William Silvia, Jr.

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| EDUCATION |
| Projected 2026 | **Ph.D. in Social Psychology**University of Illinois Urbana-Champaign, Champaign, IL |
| Projected 2023 | **M.S. in Experimental Social Psychology**Ohio University, Athens, OH |
| May 2020 | **B.A.**Western Connecticut State University, Danbury, CT* Double Major: Psychology and Interdisciplinary Studies(Concentrations in Gender Studies and Multi-Cultural Studies)
* Minor: Professional Writing
* Honors: *magna cum laude* (GPA: 3.8/4.0)
* Kathwari Honors Program (16-credit program)
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| RESEARCH PUBLICATIONS |
| 2019 | Silvia, W. (2019). Witches trapped in amber: Panic over Satanic activity in the twentieth century. *Clio: WCSU History Journal, 46*, 55-64. |

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| PEER-REVIEWED CONFERENCE PRESENTATIONS |
| 2023 | Silvia, W., & Rios, K. (2023, April). *Fat and femininity: Higher-weight women are stereotyped as lesbians*. Paper presented at the 95th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.Silvia, W., Aloni, M., & Rios, K. (2023, February). *Vegans and meat-eaters stereotype vegan men as gay*. Poster presented at the Convention of the Society for Personality and Social Psychology, Atlanta, GA. |
| 2022 | Silvia, W., & Rios, K. (2022, July). *Associations between perceived weight, gender roles, and sexual orientation*. Poster presented at the 8th Annual Weight Stigma Conference, Berlin, Germany.Silvia, W., & Rios, K. (2022, February). *Fat and femininity: Implicit associations between lesbian women and fat.* Poster presented at the Convention of the Society for Personality and Social Psychology, San Francisco, CA. |
| 2021 | Silvia, W., & Rios, K. (2021, August). *Fat and femininity: Implicit associations between lesbian women and fat.* Poster presented at the Society for the Psychology Study of Social Issues summer conference, virtual conference.Silvia, W., & Aloni, M. (2021, February). *Are vegans stereotyped to be gay? Examining the role of femininity in attributions of sexual orientation*. Poster presented at the Convention of the Society for Personality and Social Psychology, virtual conference.Note: This poster was selected as one of five runners-up for the Graduate Student Poster Award at the SPSP virtual conference. |
| 2019 | Silvia, W. (2019, November). *Postcolonial themes in 2018 science fiction releases.* Paper accepted for symposium at the Northeast Pop Culture Association conference, Portsmouth, NH (not presented).Custer, K., Clark, M., Oliveri, J., **Silvia, W.**, & Simoes, A. (2019, October). *I think I can, I know I can: Tutors’ development of self-efficacy*. Panel presented at International Writing Centers Association/National Conference on Peer Tutoring conference, Columbus, OH.Silvia, W. (2019, May). *Transgender colonialism: Twitter discourse around selected keywords*. Poster presented at Western Research Day, Danbury, CT. |
|  | Silvia, W. (2019, February). *Not like the others: The effects of relationship type on perceived ethnic traits*. Poster presented at the Convention of the Society for Personality and Social Psychology, Portland, OR.Note: This poster was selected as one of ten finalists for the Undergraduate Student Poster Award at SPSP in Portland, OR. |
| 2018 | Silvia, W. (2018, May). *Not like the others: The effects of relationship type on perceived ethnicity*. Poster presented at Western Research Day, Danbury, CT. Note: This poster received a Provost’s Award at WRD in Danbury, CT.Custer, C., Falaguerra, C., Harmeling, K., Schroeder, Z., **Silvia, B**., Pizzo, S. (2018, March). *Tutors have feelings, too: The phenomenon of emotion in tutoring practice.* Workshop presented at Northeast Writing Center Association conference, Worcester, MA.Aloni, M., Geers, A., Coleman, M., **Silvia, W**., Banta, G., & Milano, K. (2018, March). *Too high maintenance for me! The effect of the gluten-free dietary restriction on impressions of romantic partners*. Poster presented by M. Aloni at the convention of the Society for Personality and Social Psychology, Atlanta, GA. |

