripts	2	67	7	78	8	80	4	80	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	11	1	10	1	20	7	100	2	67	6	100	1	50	3	75	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	33	1	11	1	10	0	0	0	0	1	33	0	0	1	50	1	25	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	31
Licensure percentage	89%

Admissions Data

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number of applicants	133	209	229	263	239	275	222	103	182	242
Number offered admission	10	19	19	11	13	6	7	5	6	9
Number matriculated	3	9	10	5	7	3	6	2	4	5
Number of incoming students receiving an assistantship that includes a full waiver of tuition	3	9	10	5	7	3	6	2	4	5
Scores for Admitted Students										
GRE Verbal										
Mean	162	161	162	162	157	161	161	*	*	*
Median	166	165	160	162	163	162	161	*	*	*
Percentile										
GRE Quantitative										
Mean	156	157	157	157	157	157	162	*	*	*
Median	154	157	156	158	158	158	162	*	*	*
Percentile										
GRE Writing										
Mean	4.8	4.8	4.6	5	4.9	5	4.9	*	*	*
Median	5	4.5	4.8	5	5	5	5	*	*	*
Percentile										
Undergraduate GPA Mean	3.76	3.55	3.79	3.63	3.7	3.52	3.83	3.95	3.86	3.75

*Optional/Not Required