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| SUPERVISED RESEARCH EXPERIENCE |
| Aug. 2020 – Present | **Conformity, Attitudes, Threat, and Stereotypes (C.A.T.S.) Lab**, Ohio University*Graduate Student Researcher**Lab Director: Kimberly Rios, Ph.D.** Conduct research on intergroup relations, social categorization, and social identity threat
* Meet regularly for supervisory meetings with lab director
* Participate in group feedback sessions for planned and ongoing research projects
* Collaborate with lab director and others to develop and conduct original research
* Supervise undergraduate research assistants in collecting meta-analysis data
* Use Qualtrics, Prolific, HubMeta, SPSS, and R.
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| Aug. 2019 – May 2020 | **Relationship Research Lab**, Western Connecticut State University*Undergraduate Student Researcher**Lab Director: Maya Aloni, Ph.D.** Conducted research on dietary prejudice, heterosexism, and stereotyping
* Worked one-to-one with lab director in an honors guided reading
* Developed, conducted, pre-registered, and analyzed a study using a multiple mediation model
* Presented at SPSP (national)
* Used Qualtrics survey platform and PROCESS macro for SPSS
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| Jan. 2019 – May 2019 | **Comparative Minority Relations (honors course enhancement)**, Western Connecticut State University*Undergraduate Student Researcher**Faculty Supervisor: Carina Bandhauer, Ph.D.** Conducted qualitative research on lived oppression
* Developed, conducted, and analyzed media analysis study
* Used DataMiner web scraping software to collect sample
* Presented at WRD (local)
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| Aug. 2017 – May 2020 | **The Writing Center at Haas Library**, Western Connecticut State University*Undergraduate Student Researcher**Director: Kelli Custer, Ph.D.** Conducted research on tutor development and identity
* Developed, conducted, and analyzed mixed-methods research
* Presented at NEWCA (regional) and IWCA (national)
* Used SurveyMonkey survey software to collect data
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| Aug. 2017 – Feb. 2018 | **Research Seminar in Psychology (course)**, Western Connecticut State University*Undergraduate Student Researcher**Faculty Supervisor: Patricia O’Neill, Ph.D.** Conducted research on racial and ethnic prejudice and ethnic stereotypes
* Developed, conducted, and analyzed quantitative survey
* Presented at WRD (local) and SPSP (national)
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| Jan. 2017 – June 2017 | **Relationship Research Lab**, Western Connecticut State University*Undergraduate Research Assistant**Lab Director: Maya Aloni, Ph.D.** Conducted research on dietary prejudice and close relationships
* Assisted in finalizing protocol for and collected data for experimental involving elaborate behavioral manipulation
* Contributed to presentation at SPSP (national)
* Used EndNote and MediaLab software
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| COURSES TAUGHT |
|  | * Research Methods for the Behavioral Sciences
* Social Psychology
* Learning Community Seminar (first-year transition course)
* Psychology of Religion (in-person portion of hybrid course as GA)
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| PEDAGOGICAL EXPERIENCE |
| Aug. 2022 – Aug. 2023 | **Psychology Department**, Ohio University, Athens, OH*Teaching Assistant** Completed two-semester training and supervision sequence
* Prepared and delivered instructional material for psychology courses
* Supervised graduate assistants
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| May 2021 – Dec. 2022 | **University College**, Ohio University, Athens, OH*Learning Communities Instructor** Participated in a series of online and in-person pedagogical training workshops
* Developed a syllabus and lesson plans based on an existing course structure
* Met weekly with an undergraduate Learning Community Leader to plan activities and lessons

Facilitate discussions and give lectures about university resources, community involvement, and study skills |
| Aug. 2020 – May 2023 | **Psychology Department**, Ohio University, Athens, OH*Graduate Assistant** Facilitate in-person discussions, labs, and group projects
* Design, instruct, and grade courses for undergraduate students
* Use PackBack, Blackboard, McGraw-Hill, JASP, and Jamovi
* Additional courses assisted: general psychology, statistics for behavioral sciences, social psychology of justice, psychology of religion
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| Oct. 2019 – May 2020 | **The Writing Center at Haas Library**, Western Connecticut State University, Danbury, CT*Student Assistant Coordinator** Conducted original writing center research
* Supervised preparation of instructional handouts
* Coached writers in-person and via synchronous and asynchronous online sessions to improve their planning and writing skills
* Facilitated transition to online tutoring
 |
| Aug. 2017 – May 2020 | **Danbury School System** **Western Connection Program,** Danbury, CT*Mentor** Provided academic and social guidance in one-to-one and group settings to transitioning students with disabilities
* Addressed student needs via meetings and documentation
 |
| Aug. 2017 – Oct. 2019 | **The Writing Center at Haas Library**, Western Connecticut State University, Danbury, CT*Writing Consultant** Coached writers to improve their planning and writing skills
* Attended weekly meetings and Professional Development Workshops to learn, share, and evaluate tutoring and recordkeeping techniques
* Prepared instructional handouts for use by writers and consultants
* Hosted Northeast Writing Center Association 2019 conference
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| DEPARTMENTAL SERVICE |
| *Department of Psychology, Ohio University* |
| Jan. 2022 – May 2023 | **Graduate Student Peer Mentor*** Meet with first-year mentee and strategize to meet goals within program
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| Aug. 2021 – May 2023 | **Diversity, Inclusion, and Social Justice (DISJ) Committee Member*** Collaborate in developing and analyzing a mixed-methods department climate survey
* Participate in monthly meetings to guide the DISJ committee’s goals
* Collaborate in improving department’s diversity training plan
 |
| Aug. 2020 – May 2023 | **Graduate Resource Council Member*** 2021 – 2023: DISJ Committee Representative
* 2020 – 2021: Department Faculty Meeting Representative
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| *Department of Psychology, Western Connecticut State University* |
| Aug. 2017 – May 2020 | **Psi Chi Chapter Officer*** 2019 – 2020: Treasurer
* 2018 – 2019: Secretary
* 2017 – 2018: President
* *Aided in earning* *the following awards*: 2019 Regional Chapter Award, 2019 Model Chapter Award
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| Aug. 2016 – May 2019 | **Psychological Student Alliance** **Officer*** 2018 – 2019: Student Representative
* 2018 – 2019: Secretary
* 2016 – 2017: President
* *Aided in earning the following awards*: 2019 Arts & Sciences Student Organization of the Year, 2018 Arts & Sciences Student Organization of the Year
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| ADDITIONAL SERVICE |
| Oct. 2022 – Mar. 2023 | **Society for Personality and Social Psychology**, Peer Advisor* Work with an undergraduate student to set and fulfill career goals
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| Aug. 2019 – Present | **US-El Salvador Sister Cities**, National Member* Member, working groups: Racial Justice and Equity, Popular Education and Formation, Historic Memory, 2021 National Gathering Planning Committee
* Facilitate workshops on political analysis, organizing, and racial justice
* Analyze qualitative feedback from focus groups, surveys, and interviews using Thematic Analysis
* Conducted internal equity audit and climate survey
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| Aug. 2019 – May 2020 | **Western Beyond Borders**, Treasurer, Western Connecticut State University* Organized international-themed events and trips and handled financial paperwork
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| Aug. 2018 – May 2019 | **The Echo Newspaper**, Diversity Column Editor, Western Connecticut State University* Wrote and edited journalistic articles focusing on on-campus diversity

**UndocuAlly Task Force**, Western Connecticut State University* Attended monthly meetings to advance inclusion of undocumented students

**Black and White Journal for the Arts**, Western Connecticut State University* Attended weekly meetings to edit and design 2019 edition
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| Aug. 2018 – Dec. 2018 | **Gender and Sexuality Alliance**, Executive Assistant, Western Connecticut State University* Assisted Executive Board in planning fundraisers and events
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| JOURNAL ARTICLES REVIEWED  |
| 2022 | *Group Processes & Intergroup Relations** 1 article reviewed
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| 2021 | *Journal of Experimental Social Psychology** 1 article co-reviewed (supervised by Kimberly Rios)
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| RESEARCH FUNDING ACHIEVED  |
| 2023 | Graduate Student Competitive Research Fund in Psychology, Ohio University, $600 grant |
| 2021 | Graduate Student Competitive Research Fund in Psychology, Ohio University, $500 grantCollege of Arts & Sciences Graduate Student Research Fund, Ohio University, $1,000 grant |

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| AWARDS AND HONORS  |
| 2021 | Runner-up, SPSP Graduate Student Poster Award |
| 2020 | WCSU Leadership, Compassion, & Creativity CertificateWCSU-AAUP Steven Ward Community Service AwardOutstanding Interdisciplinary Studies MajorLouise Kolb Award for Outstanding Service to the Writing Center |
| 2019 | National Conference in Peer Tutoring in Writing Travel ScholarshipKBE Building Corporation Endowment Scholarship for Writing TutorsUS-El Salvador Sister Cities Popular Education School ScholarshipFinalist, SPSP Undergraduate Student Poster Award |
| 2018 | W. Jason & Ellen Hancock ScholarshipKBE Building Corporation Endowment Scholarship for Writing TutorsWestern Research Day Provost’s AwardDan de Rosa Award for Psychology |
| 2017 | Psi Chi Undergraduate ScholarshipKBE Building Corporation Endowment Scholarship for Writing Tutors |

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| PROFESSIONAL AND HONOR SOCIETY MEMBERSHIPS |
| 2022 | Society for the Teaching of Psychology |
| 2021 | Society for the Psychological Study of Social Issues |
| 2020 | Iota Iota Iota: Women’s and Gender Studies Honor Society |
| 2019 | Sigma Xi: The Scientific Research Honor SocietySociety for Personality and Social Psychology |
| 2018 | Kathwari Honors Program |
| 2017 | Psi Chi: The International Honor Society in PsychologyAssociation for Psychological ScienceAmerican Psychological Association |

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| PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS |
| 2022 | Practicum in Teaching of Psychology, Ohio University, Athens, OH, August-December 2022Qualitative Research Webinar Series, American Psychological Association, September-October 2022, three workshops attendedLearning Community Instructor Training workshop series, University College, Ohio University, Athens, OH, May-August 2021Seminar in Teaching of Psychology, Ohio University, Athens, OH, January-April 2022 |
| 2021 | Trauma-Informed Teaching, workshop, Ohio University, Athens, OH, December 2021Identity in Teaching, workshop, Ohio University, Athens, OH, September 2021Grading and Assessment, workshop, Ohio University, Athens, OH, September 2021Learning Community Instructor Training workshop series, University College, Ohio University, Athens, OH, May-August 2021Online Facilitator Training, Ohio University, Athens, OH, May 2021 |
| 2020 | Creating and Maintaining Diverse and Inclusive Spaces, Society for Personality and Social Psychology, webinar, December 2020Suddenly Online: Tools, Training, & Tips to Make the Transition Work; International Writing Centers Association; webinar; March 2020 |
| 2019 | Popular Education School, week-long course, US-El Salvador Sister Cities, Cinquera, El Salvador, August 2019 |
| 2018 | UndocuPeers: Liberating Campus Climate, Connecticut Students for a Dream, Danbury, CT, November 2018Intensive Spanish Class for Foreigners, Alhambra International Institute, summer course, Málaga, Spain, May 2018 – June 2018Safe Zone Training, Gender and Sexuality Alliance, Western Connecticut State University, training session, Danbury, CT, February 2018Writing Across Disciplines: Academic Genres and Rhetorical Expectations; The Writing Center at Haas Library; professional development workshop; Western Connecticut State University; Danbury, CT; January 2018 |
| 2017 | Tutoring Writing, course taken in conjunction with employment at The Writing Center at Haas Library, Western Connecticut State University, Danbury, CT, September 2017 – December 2017 |

*Last updated August 18, 2023*